

**Jesse Siegel, Psy.D.**  
Neuropsychologist  
Triangle Neuropsychology Services

1540 Sunday Drive, Ste 200  
Raleigh, NC, 27607

Personal  
917.626.7204  
[Jessesiegelpsyd@gmail.com](mailto:Jessesiegelpsyd@gmail.com)

Office  
919.384.9682 x1015  
[Siegel@triangleneuropsychology.com](mailto:Siegel@triangleneuropsychology.com)

---

## LICENSURE

---

North Carolina

---

## EDUCATION

---

**Postdoctoral Fellowship, Neuropsychology** **2021**  
VA Maryland Health Care System (APA accredited)  
Baltimore, MD

**Clinical Psychology Intern, Neuropsychology Track** **2019**  
Greenville VA Health Care Center (APA accredited)  
Greenville, NC

**Doctor of Psychology in Clinical Psychology** **2019**  
*Indiana University of Pennsylvania* (APA accredited)  
Indiana, PA

**Master of Arts in Clinical Psychology** **2015**  
*Indiana University of Pennsylvania* (APA accredited)  
Indiana, PA

**Baccalaureate of Arts in Psychology** **2010**  
*State University of New York at New Paltz*  
New Paltz, NY  
Minors: Philosophy, Evolutionary Studies  
*Cum Laude*

---

## CLINICAL APPOINTMENTS

---

**Triangle Neuropsychology Services** **2021 – Present**  
*Neuropsychologist*  
*Durham, NC*

- Conducting full outpatient neuropsychological assessments with adults and older adults within a group private practice setting.
- Conducting independent medical examinations and forensic evaluations.
- Utilization of professional/technician model of neuropsychological assessment. Approach to battery construction is fixed/flexible.

- Clinical referral sources include local practitioners of neurology, family medicine, sports medicine, psychiatry, clinical psychology, and hematology.
- Conditions commonly seen include dementia, mild cognitive impairment, TBI, neurological diseases, psychiatric disorders, and developmental disorders.
- Co-founder of Multiple Sclerosis Clinic and Dementia Clinic.
- Founder and group facilitator for MS Intervention and Development of Skills (MINDS) psychoeducational group.

## **CLINICAL TRAINING**

---

**VA Maryland Healthcare System** (APA Accredited)  
*Neuropsychology Post-Doctoral Fellowship*  
*Baltimore, MD*

**2019 – 2021**

*Rotations Included:*

### Inpatient/Outpatient Rotation

Supervisors: Megan Smith, Ph.D., ABPP-CN, Anjeli Inscore, Psy.D., ABPP-CN, Jeremy Carmasin, Ph.D., Terry Lee-Wilk, Ph.D.

- Conducted neuropsychological in-person and virtual assessments with Veterans referred from mental health and medical specialty clinics.
- Supervised trainees (externs and interns) through the assessment process including chart review, testing, scoring, interpretation, delivery of feedback, and report writing.
- Referral questions included cognitive impairment and/or capacity to make medical/dispositional/financial decisions.
- Referral sources included neurology, cardiology, internal medicine, primary care, endocrinology, infectious disease, psychiatry, social work, and geriatrics.

### Geriatric Assessment Clinic

Supervisor: Moira Dux, Ph.D.

- Participated in morning interdisciplinary rounds with geriatrics, pharmacy, and social work.
- Collaborated with the team to discuss diagnoses and to ensure consistency in patient care.
- Supervised trainees.
- Received formal supervision of supervision of junior trainee.

### Cognitive Rehabilitation

Supervisor: Kristen Mordecai Ph.D., Terry Lee-Wilk Ph.D., Jeremy Carmasin, Ph.D.

- Conducted individual cognitive rehabilitation for Veterans with mild neurocognitive disorder; Therapy is geared toward specific internal/external compensatory strategies to improve involvement with IADLs/ADLs.
- Co-led group cognitive rehabilitation for individuals with MS (MINDS and Mr. MINDS). Treatment oriented toward creating space for Veteran's with MS to connect and share experiences. Group facilitators also shared specific useful compensatory strategies and other resources.
- Co-led psycho-educational group (Aging Well), to assist Veterans to understand normal aging and typical accompanying cognitive changes, to develop compensatory strategies, and review healthy living practices.

**Greenville VA Health Care Center** (APA Accredited)  
*Neuropsychology Predoctoral Internship*  
Greenville, NC

**2018 – 2019**

*Rotations Included:*

Neuropsychology Rotation

Supervisors: Katherine Kane, Ph.D., Sandra Zinn Ph.D.

- Conducted neuropsychological assessments including chart reviews, intake interviews, test selection (under supervision), testing, scoring, report writing, and feedback.
- Patient population included rural and urban Veterans from North Carolina, representing a diverse range of race, sex, political orientation, sexual orientation, and socio-economic status.
- Participated in brain cuttings, neurology grand rounds, neurology journal club, didactic training, psychology, and mental health, and weekly supervision meetings.

Aging Well – Psychoeducational group

Supervisors: Katherine Kane, Ph.D., Natalie Cross, Ph.D.

- Co-led group for older Veterans.
- Collected data on group effectiveness.

Behavioral Health Integrated Program

Supervisor: Lauren Osborne, Ph.D.

- Conducted initial intake interviews with Veterans for therapeutic services.
- Provided psychotherapy to three Veterans per week.
- Co-lead Acceptance and Commitment Therapy group for depression with Veterans.
- Weekly multidisciplinary meetings with mental health team (psychiatrists, psychologists, nurses, peer support, and social workers) to discuss patient care.

**Vidant Medical Center**

**2019 –2019**

*Consultation and Liaison Service at ECU Brody School of Medicine*  
Greenville, NC

Supervisor: Karlene Cunningham, Ph.D.

- Provided brief bedside inpatient assessment and psychotherapy to patients with a variety of conditions (e.g., presurgical anxiety, gunshot wound, dog bite, chronic pain). Also, assisted in establishing decision-making capacity.
- Participated in psychiatry department rounds; discussed patient care with attending nurses.

**East Carolina University**

**2018 – 2019**

*Adjunct Clinical Faculty at Psychological Assessment and Specialty Services (PASS)*  
Greenville, NC

Supervisor: Tony Cellucci, Ph.D., ABPP.

- Provided assessment and intervention-related supervision to second-year Ph.D. students using a developmental model of supervision.
- Provided impromptu consultation to students as needed regarding ethics and documentation.
- Attended didactic training.
- Conducted psychoeducational assessment, including:

- Intake, battery selection (under supervision), test administration scoring/interpretation, documentation, and writing comprehensive reports.

**Dr. Mary Berge and Associates** **2017 – 2018**

*Practicum Student - Neuropsychological Assessment/Therapeutic Intervention  
Johnstown, PA*

Supervisors: Mary Berge, Ph.D., Reece Rahman, Ph.D.

- Conducted pediatric and adult outpatient neuropsychological and psychological assessments for a variety of cognitive, psychiatric, and developmental disorders.
- Conducted initial intakes with clients; Developed treatment plans for clients; Provided psychotherapy to adults and couples for a variety of disorders and grief.
- Participated in weekly didactic training and supervision.

**University of Pittsburgh Medical Center (UPMC)** **2016 – 2017**

*Practicum Student  
Pittsburgh, PA*

Supervisor: Tad Gorske, Ph.D.

- Conducted all aspects of adult outpatient neuropsychological assessments for a variety of cognitive disorders, under supervision. Referral sources included neurology, cardiology, psychiatry, primary care, and geriatrics. Conditions seen included Alzheimer's, vascular disease, Lewy-body disease, and mild neurocognitive disorder.

**Family Psychological Associates** **2016 – 2017**

*Practicum Student/Staff  
Indiana, PA*

Supervisor: Carolyn Menta Psy.D., Judith Rein Psy.D.

- Conducted evaluations to determine child/adolescent needs for state-funded therapeutic services (e.g., mobile therapy).
- Provided psychotherapy to children, adolescents, and adults.

**Brookview Behavioral Health** **2016 – 2016**

*Practicum Student/Staff  
Punxsutawney, PA*

Supervisor: Laurie Roehrich, Ph.D.

- Worked as a mobile therapist providing in-home and at-school therapy for low-SES pediatric clients and their family.
- Prepared documentation of services.

**Allegheny General Hospital (AGH)** **2015 – 2016**

*Practicum Student  
Pittsburgh, PA*

Supervisor: Michael Franzen, Ph.D.

- Conducted full inpatient and outpatient pediatric and adult neuropsychological assessments for a variety of conditions, under supervision.

**Child and Family Clinic** **2015 –2016**

*Practicum Student at the Center for Applied Psychology (CAP)  
Indiana University of Pennsylvania - Indiana, PA*

Supervisor: Laura Knight, Ph.D.

- Conducted psychoeducational assessments for children; Conducted psycho-diagnostic assessments to determine the continuation of psychological services for children; Wrote integrated reports.
- Completed intake interviews, family therapy, and individual therapy; Conducted therapy with college-age students.
- Observed and took notes for other students engaging in intervention.

**Assessment Clinic**

**2014 – 2015**

*Practicum Student at the Center for Applied Psychology (CAP)*

*Indiana University of Pennsylvania - Indiana, PA*

Supervisor: David LaPorte, Ph.D.

- Two semesters completing evaluations with college-age students and members of the community.
- Administered neuropsychological, IQ, Office of Vocational Rehabilitation assessments, and custody evaluations to address referral questions.

**Police Academy Psychological Screenings**

**2013 – 2015**

*Practicum Student at the Center for Applied Psychology (CAP)*

*Indiana University of Pennsylvania - Indiana, PA*

Supervisors: Dante Mancini, Ph.D., Laurie Roehrich, Ph.D.

- Conducted semi-structured interviews for police academy recruits; Administered and scored measures of personality and achievement (e.g., MMPI-2, Nelson-Denny, etc.); Prepared written integrative report to assist in determining psychological fitness for the police academy.

**SUPERVISION EXPERIENCE**

---

**Neuropsychology Postdoctoral Fellow**

**2019 – 2021**

*VA Maryland Healthcare System*

*Baltimore, MD*

Supervisors: Moira Dux, Ph.D., Jeremy Carmasin, Ph.D., Megan Smith, Ph.D. ABPP-CN.

Supervisees: Eduardo Alsina, M.A, Daniel Leibel, M.A, Matthew Marggraf, M.A., Marissa

Gogniat, M.S., Christa Lewis, M.A., Debra Zolotov, M.A.

**Adjunct Clinical Faculty**

**2018 – 2019**

*East Carolina University – PASS Clinic*

*Greenville, NC*

Supervisor: Tony Cellucci, Ph.D., ABPP

Supervisees: Caroline Miller, M.A., Connor Tripp, M.S., Erin Haley, M.A.

**TEACHING EXPERIENCE**

---

**Adjunct Faculty**

**2020 – 2021**

*Loyola University*

*Baltimore, MD*

Courses Taught

**Introduction to Cognitive Assessment**

- Served as an instructor for master's level Clinical Professional Counseling Program on a variety of topics related to cognitive assessment including specific test administration (WAIS-IV, WISC-V, WIAT-III), diversity/ethical considerations, interpretation of assessment results, case conceptualization, formulating client-specific recommendations, and delivering feedback to clients.
- Students learned historical perspectives of assessment, theoretical and conceptual underpinnings of assessment techniques, and psychometric concepts necessary for assessment.
- Formulated hands-on and virtual assignments for TAs to assign to students during lab.

### **Assessment and Appraisal**

- Served as an instructor for the prerequisite class for Introduction to Cognitive Assessment. Students were introduced to assessment, evaluation, and measurement as they applied to psychology and counseling. Students also became familiar with empirically validated tests and appraisal instruments that are used to assess personality, psychopathology, intelligence, and achievement, as well as how test results are used.
- Students learned basic interviewing skills, how to conduct a mental status exam, administration, and interpretation of self-report measures, and report writing skills.

### **Teaching Associate**

**2015 – 2018**

*Indiana University of Pennsylvania  
Indiana, PA*

### Courses Taught

#### **Introductory Psychology**

- Served as an instructor for introductory psychology course; Prepared lectures regarding ethics, the scientific nature of psychology, diversity, and culture, and the interdisciplinary importance of psychology; Prepared, administered, and graded quizzes, homework, and examinations.
- Instructed two sections of approximately 75 students per semester.

## **RELATED WORK EXPERIENCE**

---

### **Graduate Assistant**

**2013 – 2015**

*Indiana University of Pennsylvania  
Indiana, PA*

Supervisor: Edith West Ph.D., Susan Poorman, Ph.D.

- Graded papers, concuted literature reviews, ran Qualtrics and/or SPSS analysis, collected data for research, and selected pertinent literature for future syllabi.

### **ETS Testing Center Operator**

**2014 – 2015**

*Indiana University of Pennsylvania  
Indiana, PA*

## **RESEARCH EXPERIENCE**

---

### **Indiana University of Pennsylvania**

**2015 – 2019**

Dissertation

Advisor: Laura Knight, Ph.D.

Title: The Effects of Incentivizing ADHD-Related Non-Credible Responding on Neuropsychological Measures and Performance Validity Tests

Proposed: October 2017  
Defended June 2019

**Indiana University of Pennsylvania** 2013 – 2015  
Graduate Assistant  
*Indiana, PA*

- Performed literature reviews, summarized articles, designed surveys, distributed surveys, collected data, and analyzed data using IBM SPSS and Microsoft Excel for various projects and dissertations.

**St John's University** 2012 – 2013  
Research Assistant  
*Queens, NY*

- This study examined executive functioning (inhibition & planning) and academic dishonesty in a group of college undergraduates, approximately 58% of whom had admitted to cheating on coursework in the last year
- Administered and scored various neuropsychological measures.

**State University of New York at New Paltz** 2010  
Research Assistant  
*New Paltz, NY*

- Study: A Behavioral Investigation of the Role of Non-Adjacent Letter Bigrams in Letter Identification
- Organized time slots and pre-screened participants; Gathered entered, interpreted, and discussed data.
- Prepared reports and presentations; Presented findings.

## **ACADEMIC HONORS/AWARDS**

---

Recipient of Graduate Student Scholarship (for dissertation) 2018  
Undergraduate Student of Excellence in Psychology 2010  
SUNY New Paltz – Dean's list 2007 – 2010

## **PUBLICATIONS/PRESENTATIONS**

---

**Siegel, J, Lee-Wilk, T** (2021, September) Mindfulness & MS *VAMSCOE The MS Spotlight*

**Siegel, J, Dux, M** (2021, May) *Evaluation of Informant Satisfaction of a Virtual Geriatric Assessment Clinic*. Poster presented at virtual 2021 University of Maryland School of Medicine Research Conference, Baltimore, MD.

**Siegel, J, Knight, L** (2020, August) *Incentivizing ADHD Non-Credible Responding on Neuropsychological and Performance Validity Tests*. Poster presented at virtual 2020 American Psychological Association Conference, Washington DC.

Torstrick, A., Schwehm, A., **Siegel, J.**, Riley, A., & Walker, K (2014). Ahead of the curve, a deviation behind the mean: Neurocognitive performance in undergraduates who admit to cheating in the last year. [Abstract]. *American Academy of Clinical Neuropsychology*.

Fearey, B., Conaway, N., Donatien-Coder, D., **Siegel, J.**, Quinones, V., & Grossi, G. (2011, April). *A behavioral investigation of the role of non-adjacent letter bigrams in letter identification*. Poster session presented at the Cognitive Neuroscience Meeting, San Francisco.

Conaway, N., Donatien-Coder, D., & **Siegel, J.** (2010 April). *Non-adjacent letter bigrams in letter identification*. Poster session presented at the Student Research Symposium, SUNY at New Paltz.

Conaway, N., Donatien-Coder, D., & **Siegel, J.** (2010 April). *The effect of non-adjacent letter combinations on letter identification*. Presented at the Mid-Hudson Undergraduate Psychology Research Conference, SUNY at New Paltz.

## **CONTINUING EDUCATION/TRAINING**

---

Older Adult Financial Capacity Assessment Course Wayne State University	<b>2023</b>
Suicide Prevention Training VA Maryland Health Care System	<b>2020</b>
Gottman Method - Couples Therapy: Level 1 Learned effective methods of administering couples' therapy.	<b>2018</b>
Title IX Training Awareness of the laws regarding sexual harassment and abuse.	<b>2015 - 2018</b>
Safezone Training Awareness of issues that affect LGBTQIA individuals and learned ways to incorporate a current understanding of these issues into the practice of psychology and academic instruction.	<b>2016</b>
Recognizing and Reporting Child Abuse – Act 31 Awareness of the signs of child abuse.	<b>2016</b>
ACT Training Training workshop at Indiana University of Pennsylvania on Acceptance and Commitment Therapy.	<b>2014</b>

## **AFFILIATIONS**

---

The International Neuropsychological Society	<b>2018 – Present</b>
American Academy of Clinical Neuropsychology	<b>2017 – Present</b>
American Psychological Association Division 40 – Neuropsychology	<b>2013 – Present</b>

## **COMMUNITY SERVICE**

---



Speaking Engagements	
Jewish for Good – Talk on Dementia and Healthy Aging	<b>2022</b>
Expert Panelist for MS Society – Virtual Student Program Experience	<b>2022</b>