

Julianne Gray Ludlam, Ph.D.
KKJ Forensic & Psychological Services
5317 Highgate Drive, Suite 213, Durham, NC 27713
Phone: (919) 493-1975 Fax: (919) 400-4492
drjulianne@kkjpsych.com

EDUCATION

Grinnell College, Grinnell, Iowa.

Bachelor of Arts conferred May 1992.

Degree in Psychology with a concentration in Spanish.

Harvard University, Graduate School of Education, Cambridge, Massachusetts.

Master of Education conferred June 1994.

Degree in Human Development & Psychology, specializing in Early Childhood Risk & Prevention.

Alliant University, California School of Professional Psychology, San Francisco, California.

Doctor of Philosophy conferred August 2007.

Degree in Clinical Psychology, APA-accredited program.

Licensed Psychologist, NC #5978, effective September 23, 2021.

PROFESSIONAL EXPERIENCE

CLINICAL

KKJ Forensic & Psychological Services, Durham, North Carolina.

Psychologist and Training Director, responsible for conducting forensic and psychological evaluations of individuals, couples, and families. Forensic services involve assessments for court purposes, such as competency, custody, or risk; evaluations for psychological purposes involve diagnostic or treatment questions. Supervisor: Katrina Kuzyszyn-Jones, Ph.D. Psychologist from May 2019-present; added role of Training Director from May 2021-present.

California Pacific Medical Center, San Francisco, California.

Psychological Intern, responsible for providing therapeutic services to individuals, couples, families, and groups at hospital-affiliated mental health clinic and an elementary school. Provided therapy to adults and children with a wide array of difficulties while receiving intensive training in eclectic/psychodynamic models of therapy; also conducted psychological/neuropsychological assessments. Supervisor: Katie Fahrner, Ph.D. August 2001-July 2002.

Jail Psychiatric Services, San Francisco, California.

Psychological Intern, responsible for providing therapeutic services to adult inmates at three San Francisco County jails. Conducted individual therapy sessions with both male and female inmates exhibiting a broad range of difficulties, including personality, mood, and psychotic disorders. Responsibilities included assessment, treatment, referrals, and psychological/neuropsychological testing. Supervisor: Penelope Hogg, Ph.D. August 2000-July 2001.

The Tender Lion Family Program, San Francisco, California.

Psychological Trainee, provided therapeutic services for clients ages 5 to 15 years at a community clinic and an elementary school. Conducted individual play therapy and psychological assessments with children exhibiting a wide range of difficulties, including behavior problems, depression, aggression, and suicidality. Supervisor: Ken Roberson, Ph.D. September 1999-June 2000.

Intake Counselor, hired to provide intake services, brief therapy, and consultation to families. Supervisor: Joan Pezanoski, MFCC. October-December 2000.

Addiction Services at Boston City Hospital, Boston, Massachusetts.

Child Counselor, responsible for childcare and counseling, parenting groups and workshops, and volunteers. Directed services at Boston City Hospital's Drug/Alcohol Triage and Bay Cove Methadone Treatment Center. Supervisor: Rosemarie McLaughlin, RN, LPN. Oct 1992-May 1994.

TEACHING	<p>University of Missouri, Columbia. <i>Assistant Teaching Professor</i>, College of Arts and Sciences. Fall 2009 – Spring 2017. <i>Online Instructor</i>, College of Arts and Sciences. Spring 2017 – Fall 2018. Courses taught: Introductory Psychology, Abnormal Psychology, Clinical Psychology Capstone, Social Psychology, and the Social/Personality Capstone.</p> <p>Stephens College, Columbia, Missouri. <i>Adjunct Faculty</i>, teaching Psychological Diagnostics and Treatment Planning in case-focused format. Graduate and Continuing Studies, Counseling program. Spring 2010 – Spring 2011.</p>
RESEARCH	<p>Independent Statistical Consultant, California and Missouri. Freelance and contract work. Provided research design and statistical analysis for individuals and organizations, including grant-funded and non-profit programs. Assisted with all steps in qualitative and quantitative research, including: methodology planning, instrument design, sample size estimation, statistical analyses, report writing, presentations. May 1999–September 2010.</p> <p>Center for Work & Family at Boston College, Chestnut Hill, Massachusetts. <i>Senior Research Associate</i>, Project Manager for three programs. Directed research activities and supervised assistant researchers at two sites. Responsible for all steps in qualitative and quantitative research, including: instrument development, case study design, survey distribution, qualitative interviewing, statistical and content analyses, report writing, presentations of findings to community groups, meeting facilitation. Managed process and outcome evaluations for grant programs funded by SAMHSA. Supervisor: Leon Litchfield, Ph.D. July 1994–August 1998.</p>
HONORS AND AWARDS	<p>“Mystical 7” Faculty Honor Tap, University of Missouri, Columbia. 2017. Robert S. Daniel Junior Faculty Teaching Award, University of Missouri, Columbia. 2016. Psi Chi Faculty Award, University of Missouri, Columbia. 2016. David G. McDonald Contributions to Undergraduate Education Award, University of Missouri, Columbia. 2013.</p>
PROFESSIONAL AFFILIATIONS AND COMMITTEES	<p>American Psychological Association. 1998 – present. North Carolina Psychological Association. July 2019 – present. Association of Family and Conciliation Courts. February 2020 – present. Society for Personality Assessment. November 2020 – present. American Society for Reproductive Medicine. January 2022 – present. Revision of Records Committee, member, University of Missouri, Columbia. 2014-2017. Wellness Resources Committee, chair, Department of Psychological Sciences, University of Missouri, Columbia. 2016-2017.</p>
PRESENTATIONS AND PUBLICATIONS	<p>Ludlam, J. G. (2022). What do clinicians know (and want to know) about separation and divorce? <i>The North Carolina Psychologist</i>, 74(1), pp. 10-14.</p> <p>Ludlam, J. G. (2022). A hermeneutic analysis of trauma diagnoses. In P. Cushman (Ed.), <i>Hermeneutic approaches to interpretive research</i> (pp. 76-88). Routledge.</p> <p>Psychology and Dynamics of Families in Divorce. Presentations for Family Mediation Trainings organized by Carolina Dispute Settlement Services (CDSS). February 14, 2022; April 28, 2021; June 4, 2021; October 27, 2021; May 10, 2022.</p>

Staying Normal in the New Normal: Attorney Mental Health and Wellness in a Post-Pandemic World. North Carolina Bar Association CLE Presentation. February 23, 2022, and December 10, 2021.

Ludlam, J.G. (2020-2021). Parental alienation, parent-child contact problems and gatekeeping: A summary of current research on concepts, issues, interventions, and best practices. *The North Carolina Psychologist*, 73(1-3). A series published in Fall/Winter 2020, pp. 12-13, 19; Spring/Summer 2021, pp. 16-17; Summer/Fall 2021, pp. 24-25.

Racism in Forensic Evaluations. KKJ Forensic Newsletter series, June 2020.

Ludlam, J.G., & Kuzyszyn-Jones, K. (2020). Trauma-informed psychological evaluations. *The North Carolina Psychologist*, 72(2), pp. 12-13.

The Psychological Impact of Quarantine. KKJ blog article. April 2020.

Beyond PTSD: Limitations of Current Trauma-Related Diagnoses. KKJ Forensic Newsletter series. March 2020.

Addressing Trauma in Adolescents. Presentation for the Juvenile Defender Enhancement Training sponsored by the NC Office of the Juvenile Defender. Feb 26, 2020.

Trauma-Focused Psychological Evaluations. KKJ Forensic Newsletter series. Dec 2019.

Untreated Trauma in Schools. Training presentation for Wake County Public School System (WCPSS) teachers and staff on trauma-informed teaching. Sept 30, 2019.

Untreated Trauma in Adults. Presentation for attorney training at the Parent Attorney Conference at UNC School of Government in Chapel Hill. Aug 8, 2019.

Lopatto, D., Brown, B. & Gray, J. (1995). Response sequence differences between preschoolers and college students on a stereotypy procedure. *Perceptual Motor Skills*. 80: 1299-1306.

RESEARCH STUDIES

Post-Traumatic Stress Disorder: A Historical Analysis of Trauma Diagnoses. Hermeneutic analysis of trauma disorders. Dissertation research, 2007. ISBN: 9780549187219

Dyadic Play in Early Childhood: A Peer Relationship Study. With Robert Selman, Ph.D. and Stephen Kane, Ph.D., Harvard University. 1993-1994.

Effects of Prenatal Cocaine Exposure on the Behavior of Children. Observational classroom study. With Thomas J. Brozoski, Ph.D., Grinnell College. 1991.

CONSULTING ACTIVITIES

PROFESSIONAL ORGANIZATIONS AND NON-PROFIT PROGRAMS

Child and Adolescent Functional Assessment Scale: Program Evaluation. Outcome evaluation of mental health services provided over eight years to children and adolescents in Monterey County, CA. 2005.

Friendship House Association of American Indians: Program Evaluation. Evaluated outcome data gathered at five points in time to assess the short and long-range effects of program interventions with Native Americans. 2000-2002.

“Detoxifying Death” Workshops for Physicians: Program Evaluation. Outcome evaluation of physician’s physicians’ abilities to handle patient death. Principal Investigator: Rachel Remen, M.D., Institute for the Study of Health and Illness. 1999.

Supervised Visitation: An Annotated Bibliography. Provided an analytical summary of the literature on parental visitation to the California Judicial Council to inform decision-making. Co-author: Cindy M. Bruns, M.A. 1999.

**CONTINUING
EDUCATION**

- Differential Diagnosis of Bipolar Spectrum Disorders and Borderline Personality Disorder webinar with Kevin Marra, MD. Sponsored by HopeWay Psychiatry and Associates. 04.22.22
- “What Do Judges Really Want?” with the Hon. Dianna Gould-Saltman and Hon. Herman Walker, Jr. Sponsored by the Association of Family and Conciliation Courts. 04.12.22
- Intimate Partner Violence and Child Custody Evaluation. With Robin Deutsch, Ph.D. Sponsored by the Association of Family and Conciliation Courts. 04.06.22
- Parenting Coordination Training. Co-sponsored by the North Carolina Psychological Association and the Center for Cooperative Parenting; 24-hour CE. March 2-4, 2022.
- Third Party Reproduction - Psychological Issues and Counseling. Webinar presented by the American Society for Reproductive Medicine, 12.02.21
- Seminar with Dr. Cynthia Sortiso: “I’m not going, and you can’t make me” – Parent-Child Contact Problems. Presented by the North Carolina Psychological Association. 11.18.21
- “Coparenting” Without Contact and Other Conundrums: Can Parties with Orders of Protection Really Have Joint Custody? Webinar presented by the Association of Family and Conciliation Courts, 08.10.21
- Culture Specific Family Conflict: Case Applications in Custody Evaluations, presented by the Diversity, Equity, & Inclusion Committee of the Association of Family and Conciliation Courts, 07.07.21
- Introductory Interdisciplinary Collaborative Training presented by the Tampa Bay Collaborative Trainers on Collaborative Divorce. Sponsored by MyCollaborativeTeam.com. May 4, 6, 11, 13, and 18, 2021
- Racial/Ethnic Differences in IQ Test Scores: The Case for Environmental and Social Justice, Lawrence G. Weiss, Ph.D. Pearson Clinical Assessment Webinar, 03.31.21
- Immigration Evaluations, Cecilia Racine, LCSW. Workshop by Immigration Evaluation Institute, 03.25.21
- Forensic Psychological Assessment and Immigration Court, F. Barton Evans, Ph.D. Workshop by NC Psychology Board, 03.18.21
- Workshop with Helen Brantley, Ph.D. NC Psychology Board, 01.21.21
- Competency-Based Approach to Group Supervision, Live Online Webinar. Telehealth Certification Institute, 01.08.21
- Infusing Postmodernism into Mental Health Supervision: Solution Focused Supervision, Live Webinar. Telehealth Certification Institute, 12.11.20
- 14th Symposium on Child Custody. The Future of Child Custody: Stacking the Deck in Favor of Children. Association of Family and Conciliation Courts, 11.09.20-11.13.20. Included topics related to coercive control and domestic violence, trial skills, and custody assessments.
- Bridging the Gap V: Mitigation (Live Webinar). NC Indigent Defense Services and the Office of the Capital Defender, 11.06.20 and 11.13.20
- PAI Plus Training Webinar. PAR Inc., 10.22.20
- Conducting Forensic Evaluations Using Videoconferencing Technology. Randy Otto, Ph.D. and David Corey, Ph.D., Palo Alto University, Continuing and Professional Studies, 09.23.20
- Rorschach Assessment of Psychological Trauma. F. Barton Evans, Ph.D., 09.17.20
- MMPI-3 Overview. Pearson Webinar, 07.14.2020
- Testifying as an Expert. NC Indigent Defense Services, 01.10.2020
- Complex Trauma and Assessment: Using Assessment Tools to Evaluate Severity of Impact and Guide Treatment Interventions. P. Moran, Ph.D., Pearson Assessment, 03.04.2020
- Clinician-Administered PTSD Scale for DSM-5 (CAPS-5) Clinician Training. Veterans Health Administration, 02.13.2020
- Assessing Functional Living Skills. Pearson Webinar, 01.22.20
- Advanced Custody and Support Issues. NBI Business Institute, 12.13.2019

REFERENCES

Available upon request.