

VITA

I. Personal Information

Name: Gary B. Mesibov

Business Address: Frank Porter Graham Child Development
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II. Education

9/63 - 6/64 Rutgers University

9/64 - 6/67 Stanford University
AB 1967
Psychology

9/67 - 8/68 University of Michigan
MA 1968
Developmental Psychology

9/71 - 6/74 Brandeis University
PhD 1974
Psychology

9/74 - 12/75 University of North Carolina at Chapel
Hill, Division for Disorders of
Development and Learning, North
Carolina Memorial Hospital
(APA Approved Clinical Program)
Postdoctoral Fellowship in Clinical
Child Psychology

III. Special Honors & Awards

1966 - 1967	Alfred P. Sloan Scholar Stanford University
1967 - 1968	U.S. Public Health Service Traineeship University of Michigan
1968 - 1969	Professor of the Year Award University of Guam
1971 - 1974	University Fellowship Brandeis University
1974 - 1975	Postdoctoral Fellowship, Clinical Child Psychology, Division for Disorders of Development and Learning, North Carolina Memorial Hospital, University of North Carolina
1982	President, Society of Pediatric Psychology (Section of the American Psychological Association Division of Clinical Psychology)
1982	Certificate of Appreciation for Contributions to Developmentally Handicapped Citizens of North Carolina (Awarded by Orange County Association for Retarded Citizens)
1984	Fellow Status, American Psychological Association Divisions 37, 12
1989	Distinguished Professional Contribution Award, Society of Pediatric Psychology, American Psychological Association.
1990	First Recipient of Mesibov Award, Given Annually by Residential Services, Inc. for Excellence in Community-Based Residential Service System for Developmentally Handicapped Children and Adults in Orange County, NC.

- 1994 Opleidingscentrum (from Belgium) International Award for contributions translating theory into effective practice in autism.
- 1994 Mary G. Clarke Award from the North Carolina Psychological Association given annually to a Psychologist in North Carolina for outstanding contributions spanning several years. Contributions must reflect the qualities of dedication, competence, high ethical standards, advocacy for the field of Psychology, and sensitivity.
- 1995 MAPP (International Organization to help More Able Autistic People) Award for Invaluable Service to the Organization and to High Functioning People with Autism.
- 1997 Distinguished Professional Contributions Award for Public Service from the American Psychological Association.
- 2000 "Doctor Honoris Causa" (Honorary Degree) from the University of Mons-Hainaut for contributions to improving the quality of life for people with autism throughout the world.
- 2000 Emily & Frank Puzio Award from the Eden Institute's Princeton Lecture Series for leadership in improving the quality of life of individuals with autism.
- 2006 UNC Chancellor's Award for Excellence for meritorious accomplishments clearly above and beyond what is expected in Human Relations.
- 2006 N.C. State Employees Award for Excellence representing outstanding performance. This is the highest award a N.C. state employee can receive.

- 2010 Danish National Autism Society Professional of the Year for doing the most to advance treatment and education of people with Autism Spectrum disorders
- 2010 American Association on Intellectual Developmental Disabilities Award for Service to people with disabilities
- 2010 Autism Society of America Founders Award for career substantive contributions to the field of Autism Spectrum Disorders
- 2011 Honorary Doctoral Degree, University of Northampton, Northampton, United Kingdom, In recognition of contributions to the Education of Children and Adults on the Autism Spectrum.

IV. Employment History

- 2000 - present Fellow, Frank Porter Graham Child Development Center, University of North Carolina at Chapel Hill
- 1992 - 2010 Director, Division TEACCH (Statewide program serving autistic people and their families), University of North Carolina at Chapel Hill
- 1987 - present Professor of Psychology, Department of Psychiatry, University of North Carolina at Chapel Hill
- 1987 - present Clinical Professor, Department of Psychology, University of North Carolina at Chapel Hill

1988 - 1992	Co-Director, Division TEACCH
1981 - 1987	Associate Professor of Psychology, Department of Psychiatry, University of North Carolina at Chapel Hill
1983 - 1987	Associate Director, Division TEACCH
1979 - 1982	Coordinator of Adolescent & Adult Services, Division TEACCH (Statewide program serving autistic people and their families), University of North Carolina at Chapel Hill
1975 - 1981	Assistant Professor of Psychology, Department of Psychiatry, University of North Carolina at Chapel Hill
1975 - 1979	Psychologist, Division for Disorders of Development & Learning (University Affiliated Program), University of North Carolina at Chapel Hill
1974 - 1975	Postdoctoral Fellow, Clinical Child Psychology, Division for Disorders of Development & Learning, University of North Carolina at Chapel Hill, North Carolina Memorial Hospital (APA Approved Clinical Program)
1969 - 1971	Chairman, Department of Psychology, University of Guam
1968 - 1971	Instructor and Assistant Professor of Psychology, University of Guam

V. Certification/Licensure

1976 - present	Licensed Practicing Psychologist, State of North Carolina
1977 - present	Listed in National Register of Health Service Providers in Psychology

VI. Professional Societies

American Psychological Association
Division Memberships:
Clinical Psychology (Fellow)

Pediatric Psychology (Fellow)
Clinical Child Psychology (Fellow)
Mental Retardation (Fellow)

American Association on Mental Deficiency
Autism Society of America
North Carolina Psychological Association

VII. Professional Service

A. Editorial Appointments

1998 - 2008 Editor, Journal of Autism and
Developmental Disorders

1983 - 1998 Associate Editor, Journal of Autism
and Developmental Disorders, Acting
Editor 1988-1989

1982 - present Editorial Board, Journal of Pediatric
Psychology

1977 - 1983 Consulting Editor, Journal of Autism
and Developmental Disorders

1976 - 1982 Associate Editor, Journal of Pediatric
Psychology

B. Board & Committee Memberships

(LOCAL)

1993 - 2000 University Advisory Board to The Frank
Porter Graham Child Development
Center. Member.

1974 - 1990 Residential Services, Inc. -- Adminis-
ters group homes for developmentally
disabled children and adults.
Chairman, Programming Committee, 1975-
1977. Chairman, Admissions Committee,
1975-1976. President, 1980-1981;
Secretary, 1987; Chairman, Adult Homes
Committee, 1983-present.

1982 - 1987 Orange Enterprises, Inc. --
Administers sheltered workshop for
disabled adults. Member.

1980 - 1981 Association for Retarded Citizens of Orange County Respite Care Committee. Member.

1979 - 1980 Orange County Association for Children with Learning Disabilities. Executive Board.

(STATE)

1979 - 1990 North Carolina Society for Children and Adults with Autism. Executive Board.

1990 - 1996 Ethics and Professional Standards Committee of the NC Psychological Association, Member.

1983 - 1985 Task Force for developing services for autistic adolescents and adults who have aged out of public school programs. Member.

1980 - 1981 Murdoch Center (institution for mentally retarded people) Human Rights Committee. Member.

1980 - 1981 Statewide Mental Retardation Planning Task Force. Member.

1979 - 1980 North Carolina Psychological Association. Mental Retardation Representative.

1979 - 1980 North Carolina State Advisory Committee to Assess Community-Based Residential Needs of Autistic People. Chairman.

(NATIONAL)

1979 - present Division on Clinical Psychology of The American Psychological Association. Program Committee for Annual Convention.

- 1986 - present Professional Advisory Board to The National Society for Children and Adults with Autism. Member, 1986-present; Co-Chair, 1991-1992.
- 1995 - 2000 D.T. Watson Educational Services Professional Advisory Board. Pittsburgh, PA. Member.
- 1979 - 1985 Division on Child and Youth Services of The American Psychological Association. Program Committee for Annual Convention.
- 1979 - 1984 Society of Pediatric Psychology of The American Psychological Association. Council of Representatives, 1979-1981; President, 1983; Executive Committee, 1979-1984; Advisory Board, 1996-present.
- 1992 - 1993 International Autism Conference Program Committee for 1993 Toronto Meeting. Co-Chair.

(INTERNATIONAL)

- 1995 - 2001 ARIA Program for Adults with Autism Scientific Advisory Council. Member, Paris, France.

VIII. Grants

- 1991 In collaboration with A. Woods & J. Keel, TEACCH supported employment program expansion. Awarded by the North Carolina Developmental Disabilities Council, \$40,000 for 1991.
- 1988 - 1990 In collaboration with A. Woods, Vendorship for people with autism. Awarded by the N. C. Division of Vocational Rehabilitation Services, \$202,716 for 1988-89; \$75,668 for 1989-90.

- 1986 - 1988 In collaboration with E. Schopler, NIMH Autism Multidisciplinary Training Program. Awarded by National Institute of Mental Health, Washington, D.C., \$152,956 for 1986-89; \$62,989 for 1990-91; \$101,941 for 1991-93.
- 1988 - 1990 In collaboration with A. Woods, Enclave for people with autism. Awarded by the N. C. Division of Vocational Rehabilitation Services, \$33,622.
- 1984 - 1985 In collaboration with E. Schopler, A comprehensive plan to serve autistic adolescent and adult persons. Awarded by the North Carolina Department of Human Resources, \$61,325.
- 1984 - 1985 In collaboration with E. Schopler, Technical assistance to the national personnel training program for teachers of children with autism. Awarded by the U.S. Department of Education, Office of Special Education and by the National Society for Children and Adults with Autism, \$72,044.
- 1983 - 1985 In collaboration with E. Schopler, Assessing the reliability and validity of the AAPEP. Awarded by the North Carolina Developmental Disabilities Council, \$39,699 for 1983-84; \$19,443 for 1984-85.
- 1980 - 1983 In collaboration with E. Schopler and J. G. Olley, Model educational program for autistic children and youth. Awarded by US Government, Department of Education, Office of Special Education, \$489,770.

- 1979 - 1981 In collaboration with other Board members of Residential Services, Inc., Establishment of group home for multi-handicapped developmentally disabled adults and renovation of group home for developmentally disabled women. Awarded by US Government, Department of HUD, \$262,000.
- 1979 Limited guardianship and develop-
mentally disabled adults. Awarded by Biological Sciences Research Center, University of North Carolina at Chapel Hill, \$700.

IX. University Committees

- 1978 - 1991 Research Committee, Division TEACCH, University of North Carolina at Chapel Hill
- 1978 - 1979 Research Committee, Division for Disorders of Development & Learning, University of North Carolina at Chapel Hill
- 1975 - 1979 Clinical Practicum Committee, Department of Psychology, University of North Carolina at Chapel Hill
- 1975 - 1978 Training Committee, Division for Disorders of Development & Learning, University of North Carolina at Chapel Hill
- 1975 - 1976 Admissions Committee, Division for Disorders of Development & Learning, University of North Carolina at Chapel Hill
- 1969 - 1971 Delegate, University of Guam Faculty Senate
- 1969 - 1970 Secretary, University of Guam Faculty Senate

X. Teaching Responsibilities

A. Undergraduate Courses

Introduction to Psychology	University of Guam
Personality	University of Guam, University of North Carolina
Abnormal Psychology	University of Guam
Developmental Psychology	University of Guam, Brandeis University

B. Graduate Courses

Clinical Psychology	University of Guam
Advanced Child Assessment	University of North Carolina
Developmental Disabilities	University of North Carolina

C. Clinical In-Service Training Workshops

Feb. 1975 - May 1975	<u>Behavioral approaches to behavior problems in handicapped children.</u> Presented to staffs of Developmental Day Care Centers. Jacksonville, NC; Kinston, NC; Southern Pines, NC; Chapel Hill, NC; Reidsville, NC.
Feb. 1976	<u>Behavioral approaches to behavior problems in handicapped children.</u> Presented to Head Start teachers. Cheraw, SC.
March 1976 - May 1976	<u>Behavioral approaches to behavior problems in handicapped children.</u> Presented to staffs of Developmental Day Care Centers, Greensboro, NC; Roxboro, NC; Winston-Salem, NC; Albemarle, NC; Jacksonville, NC; Raleigh, NC; Goldsboro, NC.
June 1976	<u>Managing severely and profoundly retarded children.</u> Presented to North Carolina State Department of Public Instruction. Chapel Hill, NC.
Aug. 1976	<u>Behavioral approach to classroom management.</u> Presented to Public School teachers. Wilmington, NC.
March 1977	<u>Managing severely handicapped</u>

- June 1977 children. Presented to staffs of Developmental Day Care Centers. Raleigh, NC; Reidsville, NC; Jacksonville, NC; Plymouth, NC.

- April 1977 Community programming for the severely and profoundly handicapped. Presented at a meeting of the Gaston-Lincoln Area Mental Health Program on the Education of the Severely and Profoundly Handicapped, Belmont. NC.

- Dec 1977 (with R. Schmitt), Differential diagnosis of mental retardation, minimal brain dysfunction, and learning disabilities. Presented to the North Carolina Division of Mental Health/Mental Retardation Services Training Branch for Child Mental Health Personnel (psychologists & social workers). Raleigh, NC.

- Feb 1978
- March 1978 Improving self-concept in children. Presented to Developmental Evaluation Clinic personnel. Chapel Hill, NC; Greenville, NC; Hickory, NC.

- June 1978 Developmental disabilities in young children. Presented to day care center personnel, sponsored by the Child Development & Training Center Day Care Institute. Winston-Salem, NC.

- Oct 1978 Contracting with adolescents & working with their families. Presented to social workers in the Department of Social Services. Hillsborough, NC.

- Nov 1978 Juvenile obesity: A behavioral approach. Presented to nutritionists in western North Carolina, sponsored by the Mountain Area Health Education Center. Marion, NC.

- April 1979 (with S. F. White, M. Reed, & C. Smith), Learning disabilities. Presented to psychologists, special educators, and child development specialists in western North Carolina's Developmental Evaluation Clinics. Morganton, NC.
- May 1979
- June 1979 Social-emotional development of the young handicapped child. Presented at the Conferences on Promoting and Expanding Potential of Young Handicapped Children. Greensboro, NC; Wrightsville Beach, NC.
- June 1979
- Oct 1979 Managing behavior and other issues related to group homes. Presented to staff of group homes for autistic persons. Charlotte, NC; Albemarle, NC; Durham, NC.
- June 1979 (with R. Schmitt), Emotional development in children. Presented to psychologists in the Department of Social Services throughout the State of North Carolina. Chapel Hill, NC.
- Sept. 1979
- March 1980 Managing behavior problems in the early school years. Workshop and consultation presented to teachers and administrators. Lexington, KY; Princeton, KY; Franklin, KY; Newport, KY.
- Nov. 1979
- Dec. 1979 Preparing autistic children for community living as adolescents and adults. Presented to teachers of autistic children. Greenville, NC; Chapel Hill, NC; Charlotte, NC.
- Dec. 1979 Social-emotional development in young children: Its growth and support. Presented to staffs of North Carolina's early intervention programs. Charlotte, NC.

- Feb. 1980 (with A. Woods), Working with parents of group home residents. Presented to teacher-parents of group homes for autistic people throughout the state of North Carolina. Southern Pines, NC.
- Feb. 1980 Working with parents. Presented at the meeting of the North Carolina Council for Children with Behavioral Disorders. Raleigh, NC.
- April 1980 Service/group home board communication. Presented to the south central region of the North Carolina Community Living Association. Apex, NC.
- July 1980
- March 1981 Managing behavior problems in the early school years. Workshop and consultation presented to teachers and administrators. Louisville, KY; McKee, KY; New Castle, KY; Morganfield, KY; Cincinnati, OH.
- Feb. 1981 (with A. Woods), Stress management for group home staff working with severely handicapped clients. Presented to teacher-parents of group homes for autistic people throughout the state of North Carolina. Southern Pines, NC.
- July 1981 (with A. Woods & D. Bowen), Comprehensive in-service training in autism and working with autistic adolescents and adults in a community setting. Presented to teacher-parents of group homes for autistic people throughout the state of North Carolina. Charlotte, NC.
- July 1981 Managing behavior problems in the

- June 1982 early school years. Workshop and consul-tation presented to teachers and administrators. Louisville, KY; Lawrenceburg, KY; Elizabethtown, KY; Madisonville, KY; Somerset, KY; Wilmington, NC; Raleigh, NC; Winston-Salem, NC.

- Feb. 1982 Vocational preparation. Presented to teachers, therapists, and group home staff working with autistic clients in North Carolina. Reidsville, NC.

- July 1982 (with A. Woods & D. Bowen), Comprehensive in-service training in autism and working with autistic adolescents and adults in a community setting. Presented to teacher-parents of group homes for autistic people throughout the state of North Carolina. Charlotte, NC.

- July 1982
- Dec. 1982 Managing behavior problems in the early school years. Workshop and consultation presented to teachers and administrators. Louisville, KY; Hopkinsville, KY.

- Jan. 1983
& June 1983 Managing behavior problems in the early school years. Workshop presented to teachers and administrators. Baton Rouge, LA.

- Jan. 1983 Autism. Workshop presented to Vocational Rehabilitation Counselors and administrators. Southern Pines, NC.

- April 1983
& Nov. 1983 Managing behavior problems in the early school years. Workshop presented to teachers and administrators. Brunswick and Randolph Counties, NC.

- July 1983 Managing behavior problems in the

- Dec. 1983 early school years. Workshop and consultation presented to teachers and administrators. Louisville, KY; Stanford, KY; Hartford, KY.

- Jan. 1984 Autism. Workshop presented to group home and sheltered workshop staff and administrators. Sanford, NC.

- Mar. 1984 Managing behavior problems in the
- Dec. 1984 early school years. Workshop presented to teachers and administrators. Washington, NC; Cooleemee, NC; Saint Paul's, NC; Asheboro, NC; Irvine, KY; Paducah, KY.

- April 1984 Working with autistic students in the classroom. Workshop presented to teachers and administrators in the Dade County School System. Miami, FL.

- Nov. 1984 Understanding and helping autistic children. Workshop presented to teachers and administrators. Dalton, GA.

- Jan. 1985 Managing behavior problems in the
- Feb. 1985 early school years. Workshop presented to teachers and administrators. Panama City, FL; West Palm Beach, FL.

- Jan. 1985 Training teachers to work with
- Sept. 1985 autistic students. Lecture-Workshop training program for teacher-trainers. Augusta, ME; Atlanta, GA; and Miami, FL.

- June 1985 Working with autistic students in the classroom (with K. Mates, M. Troxler, & D. Nay). Two 1-week intensive courses for teachers of autistic students from Belgium and the Netherlands. Antwerp, Belgium.

- April 1986 Teaching social, leisure, and vocational skills to autistic children and adults. Lecture - workshop presented to parents and professionals. Philadelphia, PA; New Castle, PA.
- June 1986 Working with autistic students in the classroom (with B. McGee & K. Hearsey). Two 1-week intensive workshops for teachers and other professionals from Western Europe who are working with autistic students. Antwerp, Belgium. Also four 1-week intensive workshops for American professionals. Chapel Hill, N.C.
- Oct. 1986 Diagnosis, assessment, and treatment of individuals with autism (with K. Mates & R. Landrus). One-week seminar presented to Psychiatrists, Psychologists, Educators, and other professionals in Europe. Sponsored by the Department of Special Education, University of Mons. Mons, Belgium.
- May 1987 Developing social skills in preschool handicapped children (with K. Mates). Workshop presented at the North Carolina RAP/SFC Mainstreaming Conference. Asheville, NC.
- June 1987 Working with autistic students in the classroom (with K. Mates & K. Hearsey). Two 1-week intensive courses for teachers and other professionals from Western Europe working with autistic students. Antwerp, Belgium. Also four 1-week intensive courses for American professionals. Chapel Hill, NC.
- Oct. 1987 Diagnosis, assessment, and treatment of autistic students (with K. Mates). Workshop presented to Special Services Personnel of the Black Hills Special Education Cooperative. Deadwood, SD.

- Dec. 1987 The team process: Making the best use of resource people from other agencies. Workshop presented at the North Carolina RAP/SFC Mainstreaming Conference. Raleigh, NC.
- Feb. 1988 Working with autistic students in the classroom (with K. Mates & K. Hearsey). Two 1-week intensive courses for teachers and other professionals from Western Europe working with autistic students. Sponsored by the Department of Special Education, University of Mons. Mons, Belgium.
- Aug. 1988 Working with autistic students in the classroom (with M. Troxler & M. E. Van Bourgondien). Two 1-week intensive courses for teachers and other professionals from Western Europe working with autistic students. Antwerp, Belgium. Also four 1-week intensive workshops for American professionals. Chapel Hill, NC.
- Jan. 1989 Working with autistic students in the classroom (with K. Mates & K. Hearsey). Two 1-week intensive courses for teachers and other professionals from Japan working with autistic students. Tokyo and Osaka, Japan.
- Feb. & March, 1989 Working with autistic students in the classroom (with K. Hearsey & S. Handlan). Two 1-week intensive courses for teachers and other professionals from Western Europe working with autistic students. Sponsored by the Department of Special Education, University of Mons. Mons, Belgium.
- Feb. 1990 The TEACCH approach to working with autistic students in the classroom (with K. Mates). Two-day workshop presented to teachers. Gillette, WY.

- Feb. 1990 The TEACCH approach to working with autistic students in the classroom (with K. Mates). Two-day workshop presented to teachers. Baltimore, MD.
- March 1990 The TEACCH approach to working with autistic clients (with K. Mates). Two-day workshop presented to Scandinavian Professionals. Copenhagen, Denmark.
- March 1990 Working with autistic students in the classroom (with K. Hearsey & M. Troxler). Two 1-week intensive courses for teachers and other French-speaking professionals from Western Europe. Sponsored by the Department of Special Education, University of Mons. Mons, Belgium.
- May 1990 Understanding autism (with K. Mates). Full-day workshop presented to personnel working with autistic and communications handicapped children and adults. Salem, OR.
- June 1990 Working with people with autism (with K. Mates). Two-day workshop presented to personnel working with autistic children and adults. Las Cruces, NM.
- June 1990 Working with autistic students in the classroom (with K. Mates). Two-day workshop presented to teachers and school personnel working with autistic students. El Paso, TX.
- Oct. 1990 Understanding autism (with K. Mates). One-day workshop presented to professionals working with autistic and communications handicapped children and adults. Portland, OR.
- Oct. 1990 Working with autistic students in the classroom (with K. Hearsey & K. Mates). One-week intensive course for teachers and other professionals from French-speaking Western Europe. Toulouse, France.

- Nov. 1990 Autism: Diagnosis, assessment & treatment (with K. Mates). Three-day workshop presented to professionals from the United Kingdom. Northamptonshire, United Kingdom.
- Dec. 1990 Understanding autism (with K. Mates). Two-day workshop presented to professionals working with autistic and communications handicapped children and adults at Fairview State Hospital. Salem, Oregon.
- March 1991 Working with autistic students in the classroom (with K. Hearsey). Two 1-week intensive courses for teachers and other professionals from French-speaking Western Europe. Mons, Belgium.
- June 1991 Working with autistic students in the classroom (with K. Hearsey & K. Mates). One-week intensive course for teachers and other professionals from Denmark, Sweden, and Norway. Copenhagen, Denmark.
- June 1991 Autism: Diagnosis, assessment, & treatment (with R. Fuller). Three-day workshop presented to professionals from the United Kingdom. Northamptonshire, United Kingdom.
- Aug. 1991 Working with children and adolescents with autism and/or with developmentally-based difficulties in communication and behavior (with K. Mates). Two-day workshop presented to parents and professionals from the Hawaiian Islands. Honolulu, Hawaii.
- Sept. 1991 Understanding, diagnosing, and assessing autism (with M.B. Rehm). One-day seminar for mental health professionals. Columbia, Missouri.

- Oct. 1991 Working with autistic students in the classroom (with A.J. Wall, D. DeMeyer, & J. Schopler). Two 1-week intensive courses for professionals from Japan working with autistic people. Yokohama, Japan.
- Oct. 1991 Autism: Diagnosis, assessment, & treatment (with K. Hearsey). Three-day workshop presented to teachers and school personnel working with autistic students. White Plains, NY.
- Nov. 1991 Understanding autism (with K. Mates). One-day workshop presented to parents and professionals working with autistic and communications handicapped children and adults. Portland, OR.
- Dec. 1991 Profiles of autism: Steps for community integration. One-day workshop presented to teachers and school personnel working with autistic and communications handicapped students. Bloomfield Hills, MI.
- Jan. 1992 Parents and educators in autism, Social skills training, and Life after school. Presented to Western Hills Area Education Agency. Sioux City, Iowa.
- Feb. 1992 Autism: Diagnosis, assessment, & treatment (with K. Mates). Three-day workshop presented to professionals working with autistic students and adults. Gothenberg, Sweden.
- Feb. 1992 Autism: Diagnosis, assessment, & treatment (with A. McGuire). Two-day workshop presented to teachers and school personnel working with autistic students. White Plains, New York.

- March 1992 Understanding autism (with K. Mates). One-day workshop presented to parents and professionals working with autistic and communication handicapped children and adults. Portland, Oregon.
- March 1992 Working with autistic students in the classroom (with L. Marcus, M. Troxler, & R. Fuller). Two 1-week intensive courses for professionals from Japan working with autistic people. Tokyo & Osaka, Japan.
- April 1992 Autism: Diagnosis, assessment, & treatment (with K. Mates). Three-day workshops presented to professionals working with communication handicapped children and adults. Ripon and Kettering, England.
- May 1992 Toward community integration of adolescents and adults with autism: The TEACCH Model. Presented to parents and professionals working with students with autism and their families. Paris, France.
- June 1992 Working with autistic students in the classroom (with K. Hearsey & S. Handlan). One-week intensive course for Scandinavian professionals working with students with autism and their families. Copenhagen, Denmark.
- Sept. 1992 Working with autistic students in the classroom (with K. Hearsey & M. B. Rehm). One-week intensive course for French professionals working with students with autism and their families. Toulouse, France.
- Sept. 1992 Autism: Families, schools, and communities. One-day workshop presented to parents and professionals working with autistic and communication handicapped children and adults. Bend and Portland, Oregon.

- Oct. 1992 Working with autistic children in the classroom (with K. Hearsey & D. DeMeyer). Two 1-week intensive courses for French-speaking professionals working with autistic people in Europe. Paris, France.
- Nov. 1992 Autism: Diagnosis, assessment, and treatment (with K. Mates). Three-day workshop presented to parents and professionals working with autistic and communication handicapped children and adults. Newcastle, Northern Ireland.
- Dec. 1992 Autism: Diagnosis, assessment, and treatment (with K. Mates). Two-day workshop presented to parents and professionals working with autistic and communication handicapped children and adults. Corpus Christi, TX.
- Dec. 1992 Understanding autism (with A. McGuire). Two-day workshop presented to parents and professionals working with autistic and communication handicapped children and adults. White Plains, NY.
- Jan. 1993 Autism: Diagnosis, assessment, and treatment (with B. McGee-Hudson). Three-day workshop presented to parents and professionals working with autistic and communication handicapped children and adults. Kettering, United Kingdom.
- Feb. 1993 Understanding and helping people with autism (with B. McGee-Hudson). One-day workshop presented to parents and professionals working with autistic and communication handicapped children and adults. Bryn Mawr, PA.

- March 1993 Social interaction and leisure skill development for persons with developmental disabilities (with D. Meisburger). One-day workshop presented to professionals working in mental health and developmental disabilities recreational programs. Asheville, NC.
- March 1993 Autism: Diagnosis, assessment, and treatment (with K. Mates). Three-day workshop presented to parents and professionals working with autistic and communication handicapped children and adults. Christiansan, Norway.
- March 1993 Understanding autism (with A. McGuire). Two-day workshop presented to parents and professionals working with autistic and communication handicapped children and adults. White Plains, NY.
- April 1993 Understanding autism (with K. Mates). Workshop presented to parents and professionals working with autistic and communication handicapped children and adults. Portland, OR.
- June 1993 Understanding autism (with K. Hearsey). Two-day workshops presented to parents and professionals working with autistic and communication handicapped children and adults. Bradford and Birmingham, United Kingdom.
- Sept. 1993 Understanding autism (with R. Fuller). Three-day workshop presented to parents and professionals working with autistic and communication handicapped children and adults. Chesire, United Kingdom.

- Oct. 1993 Working with autistic children in the classroom (with K. Hearsey & S. Handlan). Two 1-week intensive courses for French-speaking professionals working with autistic people in Europe. Paris, France.
- Nov. 1993 Working with autistic children in the classroom (with K. Hearsey & J. Thomas). One-week intensive course for professionals working with autistic students in Northern Ireland. Newcastle, Northern Ireland.
- Nov. 1993 Understanding autism (with K. Mates). Workshop presented to parents and professionals working with autistic and communication handicapped children and adults. Medford, Oregon.
- Dec. 1993 Assessment with the PEP-R (with A. McGuire). Workshop presented to parents and professionals working with autistic and communication handicapped children and adults. White Plains, NY.
- Jan. 1994 Autism: Diagnosis, assessment, and treatment (with K. Hearsey). Three-day workshop presented to parents and professionals working with autistic and communication handicapped children and adults. Kettering, United Kingdom.
- Feb. 1994 Methods used by Division TEACCH (with K. Mates). Two-day workshop presented to parents and professionals working with autistic and communication handicapped children and adults. Coronado, CA.
- Feb. 1994 Educational and social interventions with high-functioning and autistic/PDD individuals (with K. Mates). One-day workshop presented to parents and professionals working with autistic and communication handicapped children and adults. Houston, TX.

- March 1994 Working with autistic students in the classroom (with K. Hearsey & B. McGee-Hudson). One-week intensive course for Scandinavian professionals working with students with autism and their families. Aarhus, Denmark.
- April 1994 Understanding autism: Advanced Concepts (with K. Mates). One-day workshops presented to parents and professionals working with autistic and communication handicapped children and adults. Eugene, Astoria, and Beaverton, OR.
- May 1994 Understanding autism (with S. Burgess). Five-day workshop presented to parents and professionals working with autistic children and adults. Jeddah, Saudi Arabia.
- August 1994 Autism: Effective ways of working with children and adults (with S. Handlan). Three-day workshop presented to parents and professionals sponsored by the Northern Nevada Autism Society of America. Reno, NV.
- October 1994 Autism: Diagnosis, assessment, and treatment (with K. Mates). Three-day workshop presented to parents and professionals working with autistic and communication handicapped children and adults. Galway, Ireland.
- December 1994 Working with autistic children in the classroom (with K. Hearsey & S. Handlan). One-week intensive course for French-speaking professionals working with autistic people in Europe. Paris, France.

- January 1995 Autism: Diagnosis, assessment, and treatment (with K. Hearsey). Three-day workshop presented to parents and professionals working with autistic and communication handicapped children and adults. Kettering, United Kingdom.
- February 1995 Autism: Diagnosis, assessment, and treatment (with K. Mates). Three-day workshop presented to professionals working with autistic and communication handicapped children and adults. London, United Kingdom.
- March 1995 Working with autistic students in the classroom (with K. Hearsey & S. Handlan). One-week intensive course for Scandinavian professionals working with students with autism and their families. Aarhus, Denmark.
- March 1995 Autism: Issues in diagnosis and instruction (with K. Mates). Presented to parents and professionals working with students with autism. New Philadelphia, PA.
- April 1995 Social problems in autism (with S. Handland & C. Corsello). Presented to parents and professionals working with students with autism. Pittsburgh, PA.
- May 1995 Working with autistic students in the classroom (with K. Hearsey & S. Handlan). One-week intensive course for Scandinavian professionals working with students with autism and their families. Harnosand, Sweden.
- June 1995 Understanding autism (with A. Butwinski). Five-day seminar presented to parents and professionals working with autistic children and adults. Jeddah, Saudi Arabia.

- June 1995 Nature and culture of autism (with C. Faherty). Two-day seminar presented to parents and professionals working with autistic children and adults. Mexico City, Mexico.
- June 1995 Autism: Dignosis, assessment, and treatment (with K. Hearsey). Three-day workshop presented to parents and professionals working with autistic and communication handicapped children and adults. Kettering, United Kingdom.
- August 1995 TEACCH Autism Seminar (with L. Kunce). Two-day seminar presented to parents and professionals working with autistic children. Oak Park, IL.
- September 1995 Assessment & Interventions in Autism & Structuring for Independence in Autism (with K. Mates). Two 2-day seminars for parents and professionals working with autistic children and adults in Norway. Kristiansand & Oslo, Norway.
- October 1995 TEACCH Program for Working with Students with Autism and their Families (with S. Handlan). Three-day seminar for professionals working with autistic people in Guy's Hospital and Medical Training Center and the greater London area. London, England.
- October 1995 Understanding and teaching people with autism (with S. Handlan). Two-day workshop presented to parents and professionals working with autistic children and adults. Kuwait City, Kuwait.
- November 1995 Working with autistic children in the classroom (with K. Hearsey & S. Handlan). One-week intensive course for French-speaking professionals working with autistic people in Europe. Paris, France.

- January 1996 Autism: Diagnosis, assessment, and treatment (with K. Hearsey). Three-day seminar presented to parents and professionals working with autistic and communication handicapped children and adults. Kettering, United Kingdom.
- January 1996 Understanding autism (with K. Mates). Two-day seminar presented to professionals working with students with autism and their families. Houston, Texas.
- February 1996 Language, communication, and social development in autism (with A. McGuire). One-day seminar presented to professionals working with students with autism and their families. Mamaroneck, New York.
- February 1996 Autism: Diagnosis, assessment, and treatment (with K. Mates). Three-day seminar presented to parents and professionals working with autistic and communication handicapped children and adults. Scheffield, England.
- March 1996 Autism: Diagnosis, assessment, and treatment (with K. Hearsey). Three-day seminar presented to professionals working with autistic children and adults. Hong Kong.
- May 1996 Advanced concepts for trainers of students with autism (with K. Hearsey). Three-day workshop presented to professionals working with autistic children and adults in Denmark and Sweden. Aarhus, Denmark.
- June 1996 Assessment in autism (with S. Handlan). Three-day workshop presented to teachers and professionals working with autistic students in Kuwait. Kuwait City, Kuwait.

- June 1996 Autism: Diagnosis, assessment, and treatment (with K. Hearsey). Three-day seminar presented to parents and professionals working with autistic and communication handicapped children and adults. Kettering, United Kingdom.
- June 1996 Issues in autism (with C. Faherty). Two-day seminar presented to parents and professionals working with autistic and communication handicapped children. Mexico City, Mexico.
- June 1996 Autism: TEACCH Approach to Education (with B. McGee-Hudson). Two-day seminar presented to parents and professionals working with autistic and communication handicapped children and adults. East Sussex, United Kingdom.
- September 1996 Working with autistic students in the classroom (with K. Hearsey). One-week intensive course for Scandinavian professionals working with students with autism and their families. Aarhus, Denmark.
- October 1996 Autism: Diagnosis, assessment, and treatment (with S. Handlan). Three-day seminar presented to professionals in the United Kingdom. Maidstone, United Kingdom.
- November 1996 Working with autistic students in the classroom (with K. Hearsey & S. Handlan). One-week intensive course for French-speaking professionals. Paris, France.
- December 1996 Autism: Diagnosis, assessment, and treatment (with S. Burgess). Three-day seminar presented to professionals in the United Kingdom. South Tyneside, United Kingdom.

- January 1997 Autism: Diagnosis, assessment, and treatment (with K. Hearsey). Three-day seminar presented to parents and professionals working with autistic and communication handicapped children and adults. Kettering, United Kingdom.
- February 1997 Working with students with autism in the classroom (with S. Handlan). Three-day seminar for professionals working with autistic students in Educational Settings. Concord, CA.
- March 1997 Autism: Nature, course, and treatment (with K. Mates). One-week intensive course for parents and professionals, Karachi, Pakistan.
- June, 1997 Autism: Diagnosis, assessment, and treatment (with K. Hearsey). Three-day seminar presented to parents and professionals working with autistic and communication handicapped children and adults. Kettering, United Kingdom.
- July, 1997 Autism: Diagnosis, assessment, and treatment (with B. McGee-Hudson). Three-day seminar presented to parents and professionals working with autistic and communication handicapped children and adults. Kettering, United Kingdom.
- September 1997 Working with autistic students in the classroom (with K. Hearsey). One-week intensive course and an additional two-day advanced course for Scandinavian professionals working with students with autism and their families. Aarhus, Denmark.
- October 1997 Autism: Diagnosis, assessment, and treatment (with K. Mates). Three-day seminar presented to professionals in the United Kingdom. Chester, United Kingdom.

- October 1997 Autism: Diagnosis, assessment, and treatment (with S. Handlan). Three-day seminar presented to professionals in the United Kingdom. Dorset County, United Kingdom.
- November 1997 Working with autistic students in the classroom (with K. Mates). Two-day seminar presented to professionals in Northern California. Concord, CA.
- November 1997 Working with autistic students in the classroom (with K. Hearsey & S. Handlan). One-week intensive course for French-speaking professionals. Paris, France.
- December 1997 Autism: Diagnosis, assessment, and treatment (with B. McGee-Hudson). Two 2-day seminars presented to professionals in the United Kingdom. Bromley & West Sussex, United Kingdom.
- January 1998 Autism: Diagnosis, assessment, and treatment (with K. Hearsey). Three-day seminar presented to parents and professionals working with autistic and communication handicapped children and adults. Kettering, United Kingdom.
- February 1998 Autism and The TEACCH approach to working with autism (with S. Handlan). Week-long series of lectures, seminars, and consultations sponsored by Fukuoka University of Education. Fukuoka, Japan.
- March 1998 Educating students with autism (with M.B. Rehm). Three-day workshop presented to teachers and professional staff in the Hillsborough County School System. Tampa, FL.
- March 1998 TEACCH: Importance of structure and predictability for students with autism. Presented to County School System Professional Staff. Orange County, CA.

- March 1998 Autism: Issues in diagnosis, assessment and treatment (with K. Mates). Week-long series of lectures, seminars and consultations sponsored by the National Center for Child and Adolescent Psychiatry, University of Oslo. Oslo, Norway.
- April 1998 Educating students with autism (with V. Shea & B. Nelles). Three-day workshop presented to French-speaking professionals. Paris, France.
- June 1998 Autism: Diagnosis, assessment, and treatment (with K. Hearsey). Three-day seminar presented to parents and professionals working with autistic and communication handicapped children and adults. Kettering, United Kingdom.
- July 1998 Autism: Diagnosis, assessment, and treatment (with B. McGee-Hudson). Three-day seminar presented to parents and professionals working with autistic and communication handicapped children and adults. Leeds, United Kingdom.
- September 1998 Working with autistic students in the classroom (with S. Burgess). Two-day seminar presented to professionals in Southern California. Costa Mesa, CA.
- September 1998 Working with autistic students in the classroom (with K. Hearsey). One-week intensive course and an additional two-day advanced course for Scandinavian professionals working with students with autism and their families. Aarhus, Denmark.
- October 1998 Educating students with autism (with K. Mates). Three-day workshop presented to teachers and professional staff in the Kuwait Society for the Handicapped. Kuwait City, Kuwait.

- November 1998 Working with autistic students in the classroom (with K. Hearsey & S. Handlan). One-week intensive course for French-speaking professionals. Paris, France.
- December 1998 Working with students with autism in the classroom (with B. McGee-Hudson). Four-day seminar for professionals working with autistic students in Educational Settings. Galway, Ireland.
- January 1999 Autism: Diagnosis, assessment, and treatment (with K. Mates). Three-day seminar presented to parents and professionals working with autistic and communication handicapped children and adults. Kettering, United Kingdom.
- April 1999 Working with autistic students in the classroom (with K. Hearsey & S. Handlan). One-week intensive course for French-speaking professionals. Paris, France.
- September 1999 Autism: Diagnosis, assessment, and treatment (with K. Mates). Three-day seminar presented to parents and professionals working with autistic and communication handicapped children and adults. Glasgow, Scotland.
- December 1999 Working with students with autism in the classroom (with B. McGee-Hudson). Four-day seminar for professionals working with autistic students in Educational Settings. Barnsley, England.
- February 2000 Educating students with autism (with C. Faherty). Four-day workshop presented to teachers and professional staff in the Kuwait Society for the Handicapped. Kuwait City, Kuwait.

April 2000 Working with autistic students in the classroom (with K. Hearsey & S. Handlan). One-week intensive course for French-speaking professionals. Paris, France.

June 2000 Autism: Diagnosis, assessment, and treatment (with K. Hearsey). Three-day seminar presented to parents and professionals working with autistic and communication handicapped children and adults. Kettering, United Kingdom.

October 2000 Autism: Diagnosis, assessment, and treatment (with S. Handlan). Three-day seminar presented to parents and professionals working with autistic and communication handicapped children and adults. Glasgow, Scotland.

November 2000 Working with students with autism in the classroom (with B. McGee-Hudson). Four-day seminar for professionals working with autistic students in educational settings. Singapore.

February 2001 Working with students with autism in the classroom (with B. McGee-Hudson). Four-day seminar for professionals working with autistic students in Educational Settings. Galway, Ireland.

June 2001 Autism: Diagnosis, assessment, and treatment (with K. Hearsey). Three-day seminar presented to parents and professionals working with autistic and communication handicapped children and adults. Kettering, United Kingdom.

September 2001 Working with autistic students in the classroom (with K. Hearsey). One-week intensive course for Scandinavian professionals. Aarhus, Denmark.

April 2002 Working with autistic students in the classroom (with K. Hearsey & S. Handlan). One-week intensive course for French-speaking professionals. Paris, France.

October 2002 Autism: Diagnosis, assessment, and treatment (with K. Mates). Three-day seminar presented to parents and professionals working with autistic and communication handicapped children and adults. Nottingham, United Kingdom.

November 2002 Working with students with autism in the classroom (with C. Faherty). Three-day seminar for professionals working with autistic students in Educational Settings. Saga, Japan.

January 2003 Autism: Diagnosis, assessment, and treatment (with K. Mates). Three-day seminar presented to parents and professionals working with autistic and communication handicapped children and adults. Kettering, United Kingdom.

September 2004 Working with students with ASD in the Classroom (with K. Hearsey). One-week intensive course, Arhus, Denmark.

January 2005 Autism: Diagnosis, assessment, and treatment (with K. Hearsey). Three-Day seminar presented to parents and professionals. Kettering, United Kingdom.

September 2005 Educating students with ASD in the classroom (with K. Hearsey). Three-day workshop. Detroit, Michigan.

January 2006 Autism: Diagnosis, assessment, and treatment (with K. Hearsey). Three-day seminar. Kettering, United Kingdom.

August 2007 Educating children with ASD in the classroom. Three-day workshop, Barrington, IL.

September 2008 Educating students with ASD in the classroom (with K. Hearsey). Intensive 5-day workshop, Arhus, Denmark.

October 2009 Educating students with ASD in the classroom (with K. Hearsey). 3-day workshop, Detroit, MI.

August 2010 Educating students with ASD in the classroom. 3-day workshop, Barrington, IL.

January 2011 Educating students with ASD. 3-day seminar for parents and professionals. Kettering, UK.

March 2011 Educating students and adults with ASD. 1-day seminar. Ottawa, Canada.

July 2011 Educating students and adults with ASD. 3-day seminar for parents and professionals. Cardiff, Wales, United Kingdom.

October 2011 The TEACCH approach to Autism Spectrum Disorders. Presented to staff of St Andrew's Healthcare. Northampton, United Kingdom.

November-December 2011 Thinking, learning, and understanding in people with Autism Spectrum Disorders. 1-day seminar for parents & professionals, Winnipeg and Newfoundland, Canada.

February 2012 Quality of Life and People with Autism Spectrum Disorders. Keynote address presented at the British National Autistic Society's Annual Meeting. Manchester, United Kingdom.

April 2012	<u>Social and academic interventions in Autism.</u> Paper presented at the annual meeting of the Council on Exceptional Children.
June 2012	Understanding and educating students and adults with ASD. 3-day seminar for parents and professionals. Kettering, United Kingdom.
October 2012	Understanding and educating students and adults with ASD. 3-day seminar for parents and professionals. London, United Kingdom.

XI. Supervision

A. Clinical Supervision

1979 - present	Supervision of assessment, treatment, and consultation skills for Social Work and Rehabilitation Counseling practicum students, Psychology Interns and Postdoctoral Trainees at North Carolina Memorial Hospital (APA Approved Program). Major supervisor and program coordinator for TEACCH - Pediatric Psychology Intern.
1975 - 1979	Major supervisor and program coordinator for 1-3 practicum students per academic semester, Clinical Psychology Program (APA Approved), University of North Carolina at Chapel Hill.
1975 - 1979	Supervision of residents in Pediatrics & Family Practice and practicum students in Social Work and Special Education at the Division for Disorders of Development & Learning, University of North Carolina at Chapel Hill.

1976 - 1979 Major supervisor and program coordinator for Pediatric Psychology Intern (APA Approved Internship Program).

B. Research Supervision

Undergraduate Honors, Masters, & Doctoral Dissertation Committees in Departments of Psychology and Special Education.

XII. Publications

A. Refereed Journals

Masters, J. C., & Mesibov, G. B. (1968). Distraction and originality in word associations. Journal of Verbal Learning and Verbal Behavior, 7, 1117-1119.

Hagen, J. W., Meacham, J. A., & Mesibov, G. B. (1970). Verbal labeling, rehearsal, and short-term memory. Cognitive Psychology, 1, 47-58.

Masters, J. C., Mesibov, G. B., & Anderson, G. W. (1970). Word association type and the temporal stacking of responses. Journal of Verbal Learning and Verbal Behavior, 9, 207-211.

Mesibov, G. B. (1975). Attributions of responsibility: A cognitive interpretation. (Doctoral dissertation, Brandeis University, 1975). Dissertation Abstracts International, 36, 423B. (University Microfilms No. 75-15, 118).

Mesibov, G. B. (1976). Alternatives to the principle of normalization. Mental Retardation, 14, 30-32.

Mesibov, G. B. (1976). Implications of the normalization principle for psychotic children. Journal of Autism and Childhood Schizophrenia, 6, 360-365.

Mesibov, G. B. (1976). Implications of the normalization principle for psychotic children: A response to the responses. Journal of Autism and Childhood Schizophrenia, 6, 373-377.

- Mesibov, G. B., Schroeder, C. S., & Wesson, L. (1977). Parental concerns about their children. Journal of Pediatric Psychology, 2, 13-17. (Also abstracted in The Journal of Prevention, 1980).
- Glover, E., & Mesibov, G. B. (1978). An interest center sensory stimulation program for severely and profoundly retarded children. Education and Training of the Mentally Retarded, 13, 172-177.
- Mesibov, G. B., & Gard, B. (1978). The development of a training program to teach behavioral principles to developmental day care center staffs. North Carolina Journal of Mental Health, 8, 53-56.
- Turnbull, A. P., Raper, A. B., & Mesibov, G. B. (1978). University students with special needs speak out: Improving the quality of educational experiences. Rehabilitation Literature, 39, 294-298.
- LaGreca, A. M., & Mesibov, G. B. (1979). Social skills intervention with learning disabled children: Selecting skills and implementing training. Journal of Clinical Child Psychology, 8, 234-241.
- Mesibov, G. B., Turnbull, A. P., & Raper, A. B. (1979). Handicapped university students' views of educational programs as compared with special education majors and non-majors. Journal of Special Education, 13, 187-197.
- Mesibov, G. B., Conover, B. S., & Saur, W. G. (1980). Limited guardianship laws and developmentally disabled adults: Needs and obstacles. Mental Retardation, 18, 221-226.
- Mesibov, G. B., & LaGreca, A. M. (1980). Normalizing services for children with special needs. Community Mental Health Review, 5, 4-14.
- Eastman, J. N., & Mesibov, G. B. (1981). Family interventions in a private pediatric practice. Journal of Marital and Family Therapy, 7, 461-466.
- LaGreca, A. M., & Mesibov, G. B. (1981). Facilitating interpersonal functioning with peers in learning disabled children. Journal of Learning Disabilities, 14, 197-199; 238.

- Mesibov, G. B., & LaGreca, A. M. (1981). A social skills instructional module. The Directive Teacher, 3, 6-7.
- Mesibov, G. B. (1982). Problems of autistic adolescents and adults. Audio-Digest Psychiatry, 11, #4.
- Schopler, E., Mesibov, G. B., & Baker, A. (1982). Evaluation of treatment for autistic children and their parents. Journal of the American Academy of Child Psychiatry, 21, 262-267.
- Mesibov, G. B., & Schopler, E. (1983). The development of community-based programs for autistic adolescents. Children's Health Care, 12, 20-24.
- Mesibov, G. B. (1984). Evolution of pediatric psychology: Historical roots to future trends. Journal of Pediatric Psychology, 9, 3-11.
- Mesibov, G. B. (1984). Social skills training with verbal autistic adolescents and adults: A program model. Journal of Autism and Developmental Disorders, 14, 395-404.
- Stabler, B., & Mesibov, G. B. (1984). Role functions of pediatric and health psychologists in health care settings. Professional Psychology, 15, 142-151.
- Elgar, S., Money, J., Lettick, A. L., Cardamone, J. A., Torisky, D., Torisky, C., & Mesibov, G. B. (1985). Sex education and sexual awareness building for autistic children and youth: Some viewpoints and considerations. Journal of Autism and Developmental Disorders, 15, 213-227.
- Shea, V., & Mesibov, G. B. (1985). The relationship of learning disabilities and higher level autism. Journal of Autism and Developmental Disorders, 15, 425-435.
- Van Bourgondien, M.E., & Mesibov, G. B. (1987). Humor in high functioning autistic adults. Journal of Autism and Developmental Disorders, 17, 417-424.
- Marcus, L, & Mesibov, G. B. (1987). Comprehensive services for adolescents with autism. The International Journal of Adolescent Medicine and Health, 3, 145-154.

- Schopler, E., Short, A., & Mesibov, G. B. (1989). Relation of behavioral treatment to "normal functioning": Comment on Lovaas. Journal of Consulting and Clinical Psychology, 57, 1-3.
- Mesibov, G. B., Schopler E., & Caison, W. (1989). The adolescent and adult psychoeducational profile (AAPEP): Assessment of adolescents and adults with severe developmental handicaps. Journal of Autism and Developmental Disorders, 19, 33-40.
- Mesibov, G. B., Schopler, E., Schaffer, B., & Michal, N. (1989). Use of the Childhood Autism Rating Scale with autistic adolescents and adults. Journal of the American Academy of Child and Adolescent Psychiatry, 28, 538-541.
- Mesibov, G. B., & Stephens, J. (1990). Perceptions of popularity among a group of high-functioning adults with autism. Journal of Autism and Developmental Disorders, 20, 33-43.
- Mesibov, G. B. (1990). Normalization and its relevance today. Journal of Autism and Developmental Disorders, 20, 379-390.
- Mesibov, G. B. (1991). What is special about Pediatric Psychology. Journal of Pediatric Psychology, 16, 267-271.
- Ousley, O. Y., & Mesibov, G. B. (1991). Sexual attitudes and knowledge of high-functioning adolescents and adults with autism. Journal of Autism and Developmental Disorders, 21, 471-481.
- Mesibov, G. B. (1991). US autism program making inroads in Europe. Psychology International, 2, 1,9.
- Mesibov, G. B. (1992). Response to Thompson and McEvoy. Journal of Autism and Developmental Disorders, 22, 672-673.
- Mesibov, G. B. (1993). Treatment outcome is encouraging. American Journal on Mental Retardation, 97, 379-380.
- Mesibov, G. B. (1995). Commentary: Facilitated Communication: A warning for Pediatric Psychologists. Journal of Pediatric Psychology, 20, 127-130.

- Strickland, D., Marcus, L. H., Mesibov, G. B., & Hogan, K. (in press). Two case studies using virtual reality as a learning tool for autistic children. Journal of Autism and Developmental Disorders.
- Mesibov, G. B., & Shea, V. (1996). Full inclusion and students with autism. Journal of Autism and Developmental Disorders, 26, 337-346.
- Keel, J. H., Mesibov, G. B., & Woods, A. V. (1997). TEACCH-supported employment program. Journal of Autism and Developmental Disorders, 27, 3-9.
- Bailey, D. B., Mesibov, G. B., Hatton, D. D., Clark, R. D., Roberts, J. E., & Mayhew (1998). Autistic behavior in young boys with Fragile X Syndrome. Journal of Autism and Developmental Disorders, 28, 499-508.
- Carter, A. S., Volkmar, F. R., Sparrow, S. S., Wang, J., Lord, C., Dawson, G., Fombonne, E., Loveland, K., Mesibov, G., & Schopler, E. (1998). The Vineland Adaptive Behavior Scales: Supplementary norms for individuals with autism. Journal of Autism and Developmental Disorders, 28, 287-302.
- Van Bourgondien, M. E., Reichle, N. C., Campbell, D. G., & Mesibov, G. B. (1998). The environmental rating scale (ERS): A measure of the quality of the residential environment for adults with autism. Research in Developmental Disabilities, 19, 381-394.
- Mesibov, G. B. (1999). Psychology and public service. American Psychologist, 54, 945-948.
- Bailey, D. B., Hatton, D. D., Mesibov, G. B., Ament, N., & Skinner, M. (2000). Early development, temperament, and functional impairment in autism and Fragile X syndrome. Journal of Autism and Developmental Disorders, 30, 49-59.
- Mesibov, G. B., Adams, L. W., & Schopler, E. (2000). Autism: A brief history. Psychoanalytic Inquiry, 20, 637-647.

- Schopler, E., & Mesibov, G. B. (2000). Cross-cultural priorities in developing autism services. International Journal of Mental Health, International Priorities for Developing Autism Services via the TEACCH Model, 29, 3-21.
- Bailey, D. B., Hatton, D. D., Skinner, M., & Mesibov, G. B. (2001). Autistic behavior, FMRI protein, and developmental trajectories in young males with Fragile X Syndrome. Journal of Autism and Developmental Disorders, 31, 165-174.
- Mesibov, G. B., Browder, D. M., & Kirkland, C. (2002). Using individualized schedules as a component of positive behavioral support for students with developmental disabilities. Journal of Positive Behavior Intervention, 4, 73-79.
- Mesibov, G. B. (2002). Pioneers in pediatric psychology: Personal reflections on the evolution of pediatric psychology. Journal of Pediatric Psychology, 27, 631-635.
- Jennett, H. K., Harris, S. L., & Mesibov, G. B. (2003). Commitment to philosophy, teacher efficacy, and burnout among teachers of children with autism. Journal of Autism and Developmental Disorders, 33, 583-593.
- Sperry, L. A. & Mesibov, G. B. (2005). Perceptions of social challenges of adults with Autism Spectrum Disorders. Autism, 9, 362-376.
- Mesibov, G. B. (2006). A Tribute to Eric Schopler Journal of Autism and Developmental Disorders, 8, 967 - 970.
- Taylor, K., Mesibov, G. B., Debbaudt, D. (2009). Autism in the criminal justice system. North Carolina State Bar Journal, 14, 32 - 36.
- Mosconi, M.W., Reznick, J.S., Mesibov, G.B., & Piven, J. (2009). The social orienting continuum and response Scale (SOC-RS): A dimensional measure for pre-school aged children. Journal of Autism and Developmental Disorders, 39: 242 -250.

- Phetrasuwan, S., Miles, M. S., & Mesibov, G. B. (2009). Defining autism spectrum disorders. Journal for Specialists in Pediatric Nursing, 14, 206-209.
- Blatt, J., Deal, A. M., & Mesibov, G. B. (2010). Autism in children and adolescents with cancer. Pediatric Blood & Cancer. 54, 144 - 147.
- Mesibov, G.B., & Shea, V. (2010). The TEACCH program in the era of evidence-based practice. Journal of Autism and Developmental Disorders. 40, 570-579.
- Ratto, A.B., Turner-Brown, L., Rupp, B.M., Mesibov, G.B., & Penn, D. L. (2010). Development of the contextual assessment of social skills (CASS): A role play measure of social skill for Individuals with high-functioning autism. Journal of Autism and Developmental Disorders, Published online: 14 December.
- Mesibov, G. B. & Shea, V. (2011). Evidence-based practices in autism. Autism, 11, 114-133.
- Gabriels, R.L., Agnew, J.A. Holt, K.D., Shoffner, A., Zhaoxing, P., Ruzzano, S., Clayton, G.H., & Mesibov, G.B. (2012). Pilot study measuring the effects of therapeutic horseback riding on school-age children and adolescents with autism spectrum disorders. Research in Autism Spectrum Disorders, 6, 578-586.

B. Editorials

- Routh, D. K., & Mesibov, G. B. (1979). The editorial policy of the Journal of Pediatric Psychology, 4, 1-3.
- Mesibov, G. B. (1996). Editorial: Commentary on Siegel, Minshew, and Goldstein. Journal of Autism and Developmental Disorders, 26, 387-388.
- Mesibov, G. B. (1997). Preschool issues in autism: Introduction. Journal of Autism and Developmental Disorders, 27, 637-640.
- Mesibov, G. B. (1998). Editorial. Journal of Autism and Developmental Disorders, 28, 465-466.
- Mesibov, G. B. (1999). Editorial preface. Journal of Autism and Developmental Disorders, 29, 347.

C. Book Reviews

- Mesibov, G. B. (1977). Review of Mental retardation: Nature, cause, and management by G. S. Baroff. Journal of Autism and Childhood Schizophrenia, 7, 191-193.
- Mesibov, G. B. (1980). Review of Benhaven then and now and Benhaven at work by A. L. Lettick. Journal of Autism and Developmental Disorders, 10, 248-250.
- Mesibov, G. B. (1980). Review of Benhaven's manual for handling severe aggression and self-abuse by A. L. Lettick, D. H. Davis, L. Wood, S. M. Simonson, & L. R. Simonson and of Sexuality and social awareness by D. A. Lieberman & M. B. Malone. Journal of Autism and Developmental Disorders, 10, 372-374.
- Mesibov, G. B. (1984). Review of Families of the developmentally disabled by S. L. Harris. Child and Family Behavior Therapy, 6, 76-78.
- Mesibov, G. B. (1984). Review of The siege by C. C. Park. Journal of Autism and Developmental Disorders, 14, 222-224.
- Mesibov, G. B. (1985). Review of The clinical psychiatry of adolescence by D. Sternberg. Contemporary Psychology, 30, 476-477.
- Mesibov, G. B. (1985). Review of Stacking the deck: A social skills game for retarded adults by R. M. Foxx & M. J. McMorro. Journal of Autism and Developmental Disorders, 15, 239-241.
- Mesibov, G. B. (1989). Review of Psychological evaluations for the courts: A handbook for mental health professionals and lawyers edited by G. B. Melton, J. Petrila, N. Poythress, & C. Slobogin. American Psychological Association Division of Child, Youth, and Family Services Newsletter, 12, 10.
- Mesibov, G. B. (1989). Review of Autism by L. Schreibman. Contemporary Psychiatry, 8, 182-183.

- Mesibov, G. B. (1989). Review of Child development and education in Japan edited by H. Stevenson, H. Azuma, & K. Hakuta. Journal of Pediatric Psychology, 14, 647-648.
- Mesibov, G. B. (1989). Review of Autism by L. Schreibman & Autism: Strategies for change edited by G. Groden & M. G. Baron. Journal of Clinical Child Psychology, 18, 273-274.
- Mesibov, G. B. (1995). Review of Handbook of prescriptive treatments for children and adolescents by R. T. Ammerman, C. G. Last, & M. Hersen. Contemporary Psychology, 40, 1163-1164.
- Mesibov, G. B. (1995). Review of the biology of the autistic syndromes 2nd edition by C. Gillberg & M. Coleman. Journal of Pediatric Psychology, 20, 377-379.

D. Book Chapters

- Routh, D. K., & Mesibov, G. B. (1980). Psychological and environmental intervention: Toward social competence. In H. E. Rie & E. D. Rie (Eds.), Handbook of minimal brain dysfunctions: A critical view (pp. 618-644). New York: John Wiley.
- Mesibov, G. B., & LaGreca, A. M. (1981). Ethical issues in parent-professional service interaction. In J. L. Paul (Ed.), Understanding and working with parents of children with special needs (pp. 154-179). New York: Holt, Rinehart, & Winston.
- Schopler, E., Mesibov, G. B., DeVellis, R. F., & Short, A. (1981). Treatment outcome for autistic children and their families. In P. Mittler (Ed.), Frontiers of knowledge in mental retardation: Social, educational and behavioral aspects (pp. 293-301). Baltimore: University Park Press.
- Schroeder, C. S., Mesibov, G. B., Eastman, J., & Goolsby, E. (1981). Preventive services for children: A model. In W. W. Burgess & B. A. Baldwin (Eds.), Crisis intervention theory and practice: A clinical handbook (pp. 128-138). Englewood Cliffs, NJ: Prentice-Hall.

- Mesibov, G. B., & Johnson, M. R. (1982). Intervention techniques in pediatric psychology. In J. Tuma (Ed.), Handbook for the practice of pediatric psychology. New York: John Wiley.
- Dawson, G., & Mesibov, G. B. (1983). Childhood psychoses. In C. E. Walker & M. C. Roberts (Eds.), Handbook of clinical child psychology (pp. 543-572). New York: John Wiley.
- Mesibov, G. B. (1983). Current perspectives and issues in autism and adolescence. In E. Schopler & G. B. Mesibov (Eds.), Autism in adolescents and adults (pp. 37-53). New York: Plenum.
- Mesibov, G. B., Schopler, E., & Sloan, J. L. (1983). Service development for adolescents and adults in North Carolina's TEACCH program. In E. Schopler & G. B. Mesibov (Eds.), Autism in adolescents and adults (pp. 411-432). New York: Plenum.
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E. Books

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Mesibov, G. B., Adams, L. W., & Klinger, L. G. (1997). Autism: Understanding the disorder. New York: Plenum.

Schopler, E., & Mesibov, G. B. (Eds.). (1998). Asperger syndrome or high functioning autism? New York: Plenum.

Mesibov, G. B., Shea, V., & Adams, L. W. (2001). Understanding Asperger Syndrome and high functioning autism. New York: Kluwer.

Mesibov, G. B., Shea, V., & Schopler, E. S. (2004). The TEACCH approach to Autism Spectrum Disorders. New York: Springer.

F. Papers & Professional Presentations

Buschke, H., & Mesibov, G. B. (1967). Encoding for short-term storage. Paper presented at the meeting of the Psychonomic Society, Chicago, IL.

Mesibov, G. B. (1976, October). Protecting the rights of mentally retarded adults in a community setting. Paper presented at the meeting of the American Association for the Education of the Severely/Profoundly Handicapped, Kansas City, KS.

Mesibov, G. B., & Schroeder, C. S. (1977, May). Advising parents on some common childrearing problems: Prevention services in a pediatric office. Paper presented at the meeting of the Southeastern Psychological Association, Hollywood, FL.

Mesibov, G. B. (1977, June). Parameters of community living skills. Paper presented at one-day conference to explore the alternatives to institutionalization. Symposium presented by the Maryland Mental Retardation Administration, Marriottsville, MD.

- Mesibov, G. B. (1977, August). Effectiveness of several intervention strategies with some common childrearing problems. In C. S. Schroeder (Chair), Parenting: Training problems and intervention methods. Paper presented at the meeting of the American Psychological Association, San Francisco, CA. (Reprinted by ERIC/CAPS and available in Resources in Education).
- Mesibov, G. B., & LaGreca, A. M. (1978, May). Developing social competence and interpersonal skills in mentally retarded citizens. Workshop presented at the meeting of the American Association on Mental Deficiency, Denver, CO.
- LaGreca, A. M., & Mesibov, G. B. (1979, March). The assessment and training of interpersonal skills in children. Workshop presented at the meeting of the Southeastern Psychological Association, New Orleans, LA.
- LaGreca, A. M., & Mesibov, G. B. (1979, May). Social skills intervention with learning disabled children. In M. C. Roberts (Chair), Symposium on pediatric psychology: Theory and intervention for psychological - medical problems with children. Paper presented at the meeting of the Midwestern Psychological Association, Chicago, IL.
- Mesibov, G. B., & Saur, W. G. (1979, May). North Carolina's limited guardianship law: Views of mentally retarded adults. In B. S. Conover (Chair), Limited guardianship. Paper presented at the meeting of the American Association on Mental Deficiency, Miami, FL.
- Schopler, E., Mesibov, G. B., DeVellis, R. F., & Short, A. (1979, August). Treatment outcome for autistic children and their families. Paper presented at the meeting of the International Association for the Scientific study of Mental Deficiency, Jerusalem, Israel.
- LaGreca, A. M., & Mesibov, G. B. (1979, September). Social skills and learning disabled children. Paper presented at the meeting of the American Psychological Association, New York, NY.

- Mesibov, G. B. (1979, September). Protecting the rights of mentally retarded citizens in community-based settings. Paper presented at the conference on Legal Trends and Issues in Developmental Disabilities, Jackson, MS.
- Mesibov, G. B. (1979, October). Limited guardianship. In H. R. Turnbull III (Chair), Symposium on guardianship issues. Paper presented at the meeting of the North Carolina Community Living Association, Charlotte, NC.
- Mesibov, G. B. (1979, October). Implications of the normalization principle. Paper presented at the Temple University Mini-Course Series, Philadelphia, PA.
- LaGreca, A. M., & Mesibov, G. B. (1980, March). Assessment and training of interpersonal skills in children. Workshop presented at the meeting of the Southeastern Psychological Association, Washington, DC.
- Mesibov, G. B., & Shea, V. (1980, March). Social and interpersonal problems of autistic adolescents. Paper presented at the meeting of the Southeastern Psychological Association, Washington, DC. (Reprinted in ERIC/CAPS and abstracted for Resources in Education and Exceptional Child Education Resources.)
- Mesibov, G. B. (1980, July). Division TEACCH: North Carolina's statewide program for autistic citizens. Paper presented at the meeting of the National Society for Autistic Children, Washington, DC.
- Schopler, E., Mesibov, G. B., & Baker, A. (1980, October). Evaluation of treatment outcome for autistic children and their parents. Paper presented at the meeting of the American Academy of Child Psychiatry, Chicago, IL.
- Mesibov, G. B. (1980, November). Treating autistic adolescents in their social context. In E. Schopler (Chair), Treating autistic children in their social context. Paper presented at the meeting of the American Association of Psychiatric Services for Children, New Orleans, LA.

- Mesibov, G. B., & Schopler, E. (1981, March). Community-based programs for autistic adolescents. In A. Cain (Chair), Community programs for the treatment of severely disturbed adolescents. Paper presented at the meeting of the American Orthopsychiatric Association, New York, NY.
- Mesibov, G. B. (1981, April). Major issues in autism and adolescence. Paper presented at the Conference on Autism and Related Language Disorders, Bangor, ME.
- Mesibov, G. B. (1981, May). Diagnosis and assessment of autistic adolescents and adults. Paper presented at the Division TEACCH Conference on Diagnosis and Assessment of Autism: An Integrative Approach, Chapel Hill, NC.
- Mesibov, G. B. (1981, July). Discussion of paper on early screening and diagnosis of autism by K. S. Junker. Paper presented at the International Conference on Autism, Boston, (Published in Conference Proceedings).
- Mesibov, G. B. (1981, November). Autistic people growing up. Paper presented at the Departmental Colloquium, Department of Psychology, University of North Carolina at Charlotte, Charlotte, NC.
- Mesibov, G. B. (1982, March). Understanding difficult behaviors. Paper presented at the Glenrose Hospital Feldman Invited Lecture, Edmonton, Canada.
- Mesibov, G. B. (1982, April). Diagnosis, assessment, and treatment of autism. Presented at the Texas regional conferences on autism, Brownsville & Dallas, TX.
- Mesibov, G. B. (1982, July). Sex education for people with autism: Matching programs to levels of functioning. Presented at the annual meeting of the National Society for Children & Adults with Autism, Omaha, NE.
- Mesibov, G. B. (1982, August). Issues unique to adolescents with autism. Paper presented at the Conference of the Texas Department of Mental Health & Mental Retardation on Improving Effectiveness with Autistic Persons, Austin, TX.

- Knoblock, P., & Mesibov, G. B. (1983, April). Mainstreaming autistic children and youth: Two models. Workshop presented at the meeting of the Council for Exceptional Children, Detroit, MI.
- Mesibov, G. B. (1983, May). Sex education and social skills training. Paper presented at the Columbia University Conference on Services for the Autistic Adolescent: Innovative Programs, New York, NY.
- Mesibov, G. B. (1983, July). Adolescent and adult psycho-educational profile. Paper presented at the annual meeting of the National Society for Children and Adults with Autism, Salt Lake City, UT.
- Mesibov, G. B. (1983, August). Evolution of pediatric psychology: Historical roots to future trends. Paper presented at the annual meeting of the American Psychological Association, Anaheim, CA.
- Mesibov, G. B. (1983, September). Social behavior in autism. Paper presented at the Texas Department of Mental Health and Mental Retardation Conference on Providing an Array of Services for Persons with Autism and Other Pervasive Developmental Disorders, Austin, TX.
- Mesibov, G. B. (1983, October). Programming for adolescents with severe handicaps. Paper presented at the Departmental Colloquium, Departments of Psychology and Special Education, Indiana University, Bloomington, IN.
- Mesibov, G. B. (1983, November). Social skills training for autistic children. Paper presented at the Dallas School System Workshop on Autism, Dallas, TX.
- Mesibov, G. B. (1984, January). Autism in adolescents and adults. Paper presented at the Departmental Colloquium, Department of Psychology, Denison University, Granville, OH.
- Mesibov, G. B. (1984, April). Prevocational training and Social skills training. Paper presented at Region 10 Education Service Center and Dallas Independent School District Conference on Beyond Academics: Programming Needs for Autistic Children, Richardson, TX.

- Mesibov, G. B. (1984, April). Characteristics of adolescents and adults with autism. Paper presented at the Virginia Resource Center Workshop on Focus on Adolescents and Adults: A Workshop on Autism, Richmond, VA.
- Mesibov, G. B. (1984, April). Community living arrangements for autistic individuals. Paper presented at the West Virginia Society for Autistic Children on Aging Out: What's Next, Huntington, WV.
- Mesibov, G. B. (1984, May). A social skills approach to teaching social behaviors. Paper presented at the Division TEACCH Conference on Social Behavior in Autism, Chapel Hill, NC.
- Mesibov, G. B. (1984, May). Choosing to differ from normalization expectations. Paper presented at the annual meeting of the American Association on Mental Deficiency, Minneapolis, MN.
- Mesibov, G. B. (1984, July). A developmental approach to social training for autistic people. Paper presented at the annual meeting of the National Society for Children and Adults with Autism, San Antonio, TX.
- Mesibov, G. B. (1984, July). Overview of issues related to adolescents and adults, AAPEP, and How to establish classrooms for autistic adolescents. Papers presented at the Japanese Conference on Autism, Tokyo, Japan.
- Mesibov, G. B. (1984, September). General characteristics and ideas about autism. Workshop presented at the Georgia Psychoeducational Center Workshop on Autism, Atlanta, GA.
- Mesibov, G. B. (1984, October). Overview of autism: Diagnosis and identification and Psychological tests and diagnostic procedures. Papers presented at the Indiana Dept. of Mental Health Conference on Autism: Putting the Pieces Together, Indianapolis, IN.
- Mesibov, G. B. (1985, May). Autism: Its diagnosis and treatment. Paper presented at the John Umstead Hospital Grand Rounds, Butner, North Carolina.

- Mesibov, G. B., Mates, K., Wooten, M., & Nay, D. (1985, June). Diagnosis and Treatment of Autism. A two-day presentation for parents, teachers, psychologists, and administrators working with autistic children and their families, Antwerp, Belgium.
- Marcus, L. M., & Mesibov, G. B. (1985, July). Comprehensive services for adolescents with autism. Paper presented at the International Symposium on Youth and Disability, Jerusalem, Israel.
- Schopler, E., Mesibov, G. B., Mates, K., Mates, T., & Shigley, H. (1985, July). Classroom-based training model for teachers of autistic students. Workshop presented at the annual meeting of the National Society for Children and Adults with Autism, Los Angeles, CA.
- Mesibov, G. B. (1985, August). Teaching prevocational, leisure, and socialization skills to autistic students. Workshop presented at the Dallas Independent School District's Summer Autism Institute for teachers of autistic students, Dallas, TX.
- Mesibov, G. B. (1985, August). Classroom model for autistic adolescents and Social skills training for autistic adolescents and adults. Papers presented at the annual Psychoeducational Conference, St. Simons, GA.
- Mesibov, G. B. (1985, September). Overview of autism: Current trends in diagnosis and treatment and Preparing autistic persons for community living. Papers presented at the Indiana Department of Mental Health Conference on Autism: Putting the Pieces Together, Indianapolis, IN.
- Mesibov, G. B. (1985, October). Diagnosis and assessment of autism. Workshop sponsored by the Oregon Statewide/Regional Services for Students with Autism, Sunriver, OR.
- Mesibov, G. B. (1985, October). Developing social skills of children with handicaps. Paper presented at the Headstart Region IV Handicap Network Meeting. Atlanta, GA.

- Mesibov, G. B. (1986, January). Differential diagnosis of autism. Paper presented at Departments of Pediatrics and Neurology Grand Rounds, University of Arkansas School of Medicine, Little Rock, AR.
- Mesibov, G. B. (1986, January). Current trends in the diagnosis and treatment of autism. Paper presented, at the Departmental Colloquium, Department of Psychology, Denison University, Granville, OH.
- Mesibov, G. B. (1986, February). Adolescents and adults with autism, Social skills training in autism, Cognitive approach to autism. Papers presented at Autism Conferences, Okinawa, Sagamihara City, & Tokyo, Japan.
- Mesibov, G. B., & Troxler, M. (1986, June). Service development for adolescents and adults with autism in the TEACCH program and Working with verbal autistic adolescents and adults in social skills groups. Papers presented at the International Conference on Autism, Leiden, Holland.
- Mesibov, G. B. (1986, July). Using the Childhood Autism Rating Scale (CARS) with autistic adolescents and adults. In A., Maltz (Chair), Development and adaptation of psychological instruments for the diagnosis of autistic children. Paper presented at the Annual Meeting of the National Society for Children and Adults with Autism, Washington, D. C.
- Mesibov, G. B. (1986, September). Educating autistic children. Paper presented at the Departmental Colloquium, Department of Special Education, University of Wisconsin, Milwaukee, WI.
- Mesibov, G. B., & Schopler, E. (1986, October). International application of the TEACCH model. Paper presented at Grand Rounds, Department of Psychiatry, University of North Carolina at Chapel Hill, Chapel Hill, NC.
- Mesibov, G. B., & Peeters, T. (1986, October). Working with autistic clients and their families. One-day lectures for parents and professionals working with developmentally handicapped clients. Paris & Nice, France.

- Mesibov, G. B. (1986, November). Social and leisure training in autism and Prevocational training in autism. Papers presented at the 10th Anniversary Meeting of the Quebec Society for Autism, Montreal, Canada.
- Mesibov, G. B., & Mates, K. (1986, November). Individualized assessment and program planning for autistic students. Lectures sponsored by the North Dakota Department of Public Instruction. Bismarck, ND.
- Mesibov, G. B. (1987, February). An overview of the TEACCH approach to working with autistic children and Social and leisure programming for individuals with autism. Papers presented at the Northern Michigan Fourth Annual Conference on Special Education, Huggins Lake, MI.
- Mesibov, G. B. (1987, April). Structuring autistic individuals for independence. Presented at the Oregon Department of Education Conference on Autism, Eugene, OR.
- Mesibov, G. B. (1987, May). Overview of progress in autism in Georgia and Diagnosis and assessment with the CARS and PEP. Presented at the 3rd Annual Georgia Autism Conference, Atlanta, GA.
- Mesibov, G. B. (1987, May). Normalization: What is its relevance for residential programs. Paper presented at the Division TEACCH Conference on Residential Approaches in Autism, Chapel Hill, NC.
- Mesibov, G. B. (1987, June). Communication problems in autism. Presented at the Departmental Colloquium, Department of Special Education, University of Mons, Mons, Belgium.
- Mesibov, G. B. (1987, June). Residential approaches in autism. Presented at a Meeting of the European Parents' Group of Children with Autism, Antwerp, Belgium.
- Mesibov, G. B. (1987, September). Overview of current issues involving students with learning disabilities. Keynote Address presented at the Annual Meeting of the N. C. Association for Children and Adults with Learning Disabilities, Chapel Hill, NC.

- Mesibov, G. B., & Mates, K. (1987, October). TEACCH approach to working with autistic children, adolescents and adults. Seminar presented to Special Services Personnel of the Black Hills Special Education Cooperative, Deadwood, SD.
- Mesibov, G. B. (1987, October). Integrating the autistic person into home, school, and community. Presented at the Philadelphia Society for Children & Adults with Autism Symposium on Pervasive Developmental Disabilities, Philadelphia, PA.
- Schopler, E., & Mesibov, G. B. (1987, December). Autism: A seminar. Presented at the Mid-Eastern Ohio Special Education Regional Resource Center Conference on Autism, Akron, OH.
- Mesibov, G. B., & Mates, K. (1988, February). Working with families of autistic people. Symposium sponsored by the Black Hills Special Education Cooperative, Sioux Falls, SD.
- Mesibov, G. B. & Mates, K. (1988, May). Diagnosis and treatment in autism. Symposium sponsored by the Maison Rouyn-Noranda, Rouyn-Noranda, Canada.
- Mesibov, G. B. (1988, May). Adolescents and adults with autism. Presented at the International Symposium on Autism, Bordeaux, France.
- Mesibov, G. B. (1988, August). Preschool issues in Autism. Presented at a meeting of the European Parents of Children with Autism, Antwerp, Belgium.
- Mesibov, G. B. (1988, September). Structured teaching. Presented at the Departmental Colloquium, Specialized Training Program, University of Oregon, Eugene, OR.
- Mesibov, G. B. (1988, September). Diagnosis and assessment of autism. Presented at the Bush Symposium on Autism, University of South Dakota, Vermillion, SD.
- Mesibov, G. B. & Hearsey, K. (October, 1988). A comprehensive approach to working with autistic people and their families. Presented at the Meeting of the Westmoreland County Autism Society, Latrobe, PA.

- Schopler, E., & Mesibov, G. B. (1988, October). North Carolina's TEACCH Program working with autistic people and their families. Paper presented at the Annual Meeting of the North Carolina Psychological Association, Research Triangle Park, NC.
- Mesibov, G. B. (1988, November). Autism: Issues in diagnosis and treatment. Symposium sponsored by the Oakland Schools Division of Special Education, Bloomfield Hills, MI.
- Mesibov, G. B., & Hearsey, K. (1988, November). Structured teaching for independence. Presented at the Children's Annex Symposium, Kingston, NY.
- Mesibov, G. B. (1988, November). Intervention techniques in autism: Communication, education, social and vocational. Presented at the University of Puerto Rico Medical School Colloquium, San Juan, Puerto Rico.
- Mesibov, G. B. (1988, December). Social and sexual development in autistic adolescents and Transition from school to work in autistic adolescents. Papers presented at the ARAPI Conference on Autism, Paris, France.
- Mesibov, G. B. (1989, January). Assessment and treatment in the classroom in the TEACCH Program. Presented at the International Symposium on the Evaluation of Initial Treatments for Autistic Children, Tokyo, Japan.
- Mesibov, G. B. (1989, March). Identification/assessment in relationship to learning disabilities, SED, functional retardation, dual diagnosis and Life span issues: Vocational planning, stress management, transitions, leisure/friendships, living in the community. Presented at the 1989 Oregon Conference on Higher Functioning People with Autism, Eugene, OR.
- Mesibov, G. B. (1989, April). Social development and social skills training. Presented at the Second Annual Texas Statewide Autism Conference, Dallas, TX.
- Mesibov, G. B. (1989, May). Treatment issues with high-functioning adolescents and adults with autism. Presented at the Division TEACCH Conference on High Functioning Individuals with Autism, Chapel Hill, NC.

- Mesibov, G. B. (1989, June). Diagnosing autism. Presented at the Eden Institute Conference on Issues in the Diagnosis of Autism, Princeton, NJ.
- Mesibov, G. B. (1989, August). Structured teaching. Presented at the Leslie College Summer Institute on Autism, Boston, MA.
- Mesibov, G. B. (1989, August). Treating social and communication problems of people with autism. Presented at the South Carolina Department of Mental Health Statewide Autism Program Pre-Service, Columbia, SC.
- Mesibov, G. B., & Mates, K. (1989, August). Profiles of autism: Instructional implications. Presented at the Oakland Schools Autistic Program Pre-Service, Bloomfield Hills, MI.
- Mesibov, G. B. (1989, September). Programs for adolescents and adults with autism and The development of social skills in adolescents and adults with autism. Presented at The Australian National Conference on Autism, Adelaide, Melbourne, & Canberra, Australia.
- Mesibov, G. B. (1989, October). Treatment of adolescents and adults with autism and Adolescence. Presented at the Autumn University organized by the University of Tours, Aussois, France.
- Mesibov, G. B., Schopler, E., & Lansing, M. (1989, October). Autism: From infancy to adulthood. Presented at the Meeting of the Autism Research Organization, Toulouse, France.
- Mesibov, G. B. (1989, November). Social and leisure skills for persons with autism. Presented at the Fall Conference of the Michigan Society for Autistic Citizens, Marquette & Lansing, MI.
- Mesibov, G. B. (1990, March). The unique aspects of autism. Presented at the Dallas ISD Third Annual Statewide Conference. Dallas, TX.

- Mesibov, G. B. (1990, April). Problems specific to high-functioning people with autism and Problem solving through behavior management for high-functioning people with autism. Presented at the Annual Spring Conference of the West Virginia Society for Autistic Children, Huntington, W VA.
- Mesibov, G. B. (1990, June). Working with adolescent and adult autistic clients. Presented at the Devereux Foundation Conference on Autism: Challenges and Innovative Interventions, Bryn Mawr, PA.
- Mesibov, G. B. (1990, July). Social skills training in autism. Presented at the Annual Conference of the Autism Society of America, Buena Park, CA.
- Mesibov, G. B. (1990, August). What is special about Pediatric Psychology? Presented at the Annual Meeting of the American Psychological Association, Boston, MA.
- Mesibov, G. B. (1990, September). Autism: Update on diagnosis and treatment. Presented at the N.C. Department of Human Resources Clinical Update 1990 Meeting, Southern Pines, NC.
- Mesibov, G. B. (1990, September). Assessment and diagnosis of autism and other developmental disabilities with a focus on theories of etiology. Presented at the Suffolk Child Development Center Continuing Lecture Series, Huntington, NY.
- Mesibov, G. B. & Mates, K. (1990, October). Autism: A comprehensive approach to treatment. Presented at the Fall Conference of the Oklahoma Society for Autistic Citizens, Oklahoma City, OK.
- Mesibov, G. B. (1990, October). Structured teaching with special needs children. Presented at the 20th Annual Southeast Regional Institute on Deafness, Greensboro, NC.
- Mesibov, G. B., & Mates, K. (1990, October) Young children with autism and their families. Presented at the Oregon Conference on A Partnership with Families, Eugene, OR.

- Mesibov, G. B. (1990, November). New directions in autism in North Carolina. Presented at the Northwest AHEC Conference on New Directions for Children with Special Needs and their Families, Hickory, NC.
- Mesibov, G. B. (1991, April). Inclusion and community-based instruction. Presented at the Dallas ISD Annual Statewide Conference, Dallas, TX.
- Mesibov, G. B. (1991, April). Vocational opportunities for adults with autism, Structured teaching in residential and vocational settings, and Social skills training with adolescents and adults. Presented at the Annual Meeting of the Autism Society of Iowa, Des Moines, IA.
- Mesibov, G. B., & Hearsey, K. (1991, May). TEACCH: An overview, assessment, and family involvement, Supported employment and adult programs, and Social skills, leisure, and recreation. Presented at the Annual Meeting of the Autism Society of Rochester, Rochester, NY.
- Mesibov, G. B., & Keel, J. (1991, July). The TEACCH model application to supported employment. Presented at the Annual Meeting of the Autism Society of America, Indianapolis, IN.
- Mesibov, G. B., & Lord, C. (1991, November). Social skills training in autism. Presented at the Annual Meeting of the Autism Society of North Carolina, Raleigh, NC.
- Mesibov, G. B. (1992, May). Autism: Prospects for the future. Presented at the Division TEACCH Annual Conference on Autism, Chapel Hill, NC.
- Mesibov, G. B. (1992, June). Managing behavior by structured teaching. Presented at the Texas Conference on Autism: Challenging Ideas and Innovative Practices, Austin, TX.
- Mesibov, G. B. (1992, July). Parent/professional collaboration in autism. Keynote Address Presented at the Annual Meeting of the Autism Society of America, Albuquerque, NM.

- Mesibov, G. B. (1992, October). Implications of cognitive theories for treatment of people with autism. Presented at the Denmark Association of Special Schools and Treatment Centres for Autistic Children Meeting on Understanding Autism, Arhus, Denmark.
- Mesibov, G. B. (1992, November). The culture of autism. Paper presented at the Annual Helen Farabee Conference on Mental Health and Mental Retardation, Austin, TX.
- Mesibov, G. B. (1992, November). Social skills training in autism. Paper presented at the Annual Meeting of the Autism Society of North Carolina, Durham, NC.
- Mesibov, G. B. (1993, January). Behavior management through structured teaching and curriculum development. Paper presented at the Annual Northern Michigan Association of Special Education Conference, Higgins Lake, MI.
- Mesibov, G. B. (1993, January). Treatment outcome after 20 years in the TEACCH Program. Paper presented at the Autisme France Conference on Education in Europe and in the World, Paris, France.
- Mesibov, G. B. (1993, March). Unique educational needs of students with autism. Presented at the Annual Meeting of the East Bay Chapter of the Autism Society of America, Stanford, CA.
- Mesibov, G. B. (1993, May). High-functioning individuals with autism. Presented at the Meeting of Advocates for High-Functioning Individuals with Autism, Ronkonkoma, NY.
- Mesibov, G. B., & Mates, K. (1993, May). Structured Teaching in the TEACCH Program. Presented at the International Seminar on Autism, Taipei, Taiwan.
- Mesibov, G. B. (1993, July). Structured teaching for students with autism. Paper presented at the Annual Meeting of the Texas Education Agency, Division of Special Education, on "Currents of Change," Austin, Tx.
- Mesibov, G. B. (1993, October). Social skills in autism: Problems, difficulties, and interventions. Presented at the Northwest Pennsylvania Chapter of the Autism Society of America Meeting, Erie, PA.

- Mesibov, G. B. (1993, December). Treatments in autism: Options and reasonable expectations. Presented at the Alabama Conference on Autism, Birmingham, AL.
- Mesibov, G. B. (1994, January). Structured teaching in the classroom. Presented at the Oakland Schools Special Education Division Conference on Strategies for Success, Waterford, MI.
- Mesibov, G. B. (1994, April). The TEACCH Program: Model and implementation. Presented at the East Bay Chapter of the Autism Society of America 2-day Conference on Autism, Hayward, CA.
- Mesibov, G. B. (1994, April). Recent changes in conceptions of autism, Autism spectrum disorders, and Developing functional academic skills in high functioning students with autism. Presented at the Annual In-Service of Opleidingscentrum Autisme UZW, Antwerp, Belgium.
- Mesibov, G. B., & Burgess, S. (1994, April). Teaching People with Autism. Presented at the Annual Meeting of the Autism Society of Connecticut, Waterbury, CT.
- Mesibov, G. B. (1994, May). TEACCH Program: Philosophy, organization, and growth; and TEACCH Program: From theory to practice. Presented at the Gavle International Symposium on Autism, Gavle, Sweden.
- Mesibov, G. B., & Mates, K. (1994, July). The TEACCH approach to educating students with autism. Presented at the Annual Meeting of the Autism Society of America, Las Vegas, NV.
- Mesibov, G. B. (1994, September). Essential principles in working with individuals with autism. Presented at the Texas Region 10 Education Service Center Meeting on Current Issues in Educating Students with Autism, Dallas, TX.
- Mesibov, G. B. (1994, September). Asperger syndrome and high-functioning individuals with autism and Characteristics of autism. Invited lectures presented at the Annual Meeting of the Latin American Psychiatric Association, Caracas, Venezuela.

- Mesibov, G. B. (1994, November). Autism and asperger syndrome. Presented at the Annual Meeting of the Autism Society of North Carolina, Greensboro, NC.
- Mesibov, G. B. (1994, December). Culture of autism. Presented at the University of North Carolina at Chapel Hill Department of Psychiatry Grand Rounds, Chapel Hill, NC.
- Strickland, D., Marcus, L. M., Hogan, K., Mesibov, G. B., & McAllister, D. (1995, January). Using virtual reality as a learning aid for autistic children. Presented at the 3rd International Conference of Autisme France on Autism and Computer Applications, Nice, France.
- Mesibov, G. B. (1995, February). Recent trends in intervention with individuals with autism. Presented at the University of Miami Department of Pediatrics Grand Rounds, Miami, FL.
- Mesibov, G. B. (1995, April). Intervention strategies for individuals with autism. Keynote address Presented at the Annual Meeting of the Autism Society of Utah, Salt Lake City, UT.
- Mesibov, G. B. & Hearshey, K. (1995, July). TEACCH Training. Full Day Workshop Presented at the Annual Meeting of the Autism Society of America, Greensboro, NC.
- Mesibov, G. B. (1995, October). Early identification of autism. Presented at the Institute of Psychiatry Grand Rounds, University of California, San Diego, CA.
- Mesibov, G. B. (1995, December). Early childhood autism: New approaches. Invited Address Presented at the International Scientific and Applied Conference in Memory of Klara S. Lebedinskaya, Moscow, Russia.
- Mesibov, G. B. (1996, February). North Carolina's approach to meeting the needs of young children with autism. Presented at the National Early Childhood Technical Assistance System Conference, Hartford, CT.
- Mesibov, G. B. (1996, March). How to maintain quality educational services for autistic students. Presented at the University of Mons Conference Honoring 10 years of Project Carolina, Mons, Belgium.

- Mesibov, G. B. (1996, April). Preparing students with autism for meaningful participation in our communities and Division TEACCH's structured teaching approach to educational environments. Presented at the Autism 1996 Conference on Strategies for Success. Phoenix, AZ.
- Mesibov, G. B. (1996, April). Autism: TEACCH approach. Presented at the Annual Convention of the Texas Speech-Language-Hearing Association. Dallas, TX.
- Mesibov, G.B. (1996, April). The TEACCH Program: A California adaptation. Presented at the Annual Meeting of the Autism Society of California. San Francisco, CA.
- Mesibov, G. B. (1996, July). Effective early intervention programs: The TEACCH Model. Presented at the Annual Meeting of the Autism Society of America. Milwaukee, WI.
- Strickland, D., Marcus, L. H., Mesibov, G. B., & Hogan, K. (1996, August). Virtual reality and the mental disorder of autism. Presented at the SIGGRAPH Panel on Virtual Reality. New Orleans, LA.
- Mesibov, G. B. (1997, January). Preparing students with autism for meaningful participation in our communities and Division TEACCH's structured teaching approach to educational environments. Presented at the Autism 1996 Conference on Strategies for Success. Las Vegas, NV, & San Diego, CA.
- Mesibov, G. B. (1997, April). Autism and TEACCH. Presented at the Annual Convention of the California Speech-Language-Hearing Association. Palm Springs, CA.
- Mesibov, G. B. (1997, April). Preparing students with autism for meaningful participation in our communities and Division TEACCH's structured teaching approach to educational environments. Presented at the Autism 1996 Conference on Strategies for Success. Salt Lake City, UT, & Portland, OR.

- Mesibov, G. B. (1997, April). The TEACCH approach. Presented at the Annual Meeting for The Child with Special Needs: Autism Preconference. New Orleans, LA.
- Mesibov, G. B. (1997, July). Transition from school to work; Training for independence: Success stories; and Supports for employment. Papers presented at the Annual Meeting of the Autism Society of America. Orlando, FL.
- Mesibov, G. B. (1997, August). The culture of autism: Characteristics, assessment, and learning styles. Keynote address presented at the Florida Conference on Autism. Ft. Lauderdale, FL.
- Mesibov, G. B. (1997, November). Structured teaching: The TEACCH approach. Keynote address presented at the West Coast Special Education Conference. Anaheim, CA.
- Mesibov, G. B. (1998, February). Structured teaching. Presented at Indiana University Conference on Dreams, Reflections, and Decisions: Educational Choices for Young Children with Autism. Indianapolis, IN.
- Mesibov, G. B. (1998, March). Educational therapy. Presented at the 20th Annual Johns Hopkins University Medical School Conference on The Spectrum of Developmental Disabilities: Autism--Stretching the Concept. Baltimore, MD.
- Mesibov, G. B. (1998, April). The TEACCH approach for working with people with autism. Keynote address presented at the League School of Boston's 30th Annual Conference. Boston, MA.
- Mesibov, G. B. (1998, April). The TEACCH approach. Presented at the Annual Meeting for The Child with Special Needs: Autism Preconference. Anaheim, CA.
- Mesibov, G. B. (1998, May). The relationship between cognitive styles and educational intervention for children with autism. Presented at Grand Rounds for the Children's Evaluation and Rehabilitation Center of the Albert Einstein College of Medicine, Bronx, NY.
- Mesibov, G. B. (1998, August). School programs for students with autism. Presented at the Annual Meeting of the Autism Society of American, Reno, NV.

- Mesibov, G. B. (1998, August). Psychology and public service: A good combination. Presented at the Annual Meeting of the American Psychological Association, San Francisco, CA.
- Mesibov, G. B. (1998, November). Health economy in autism: The TEACCH experience. Invited address presented at the MRC Autism and Rett Syndrome Research Group Meeting, Gothenburg, Sweden.
- Mesibov, G. B. (1998, November). Asperger's disorder and high functioning autism: Implications for diagnosis and intervention. Presented at the Annual Herbert G. Birch New York City Area Conference, New York, NY.
- Mesibov, G. B. (1998, December). Overview of the culture of autism. Invited address presented at the International Symposium on Autism, Arnhem, The Netherlands.
- Mesibov, G. B. (1999, March). Developing treatment strategies for people with autism from basic research in social, cognitive, and developmental psychology. Invited address presented at the Brandeis University 50th Anniversary Series in Psychology, Waltham, MA.
- Mesibov, G. B. (1999, August). Education for children with autism, Removing barriers for people with autism, TEACCH vs. Japanese methods of treatment and education, and Autism: Outlook for the 21st century. Invited addresses at TEACCH Training and Lecture Series, Sapporo, Sendai, Toyko, Nagoya, Osaka, and Kyoto, Japan.
- Mesibov, G. B. (2000, March). The culture and learning styles of people with A.S.D.: Implications for educational programming and life supports. Presented at the 5th Annual Autism Spectrum Disorders Symposium, Providence, RI.
- Mesibov, G. B. (2000, May). The scope and breadth of the TEACCH approach to educating students with autism. Presented at the Division TEACCH Annual Conference on Autism, Chapel Hill, NC.

- Mesibov, G. B. (2000, July). Intervention strategies for adolescents and adults, Intervention strategies for children, and Integration and inclusion. Papers presented at the Annual Meeting of the Autism Society of N.S.W., Sidney, Australia.
- Mesibov, G. B. (2000, October). The culture of autism: From understanding to intervention. Presented at the Douglass Organization for Occupational and Related Educational Services. Rutgers University, New Brunswick, NJ.
- Mesibov, G. B. (2001, March). Helping people with autistic spectrum disorders to enhance their social enjoyment. Presented at the University of Miami Third Annual CARD Conference on Issues in Autism. University of Miami, Coral Gables, FL.
- Mesibov, G. B. (2001, November). Autism: Diagnosis, Assessment, Treatment. Presented at Area Health Education Center Psychiatric Grand Rounds. Wilmington, NC.
- Mesibov, G. B. (2002, September). TEACCH at home. Presented at the 40th Anniversary National Autistic Society International Conference. London, England.
- Mesibov, G. B. (2003, September). Structured teaching based on the culture of autism. Presented at the 1st International Conference on Autism: Alternative Strategies, New Delhi, India.
- Mesibov, G. B. (2007, May). Using TEACCH to facilitate inclusion of students with ASD. Presented at the Marden Professional Development Program at the Hong Kong Institute of Education, Hong Kong, China.
- Shea, V., & Mesibov, G. B. (2008, September). Asperger Syndrome and adults. Presented at the fall Meeting of the North Carolina Psychological Association, Chapel Hill, N.C.
- Mesibov, G. B. (2009, March). It's never too late: Latest research and support for people with Autism. Presented at the Meeting of the Regional Center of Orange County, Santa Ana, CA.

- Mesibov, G. B. (2009, August). A cognitive, developmental approach to Autism Spectrum Disorders. Presented at Autism Conference Nippon, Tokyo, Japan.
- Mesibov, G. B. (2009, August). Autism Spectrum Disorders and schools. Presented at the Southern Legislative Conference, Winston-Salem, NC.
- Mesibov, G. B. (2010, December). Educating students with Autism Spectrum Disorders. Presented at the Shanghai Autism Conference, Shanghai, China.
- Mesibov, G. B. (2011, January). Providing Comprehensive Services for Adults with Autism Spectrum Disorders. Presented at the On the Road: Autismo Conference, Monza, Italy.
- Mesibov, G. B. (2011, April). Educating Students with Autism Spectrum Disorders. Workshop presented by Care4 Autism, Hyderabad, India.
- Agnew, J.A., Gabriels, R.L., Runde, J.S. Gralla, J., Pan, Z., Goldson, E., Womboldt, M.Z., & Mesibov, G. B. (May, 2011). Examining the use of a visual schedule/reinforcement schedule for routine Medical exams with children on the autism spectrum: Pilot Study Poster presented at The International Meeting for Autism Research, San Diego, CA.
- Gabriels, R.L., Agnew, J. A., Zhaoxing, P., Shoffner, A., Mesibov, G.B. (August, 2011). Therapeutic horseback riding in children with autism spectrum disorders. Poster presented at the Annual Meeting of the American Psychological Association, Washington, D.C.
- Mesibov, G. B. (August, 2011) Learning styles in autism. Presented at the Autism Conference Nippon, Tokyo, Japan.
- Mesibov, G. B. (September, 2011). Preparing for adulthood in ASD and educational priorities in ASD. Papers presented at the Asia Pacific Autism Conference, Perth, Australia.

- Ratto, A. & Mesibov, G. B. (September, 2011). Best practice for supporting adolescents and adults with asperger condition. Paper presented at the Meeting of the Royal Society of Medicine on best practices for supporting people with asperger condition. London, U.K.
- Mesibov, G. B. (October, 2011). Structured teaching approaches to ASD: TEACCH, ABA, and PBIS. Presented at the Annual Conference of the Arizona Association of School Psychologists. Phoenix, AZ.
- Mesibov, G.B. (June, 2012). Adults with ASD: Is a high quality of life a possibility? Presented at 10th Anniversary Conference of Di Cascina, Rossago, Pavia, Italy.
- Mesibov, G. B. (August, 2012). Evolution and current practices using Structured Teaching with people with Autism Spectrum Disorders. Presented at the Autism Conference Nippon, Tokyo, Japan.
- Mesibov, G.B. (February, 2013). An historical perspective on clinical issues in the treatment of people ASD: How did we arrive at where we are and what might the future hold. Presented at Grand Rounds at Marcus Autism Center, Emory University, Atlanta, GA.
- Mesibov, G.B. (May 2013). Collaborating to integrate data and information for individualized programming and successful Outcomes; ASD as an example. Indiana IEP Resource Center Research to Practice Conference, Indianapolis, IN.
- Mesibov, G.B. (May, 2013). My mantras: Lessons learned from 45 years of studying and working with people with ASD and related conditions. Presented at the Annual University of North Carolina TEACCH Autism Program Conference, University of North Carolina, Chapel Hill, NC.
- Mesibov, G.B. (June,2013). The Structured Teaching approach to working with people with Autism Spectrum Disorders. Presented at the Region 17, Texas Tech University, Burkhart Center Autism Education and Research Regional Autism Conference. Texas Tech

University, Lubbock, TX.

Mesibov, G.B. (June 2013). Autism and quality of life. Keynote Lecture Presented at the University of Northampton Study Day. University of Northampton, Northampton, United Kingdom.

Mesibov, G.B. (July 2013). Learning styles of children with Autism. Keynote Lecture presented at the State University of New York at Old Westbury Conference on Evidence-Based Supports for Students with Autism Spectrum Disorders. State University of New York at Old Westbury, Old Westbury, NY

G. Reports, Monographs, and Articles

Peckens, R., Kasperbauer, L., & Mesibov, G. B. (1969). A needs-assessment study of students and schools in the school system of Guam. Report prepared for the Department of Education, Government of Guam.

Mesibov, G. B. (1969). Title III ESEA project evaluation reports. Prepared for the Department of Education, Government of Guam.

Schroeder, C. S., & Mesibov, G. B. (1975). Behavioral approach to behavior problems. Report prepared for Chapel Hill Outreach Project, Chapel Hill, NC.

Schroeder, C. S., & Mesibov, G. B. (1976). A behavioral approach to behavioral problems and development of new skills. Report and videotaped presentation prepared for the Department of Public Instruction, State of North Carolina.

Schroeder, C. S., & Mesibov, G. B. (1977). Module V--A behavioral approach to behavior problems and development of new skills (Text & Workbook). In P. K. Fullagar & M. E. Glover (Eds.), Competency-based training: A manual for staff serving developmentally disabled children (Text & Workbook). Chapel Hill, NC: Chapel Hill Training Outreach Project.

- Raper, A. B., Mesibov, G. B., & Turnbull, A. P. (1977). Education and the gifted-handicapped child: Studies of gifted-handicapped adults. In J. E. Leonard (Ed.), Chapel Hill services to the gifted-handicapped: A project summary. Chapel Hill, NC: Chapel Hill Training Outreach Project.
- Saur, W. G., Chamberlin, H. R., Mesibov, G. B., & Conover, B. S. (1978). Guidelines for multidisciplinary evaluation of developmentally disabled adults for North Carolina Limited Guardianship Hearings. Prepared for the State of North Carolina to be used in determining limited guardianships.
- Mesibov, G. B. (1978). Helping children to cope with stress. In D. Cansler (Ed.), Programs for parents of preschoolers. Winston-Salem, NC: Kaplan Supply Corp.
- Prewitt-Rice, E., Anderson, J. J. B., & Mesibov, G. B. (1978). Behavior modification in overweight and obesity. Monograph of the health sciences consortium. Chapel Hill, NC: Monograph #WA300, pp. 943.
- Mesibov, G. B. (1980). Parents should take time teaching self-control. Chapel Hill Newspaper, November 16, 1980, pp. 6E.
- Mesibov, G. B., & Mates, K. (1988). Feasibility study of an autism institute for the state of Georgia. Prepared for the Governor's Council on Developmental Disabilities for Georgia.
- Mesibov, G. B. (1989). Autism. In The Beacon (pp. 11, 14). Raleigh, NC: Published by the North Carolina Association for Retarded Citizens.
- Mesibov, G. B. (1991). Learning styles of students with autism. The Advocate, 22, 12 - 13.
- Mesibov, G. B. & Shea, V. (1993). Autismens kultur: Fra teoretisk forstaelse til praktisk undervisning. Published in a Danish series on issues on autism.
- Mesibov, G. B. (1997). Division TEACCH: A statewide program for serving people with autism and their families in North Carolina. Communication: The magazine of the British National Autistic Society, Spring, 10-11.

Mesibov, G. B. (2000). High-functioning autism or asperger syndrome: Why the controversy? Autism-Asperger's Digest, November-December 2000, 16-18.

XIII. References Available Upon Request

July, 2013