

Jesse Siegel, Psy.D.

Neuropsychologist

Personal

917.626.7204

Jessesiegelpsyd@gmail.com

Office

919.384.9682 x1015

Siegel@triangleneuropsychology.com

LICENSURE

North Carolina

EDUCATION

Postdoctoral Fellowship, Neuropsychology <i>VA Maryland Healthcare System (APA Accredited), Baltimore, MD</i>	2019 – 2021
Clinical Psychology Intern, Neuropsychology Track <i>Greenville VA Health Care Center (APA accredited) Greenville, NC,</i>	2018 - 2019
Doctor of Psychology in Clinical Psychology <i>Indiana University of Pennsylvania, (APA accredited), Indiana, PA</i>	2019
Master of Arts in Clinical Psychology <i>Indiana University of Pennsylvania, (APA accredited), Indiana, PA</i>	2015
Baccalaureate of Arts in Psychology <i>State University of New York at New Paltz, New Paltz, NY</i> Minors: Philosophy, Evolutionary Studies Cum Laude	2010

CURRENT CLINICAL APPOINTMENTS

Triangle Neuropsychology Services, Durham, NC

Neuropsychologist, 2021 – Present

- Full outpatient neuropsychological assessments with adults and older adults within a group private practice setting.
- Forensic evaluations and independent medical examinations and for both civil and criminal cases. Skilled in collaboration with both private attorneys and public defenders, serving the interests of both plaintiffs and defendants effectively. Proficient in conducting evaluations in diverse settings, including office environments and jails.
- Clinical referrals received from local neurologists, family medicine physicians, sports medicine specialists, psychiatrists, clinical psychologists, and hematologists.
- Common conditions assessed include dementia, mild cognitive impairment, traumatic brain injury, neurological diseases, psychiatric disorders, and ADHD.

- Co-founded the Multiple Sclerosis and Dementia Clinics. Currently co-leading the ADHD Clinic.

CLINICAL TRAINING

VA Maryland Healthcare System (APA Accredited), Baltimore, MD

Neuropsychology Postdoctoral Fellowship, 2019 – 2021

- Conducted comprehensive neuropsychological assessments for veterans, both in-person (outpatient and inpatient) and virtually, addressing cognitive impairments and decision-making capacities.
- Supervised and trained interns and externs in all aspects of the assessment process.
- Served in interdisciplinary teams across various rotations, contributing to patient care coordination.
- Led and co-led cognitive rehabilitation groups, focusing on compensatory strategies for veterans with mild neurocognitive disorders and multiple sclerosis, and facilitated psycho-educational groups on cognitive aging.
- Delivered comprehensive psychotherapy services and cognitive rehabilitation to veterans, addressing a wide range of mental health issues with tailored therapeutic approaches.
- Both participated in and led weekly didactics.

Greenville VA Health Care Center (APA Accredited), Greenville, NC

Neuropsychology Predoctoral Internship, 2018-2019

- Conducted neuropsychological assessments under supervision, encompassing chart reviews, intake interviews, test selection, testing, scoring, report writing, and providing feedback. The diverse patient population included veterans from various backgrounds across North Carolina.
- Delivered psychotherapy to veterans, both individually and in groups.
- Engaged in specialized training activities, including brain cuttings, neurology grand rounds, and journal clubs.
- Participated in didactic training and weekly supervision meetings.

Vidant Medical Center, Greenville, NC

Consultation and Liaison Service, ECU Brody School of Medicine, 2019

- Provided brief bedside inpatient assessments and psychotherapy for a range of conditions, such as presurgical anxiety and chronic pain.
- Assisted in assessing decision-making capacity.
- Collaborated with attending nurses to discuss and coordinate patient care.

East Carolina University, Greenville, NC

Adjunct Clinical Faculty, Psychological Assessment and Specialty Services, 2018-2019

- Supervised second-year Ph.D. students in assessment and intervention strategies, providing guidance on ethics and documentation.
- Engaged in didactic training and contributed to the students' development through comprehensive psychoeducational assessments.

Dr. Mary Berge and Associates, Johnstown, PA

Practicum Student - Neuropsychological Assessment/Therapeutic Intervention, 2017-2018

- Performed neuropsychological assessments for pediatric and adult clients, addressing a wide array of cognitive, psychiatric, and developmental disorders.
- Delivered psychotherapy to individuals and couples.

University of Pittsburgh Medical Center (UPMC), Pittsburgh, PA

Practicum Student, 2016-2017

- Conducted comprehensive neuropsychological assessments for adults, focusing on cognitive disorders, under supervision.
- Collaborated with multidisciplinary teams across neurology, psychiatry, and primary care to provide specialized patient care.

Family Psychological Associates, Indiana, PA

Practicum Student/Staff, 2016-2017

- Evaluated child and adolescent needs for state-funded therapeutic services, including mobile therapy.
- Offered psychotherapy to a diverse clientele, spanning children, adolescents, and adults.

Brookview Behavioral Health, Punxsutawney, PA

Practicum Student/Staff, 2016

- Served as a mobile therapist, delivering in-home and school-based therapy to low-SES pediatric clients and their families.

Allegheny General Hospital (AGH), Pittsburgh, PA

Practicum Student, 2015-2016

- Performed full-spectrum inpatient and outpatient neuropsychological assessments for children and adults, catering to a variety of medical conditions under supervision.

Child and Family Clinic, Indiana University of Pennsylvania, Indiana, PA

Practicum Student, Center for Applied Psychology (CAP), 2015-2016

- Engaged in psychoeducational and psycho-diagnostic assessments for children, aiding in the continuation of psychological services.
- Provided therapeutic support to families and individual therapy to college-age students.

Assessment Clinic, Indiana University of Pennsylvania, Indiana, PA

Practicum Student, Center for Applied Psychology (CAP), 2014-2015

- Completed evaluations for college-age students and community members, focusing on neuropsychological and IQ assessments, and addressing a range of referral questions.

Police Academy Psychological Screenings, Indiana University of Pennsylvania, Indiana, PA

Practicum Student, Center for Applied Psychology (CAP), 2013-2015

- Conducted psychological screenings for police academy recruits, involving semi-structured interviews, personality and achievement assessments, and the preparation of integrative reports to evaluate psychological fitness.

TEACHING EXPERIENCE

Adjunct Faculty, Baltimore, MD

Loyola University, 2020-2021

- Instructed master's level courses in the Clinical Professional Counseling Program, focusing on cognitive assessment. Covered a comprehensive range of topics including the administration of WAIS-IV, WISC-V, and WIAT-III, alongside crucial discussions on diversity, ethical considerations, and the interpretation of assessment results.
- Designed and implemented both theoretical and practical curriculum components to deepen students' understanding of historical, theoretical, and psychometric foundations of assessment. Developed and assigned practical exercises to enhance skills in case conceptualization, recommendation formulation, and feedback delivery.
- Created innovative hands-on and virtual assignments to facilitate applied learning, enabling Teaching Assistants to effectively support student engagement and comprehension.

Teaching Associate, Indiana, PA,

Indiana University of Pennsylvania, 2015-2018

- Led the Introductory Psychology course, engaging undergraduate students in a comprehensive exploration of psychology's ethical foundations, scientific methodology, and its significance across diverse cultures and disciplines.
- Developed and delivered engaging lectures, crafted and evaluated assessments, and managed classroom interactions to foster a conducive learning environment.
- Successfully managed two sections each semester, with an average enrollment of 75 students per section.
- Prepared students with the foundational knowledge and skills for their future academic and professional endeavors.

RELATED WORK EXPERIENCE

Graduate Assistant, Indiana, PA

Indiana University of Pennsylvania, 2013 – 2015

- Graded papers, conducted literature reviews, ran Qualtrics and/or SPSS analysis, collected data for research, and selected pertinent literature for future syllabi.

ETS Testing Center Operator, Indiana, PA

Indiana University of Pennsylvania, 2014 – 2015

- Managed and operated testing sessions for educational assessments, ensuring compliance with ETS standards and protocols for a secure testing environment.
- Provided technical support and guidance to test-takers, enhancing their testing experience through efficient problem resolution and clear communication.

RESEARCH EXPERIENCE

Indiana University of Pennsylvania, Indiana, PA

Dissertation, 2015 – 2019

- Title: The Effects of Incentivizing ADHD-Related Non-Credible Responding on Neuropsychological Measures and Performance Validity Tests.

Indiana University of Pennsylvania, Indiana, PA

Graduate Assistant, 2013 – 2015

- Performed literature reviews, summarized articles, designed surveys, distributed surveys, collected data, and analyzed data using IBM SPSS and Microsoft Excel for various projects and dissertations.

St John's University, Queens, NY

Research Assistant, 2012 – 2013

- This study examined executive functioning (inhibition & planning) and academic dishonesty in a group of college undergraduates, approximately 58% of whom had admitted to cheating on coursework in the last year.
- Administered and scored various neuropsychological measures.

State University of New York at New Paltz, New Paltz, NY

Research Assistant, 2010

- Title: A Behavioral Investigation of the Role of Non-Adjacent Letter Bigrams in Letter Identification

PUBLICATIONS/PRESENTATIONS

Siegel, J, Lee-Wilk, T (2021, September) Mindfulness & MS VAMSCOE *The MS Spotlight*

Siegel, J, Dux, M (2021, May) *Evaluation of Informant Satisfaction of a Virtual Geriatric Assessment Clinic*. Poster presented at virtual 2021 University of Maryland School of Medicine Research Conference, Baltimore, MD.

Siegel, J, Knight, L (2020, August) *Incentivizing ADHD Non-Credible Responding on Neuropsychological and Performance Validity Tests*. Poster presented at virtual 2020 American Psychological Association Conference, Washington DC.

Torstrick, A., Schwehm, A., **Siegel, J.**, Riley, A., & Walker, K (2014). Ahead of the curve, a deviation behind the mean: Neurocognitive performance in undergraduates who admit to cheating in the last year. [Abstract]. *American Academy of Clinical Neuropsychology*.

Fearey, B., Conaway, N., Donatien-Coder, D., **Siegel, J.**, Quinones, V., & Grossi, G. (2011, April). *A behavioral investigation of the role of non-adjacent letter bigrams in letter identification*. Poster session presented at the Cognitive Neuroscience Meeting, San Francisco.

Conaway, N., Donatien-Coder, D., & **Siegel, J.** (2010 April). *Non-adjacent letter bigrams in letter identification*. Poster session presented at the Student Research Symposium, SUNY at New Paltz.

Conaway, N., Donatien-Coder, D., & **Siegel, J.** (2010 April). *The effect of non-adjacent letter combinations on letter identification*. Presented at the Mid-Hudson Undergraduate Psychology Research Conference, SUNY at New Paltz.

ACADEMIC HONORS/AWARDS

Recipient of Graduate Student Scholarship (for dissertation) 2018

Undergraduate Student of Excellence in Psychology 2010

CONTINUING EDUCATION/TRAINING

Older Adult Financial Capacity Assessment Course 2023
Wayne State University

Suicide Prevention Training 2020
VA Maryland Health Care System

Gottman Method - Couples Therapy: Level 1 2018
Learned effective methods of administering couples' therapy.

Title IX Training 2015 - 2018
Awareness of the laws regarding sexual harassment and abuse.

Safezone Training 2016
Awareness of issues that affect LGBTQIA individuals and learned ways to incorporate a current understanding of these issues into the practice of psychology and academic instruction.

Recognizing and Reporting Child Abuse – Act 31 2016
Awareness of the signs of child abuse.

ACT Training 2014
Training workshop at Indiana University of Pennsylvania on Acceptance and Commitment Therapy.

AFFILIATIONS

The International Neuropsychological Society 2018 – Present

American Academy of Clinical Neuropsychology 2017 – Present

American Psychological Association 2013 – Present
Division 40 – Neuropsychology

COMMUNITY SERVICE

Speaking Engagements

- Jewish for Good – Talk on Dementia and Healthy Aging, (2022),
- Expert Panelist for MS Society – Virtual Student Program Experience (2022)
- Minimally Impaired / Newly Diagnosed (MIND) MS support group (2023)
- MS Awareness at HPU (2024)