

## *Curriculum Vitae*

Andrew B Short

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### *Education*

**1980** PhD University of North Carolina at Chapel Hill, Clinical Psychology

**1973** BA Columbia University, Philosophy

### *Professional Employment*

**1983-present** Clinical Psychology Practice, Chapel Hill, NC  
*Evaluation and treatment of behavioral and developmental problems of children and adolescents;  
developmental problems in adults*

**1998-present** Clinical Associate Professor, Psychiatry, University of North Carolina-Chapel Hill  
*Supervise and consult with TEACCH Clinical Directors; train fellows; lead diagnostic team*

**2006-present** Consultant, North Carolina Psychology Board

**1986-1998** Clinical Assistant Professor, Psychiatry, University of North Carolina-Chapel Hill  
(Division TEACCH)

**1991-1992** Acting Clinical Director, Wilmington TEACCH Center, Wilmington, NC

**1983-1986** Clinical Assistant Professor, Psychiatry, University of North Carolina-Chapel Hill  
(Center for Development and Learning)

**1983-1984** Acting Clinical Director and Visiting Assistant Professor, Piedmont TEACCH  
Center, Chapel Hill, NC

**1980-1982** Pediatric Psychologist, Behavioral and Developmental Pediatrics, Eastern Maine  
Medical Center, Bangor, ME

**1980-1982** Behavioral Consultant, Elizabeth Levinson Center (ICF-MR), Bangor, ME

**1976-1977** Clinical Internship, Philadelphia Child Guidance Clinic, Philadelphia, PA

## ***Volunteer Leadership***

**2009-present** Board of Directors, The Augustine Project

*The project provides evidenced-based individualized reading instruction to students with limited financial resources.*

**2007-2009** Moderator, United Church of Chapel Hill (Asst Moderator, 2005-2007)

*Chaired church council; collaborated with pastors in management of church finance and programs; led \$3.4M capital campaign*

**2000-2007** Board of Directors, The Hill Center

*Chaired Development and Programs Committees; served on Executive Committee*

**2005-2007** President, North Carolina Psychological Foundation

*The Foundation manages disaster response training and programs, fund raising, continuing education and scientific/academic/student affairs.*

**2004-2005** President, North Carolina Psychological Association

*Chaired Board of Directors; provided leadership on new initiatives; worked with state legislators on issues of interest to psychology*

**1995-2003** Legislative Committee, North Carolina Psychological Association

*Provided expert testimony to the NC General Assembly regarding bill that exempts individuals with mental retardation from the death penalty*

**1998-2003** Board of Directors, The Mekye Center

**1994-1995** Board of Directors, Learning Disability Association of Orange County, NC

**1993-1994** Student Life and Athletics Advisory Committee, Durham Academy, Durham, NC

**1983-1991** Board of Directors, Residential Services, Inc, Chapel Hill, NC

*(President, 1985-86; Secretary, 1988-89)*

**1985-88** Exceptional Children Programs Advisory Council, Chapel Hill-Carrboro Schools, NC

**1984-85** Task Force to Study Orange Industries

**1982-83** Board of Directors, Triad Group Home for Autistic Adolescents, Greensboro, NC

**1974** Funding Subcommittee, Mayor's Task Force on Day Care, Chapel Hill

## ***Memberships and Affiliations***

American Psychological Association

Autism Society of North Carolina

North Carolina Psychological Association

Association for the Advancement of Behavior Therapy

## ***Editorial Positions***

**1986-2003** Book Review Editor, *Journal of Autism and Developmental Disorders*

**1983-2001** Reviews of papers:

*American Journal of Family Therapy,*  
*American Journal of Psychiatry*  
*Journal of Autism and Developmental Disorders*  
*Journal of Child Psychology and Psychiatry and allied disciplines*

## ***Publications***

Schopler, E., Short, A., & Mesibov, G. (1989). Relation of behavioral treatment to "normal functioning": Comment on Lovaas. *Journal of Consulting and Clinical Psychology*, 57, 162-164.

Short, A. B., & Schopler, E. (1988). Factors relating to age of onset in autism. *Journal of Autism and Developmental Disorders*, 18, 207-216.

Short, A. & Schopler, E. (1987) Recovery in autistic children: Comment on Lovaas study. *Spectrum*, 1, 4 & 8.

Short, A., & Marcus, L.M. (1987). Psychoeducational assessment of autistic children and adolescents. In S. S. Stricthart & P. Lazarus (Eds.), *Psychoeducational assessment of children and adolescents with low incidence handicaps*, Grune & Stratton, New York.

Short, A.B. (1984). Short-term treatment outcome using parents as co-therapists for their own autistic children. *Journal of Child Psychology and Psychiatry*, 25, 443-458.

Schopler, E., Mesibov, G.B., Devellis, R.F., & Short, A. (1981). Treatment outcomes for autistic children and their families. In P. Mittler (Ed.) *Frontiers of knowledge in mental retardation proceedings of the 5th congress of IASSMD*. Baltimore: University Park Press.

Short, A. (1977). Instructor's manual for Barclay Martin, *Abnormal Psychology: clinical and scientific perspectives*. New York: Holt, Rinehart and Winston.

Swisher, L., Reichler, R.J., & Short, A. (1976). Language Development History and Change in Autistic Children. In S. K. Hirsh, D. H. Elredge, I.J. Hirsch, & S. R. Silverman (Eds.), *Hearing and Davis: Essays Honoring Hallowell Davis*. St. Louis: Washington University Press.