

**CURRICULUM VITA**

**SEAN B. KNUTH, Ph.D.**

**PERSONAL:**

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**CREDENTIALS:**

Licensed Psychologist #4353, North Carolina  
Health Service Provider- Psychologist, North Carolina

**PROFESSIONAL EXPERIENCE:**

**Current Position:**

5/2013 – Present Forensic Psychologist, Mecklenburg County Forensic Evaluations Unit,  
North Carolina

- Provide forensic psychological evaluations for individuals adjudicated in Mecklenburg County, North Carolina. Types of evaluations as follows:
  - Parental Competency Evaluations
  - Juvenile Capacity to Stand Trial Evaluations
  - Adult Capacity to Stand Trial Screenings
  - Sexual Offender and Risk of Recidivism Evaluations
  - Violent Offender Risk Evaluations
  - Transfer to Adult Court Evaluations
  - Comprehensive Clinical Assessments
- Provide consultation and clinical staffing to area mental health professionals

Director of Training

- Provide consultation and clinical staffing to area court officials including judges, attorneys, and the Counsel for Children's Rights
- Provide consultation and supervision to contract forensic evaluators
- Provide clinical supervision and training to clinically-oriented graduate-level psychology students and post-doctoral psychologists.
- Provide supervision and training to law school practicum students, pre-graduate students, and other trainees.

Principal Investigator

- Conceptualize and manage research projects for reports to local and state agencies, and for publication in academic peer-reviewed

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journals based on database of coded evaluations maintained by the Forensic Evaluations Unit, as well as data from local and state agencies. Current projects are:

- Analysis of Parenting Capacity Evaluation reports for best practices within the field of forensic psychology
- Pilot study of Juvenile Capacity to Proceed evaluations examining age at offense, prior record, and demographic characteristics of evaluations ordered between 2012 and 2014

- 8/2012 – Present      Psychologist in private practice, Charlotte, North Carolina
- Conduct forensically-informed psychological evaluations with children and adults. Areas of specialization as follows:
    - Court-ordered psychological evaluations such as child custody evaluations, parental competency evaluations, substance use/abuse evaluations related to family court proceedings, trauma evaluations, juvenile competency to stand trial evaluations, violence risk assessments and sexual offender risk assessments.
    - Psychological and psychoeducational assessments to aid in treatment planning
    - ADHD evaluations
  - Provide consultative services related to psychological assessment

**Prior Clinical Experience:**

- 11/2012 – 4/2013      Psychologist, Thompson CCF (independent contractor), Charlotte, North Carolina
- Provide psychological testing services to children and adolescents, including:
    - Sexual offender risk assessments, neuropsychological assessments, psychoeducational assessments, and psychological assessments
    - Review and consult on diagnostic assessments and treatment plans submitted by masters level clinicians
    - Review and approve orders for psychological services
- 8/2011 – 8/2012      Post-Doctoral Fellow, Southeast Psych, Charlotte, North Carolina
- Provided psychological services to children and adults, including assessment, therapy, and consultation. Areas of specialization and interest as follows:
    - Forensic assessments including court-ordered psychological evaluations, parental competency evaluations, trauma evaluations, juvenile competency to stand trial evaluations, violence risk assessments and sexual offender risk assessments.
    - Psychological and psychoeducational assessments to aid in treatment planning
    - Child and Adult ADHD evaluations
    - Divorce and family conflict

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- Social skills building

8/2010 –8/ 2011

Internship, Psychology Intern, dual appointment.

- Internship Supervisor and Coordinator: Helen T. Brantley, Ph.D.
- UNC Forensic Psychiatry Services, Chapel Hill, North Carolina
  - Provide cognitive, projective, and neuropsychological assessment services and related consultation to UNC's Program on Childhood Trauma and Maltreatment (PCTM)
  - Provide long-term therapeutic intervention for children referred to PCTM
  - Conduct parental competency evaluations, juvenile competency evaluations, and custody evaluations in high-conflict divorce cases. Services include adult and child forensic interviews, adult and child projective, educational, and cognitive testing, collateral contact forensic interviews, consultation with attorneys, and psycholegal report writing.
  - Clients: children, adolescents, adults, and families.
  - Site Supervisors: Helen T. Brantley, Ph.D., Nancy Berson, L.C.S.W. (PCTM), Mary Crowson, Ph.D. (PCTM)
- Rogers-Herr Middle School, Durham Public Schools, Durham, North Carolina
  - Provide psychoeducational assessment to students, and related consultation to staff and parents.
  - Work with Exceptional Children team to ensure IDEA compliance.
  - Behavioral Consultation to teachers and support staff.
  - Clients: middle school children, staff, and parents.
  - Site Supervisor: Deborah Lothman, Ph.D.

8/2009 – 8/2010

Psychology Practicum, Neuropsychology Clinic, Center for Development and Learning, Chapel Hill, North Carolina

- Provide neuropsychological evaluations and report interpretation for referred clients. Services include cognitive testing, achievement testing, neuropsychological testing, and family consultation
- Provide neuropsychological evaluations for children with chronic kidney disease enrolled in a nation-wide longitudinal study
- Clients: children and adolescents with neurological disease, chronic pediatric diseases, psychiatric disorders, and neurodevelopmental conditions.
- One day per week for two semesters
- Site supervisor: Steve Hooper, Ph. D.

8/2009 - 8/2010

Psychology Practicum, UNC Forensic Psychiatry Services, Chapel Hill, North Carolina

- Provide parental competency evaluations, juvenile competency evaluations, and custody evaluations in high-conflict divorce cases. Services include adult and child forensic interviews, adult and

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child projective and cognitive testing, collateral contact interviews, consultation with attorneys, and psycholegal report writing.

- Provide full psychological evaluations for children and adolescents referred to UNC Program on Childhood Trauma and Maltreatment
- Clients: children, adolescents, adults, and families.
- Two days per week during summer, 2009; one day per week for two semesters
- Site supervisor: Helen Brantley, Ph.D.

8/2008 - 8/2009 School Psychologist Practicum, Whitaker School, Butner, North Carolina.  
Supervisor: Dr. Ray Newnam.

- Individual therapy; group therapy; advanced assessment; dissemination of findings; consultation with family, faculty and staff in a primary residential treatment facility setting.
- Clients: adolescent boys and girls with severe emotional and/or behavioral disorders
- Two days per week for two semesters
- Site supervisor: Ray Newnam, Ph.D.

8/2007 - 6/2008 Psychology Advanced Extern, Guilford County Schools, Greensboro, North Carolina.

- Description: Advanced assessment, dissemination of findings, administrative consultation, teacher consultation, and behavioral intervention in an elementary school setting
- One day per week for 2 semesters
- Field Mentor: Joy Gotshall, M.A.
- UNC supervisors: Barbara Wasik, Ph.D.; Jennifer Hiemenz, Ph.D.

8/2006 - 8/2007 Psychology Extern, Moore County Schools, North Carolina.  
Supervisor: Beverly Rouse.

- Description: Observation, assessment, dissemination of findings, consultation, and behavioral intervention in a middle school setting
- One day per week for 2 semesters
- Field Mentor: Beverly Rouse, M.A.
- UNC supervisors: John Brantley, Ph.D.; Sam Song, Ph.D.

### **Research Experience:**

5/2015 - Present Forensic Psychologist, Mecklenburg County Forensic Evaluations Unit, North Carolina

- Conceptualize and implement research programs related to evaluations conducted by the Forensic Evaluations Unit
- Recruit, train, and supervise research assistants.

7/2006 - 8/2010 Graduate Research Assistant, Writing Skills Development Program, Center for Development and Learning, University of North Carolina, Chapel Hill, North Carolina.

- Conduct neuropsychological assessment batteries on 20+ subjects per year. Battery consists of 22 tests and subtests from the WISC-

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IV, WIAT-II, WASI, WJ-III COG, PAL, WRAML-2, VIGIL, and CREVT-2; assist with scoring, verification, and interpretation of test results.

- Conduct evidence-based writing skills development interventions 50+ times per year; assist with intervention planning and evaluation
- Subjects: Children in 1<sup>st</sup> through 08/ 4<sup>th</sup> grade
- Twenty hours per week
- Primary Investigator: Steven R. Hooper, Ph.D.

9/2004 - 9/2005

Contract Research Assistant, National Research Center on Rural Education Support, University of North Carolina, Chapel Hill, North Carolina. Principal Investigators: Dr. Thomas Farmer, Dr. Lynne Vernon-Feagans and Dr. Wallace Hannum.

- Conducted 25+ reading skills assessment batteries on children in kindergarten and first grades

### **Selected Teaching and Presentation Experience:**

Ongoing	Forensic Psychological Evaluations, Counsel for Children's Rights Custody Advocacy Program <ul style="list-style-type: none"> <li>• Description: Twice-yearly, Provide Custody Advocacy volunteers with an introduction to psychological evaluations, basics of diagnosis, and developmental concerns related to high-conflict child custody disputes.</li> </ul>
Ongoing	Didactic Series, Mecklenburg County Criminal Justice Services <ul style="list-style-type: none"> <li>• Description: Development, coordination, and implementation of a series of approximately four to eight symposium-style presentations on various issues related to forensic psychology and court-ordered evaluations. Series attendees include psychologists, social workers, district attorneys, Guardian Ad Litem attorneys, psychiatrists, law students, graduate students, and defense attorneys.</li> </ul>
Ongoing	Yearly presentation and discussion with Mecklenburg County Mecklenburg County District Attorney's Office Juvenile Team
Ongoing	Yearly presentation and discussion with Children's Defense Team of Council for Children's Rights
Ongoing	Verbal De-Escalation training, Mecklenburg County employees
Ongoing	Nonviolent Crisis Intervention training, Mecklenburg County Criminal Justice Services
Spring, 2018	Minimizing Bouncebacks: The Recipe for Forensic Evaluations, Mecklenburg County Bar Association Family Law Section
Spring, 2017	The Value of Mental Illness and Trauma: Finding Resilience in Pain, Comics Arts Counsel, San Diego Comic Con
Spring, 2017	Psychological Testing Referrals and Subpoenas, training for Behavioral Health – Charlotte Psychiatric Nurse Practitioner Fellows
Spring, 2017	Process and components of psychological evaluations, training presented by the Children's Defense Team of Council for Children's Rights

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- Fall, 2016 Implications of and issues with psychiatric diagnoses in the courts, training presented by the Children's Defense Team of Council for Children's rights
- Spring, 2016 The Exploration of Comic Books on Moral Values: How Comics Influence Adolescent Moral Development, Panel presentation at Wondercon, Los Angeles, CA; March 2016
- Spring, 2016 Forensic Psychological Evaluations for Dependency Court, Mecklenburg County Bar Association Juvenile Law Section
- Fall, 2015 Discussion Panelist, Working with High Conflict/Complex Families  
Discussion panelist, Procedural, evidentiary, and ethical considerations for legal and mental health professionals, Mecklenburg County Bar Association
- Spring, 2015 Games Are Good For You! How Gaming Improves Our Lives, Panel presentation at Penny Arcade Expo (PAX), Boston, MA; March 7, 2015
- Fall, 2013 Presentation, The Psychometrics of Malingering, Carolinas Medical Center Grand Rounds
- Summer, 2013 Presentation, Parenting and Technology, Thompson Child and Family Focus Staff Continuing Education Training
- Spring, 2012 Presentation, Childhood Trauma, Presbyterian Behavioral Health Symposium, 2012.
- Spring, 2011 Presentation, Predicting North Carolina third grade End of Grade Test of Reading Comprehension scores from Neurocognitive Assessment Data Collected in First, Second, and Third Grade, School Psychology Program Meeting, University of North Carolina, Chapel Hill
- Spring, 2011 Lecture, Forensic Psychology, forensically informed assessments, and the ethical implications of forensic practice, Advanced Psychology Internship Group Supervision, North Carolina State University
- Fall, 2010 Lecture, Forensic Psychology, forensically informed assessments, and the ethical implications of forensic practice, Guest Lecturer (EDUC) 718c, Psychological Assessment III, University of North Carolina, Chapel Hill
- Fall, 2009 Teaching Assistant (EDUC) 708, School Consultation Methods  
University of North Carolina, Chapel Hill
- Description: Moderated weekly in-class discussions, assist professor with facilitating in-class activities.
  - Topics covered: Consultee-centered Consultation
  - Lectures on data collection, problem definition, and goal setting within the Consultee-centered Consultation framework.
- Spring, 2009 Teaching Assistant (EDUC) 719a, Behavioral Intervention in Counseling and School Psychology I  
University of North Carolina, Chapel Hill
- Description: Moderated weekly on-line discussions and facilitated in-class discussions on weekly topics.
  - Topics covered: Child psychopathology, cognitive behavioral therapy, issues in child treatment.

## **EDUCATION:**

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- 8/2006 – 8/2011 Doctor of Philosophy Program, School Psychology, School of Education, University of North Carolina at Chapel Hill, Chapel Hill, North Carolina. Date of graduation: August 8, 2011.
- APA-accredited program
  - Dissertation- Predicting North Carolina third grade End of Grade Test of Reading Comprehension Scores from First, Second, and Third Grade Data
  - Dissertation Chairperson: Steven Knotek, PhD.
  - Faculty Research Advisor: Stephen Hooper, PhD.
- 1/1995 – 7/1998 B.A., Psychology. University of California, Santa Barbara, Santa Barbara, California
- 9/1993 – 1/1995 A.A., Psychology. Saddleback College, Mission Viejo, California

**EXAMPLES OF TRAININGS ATTENDED:**

American Academy of Forensic Psychology: Contemporary Issues in Forensic Psychology, September 2017

- Custody Evaluations: The Essentials, D. Martindale
- Custody Evaluations: Advanced Topics, D. Martindale

American Academy of Forensic Psychology: Contemporary Issues in Forensic Psychology, September 2016

- Forensic Report Writing, R. K. Otto
- Advanced Issues in Child Custody and Parenting Evaluations, P. M. Stahl
- Quality Considerations in Conducting Juvenile Forensic Evaluations, K. Heilbrun,
- Assessment of Violence Risk in Juveniles, D. Baeder
- Developmental Considerations in Juvenile Dispositional Evaluations, D. Baeder

American Academy of Forensic Psychology: Contemporary Issues in Forensic Psychology, January 2014

- Improving Clinical Judgment and Decision Making in Forensic Psychological Evaluation, R. K. Otto
- Introduction to Child Custody Evaluation, J. Gould
- Forensic Mental Health Assessment: A Principles-Based Model, K. Heilbrun

Association of Family and Conciliation Courts 10<sup>th</sup> Symposium on Child Custody Evaluations, November 2012

- Research and Practice: Relocation Disputes, W.G. Austin, P.M. Stahl
- An Integrated Model for Child Custody Evaluation Reports, R.L. Kaufman, D.B. Pickar
- Reviewing our Colleagues' Work and Joining the Litigation Team: Ethical Issues, S. M. Lee, R. L. Kaufman, D. A. Martindale
- Understanding How Children of Divorce Add Fuel to the Fire, H. D. Kirkpatrick
- Testifying in Child Custody Cases, S. I. Tucker, R. Tener, D. J. Malarcik

North Carolina Psychological Association, February, 2011

- Assessing AD/HD in Children, A. Anastopoulos

North Carolina Psychological Association, April, 2010

- Therapy With Tough Teens, D. Verhaagen
- Parental Competency Evaluations, H. Brantley, S. Prelipp

International Neuropsychological Society, February, 2008

- Executive Functioning: A construct in search of a paradigm, J. Kramer

### **MEMBERSHIPS:**

North Carolina Psychological Association  
 Association of Family and Conciliation Courts  
 American Psychological Association

### **PUBLICATIONS:**

#### **Book Chapters:**

1. Hooper, S.R., **Knuth, S.B.**, Yerby, D.C., Anderson, K.L. (2009). A review of science supported writing instruction with implementation in mind. In V.W. Berninger, & S. Rosenfield (Eds.), *Translating science-supported instruction into evidence-based practice* (pp. 49-83). New York: Oxford University Press.
2. Costa, L-J. C., Kitson, R., **Knuth, S. B.**, Miller, K. M., Yerby, D. C., Anderson, K. L., & Hooper, S. H. (2012). Insights about translation from neuropsychology, self-talk strategies, and interventions. In M. Fayol, D. Alamargot, & B. Berninger (Eds.), *Translation of Thought to Written Text while Composing: Advancing Theory, Knowledge, Methods, and Applications* (pp. 229-248). New York: Psychology Press.
3. Costa, L-J., Hooper, S.R., **Knuth, S.B.**, Kitson, R., Miller, K., & McBee, M. (in press). Predictive and functional relationships in beginning writer's translation processes: Lessons from combining longitudinal and instructional research. In M. Fayol, D. Alamargot, & V. Berninger (Eds.), *Translation of thought to written text while composing: Advancing theory, knowledge, methods, and applications*. New York: Psychology Press.

#### **Journal Articles:**

1. Hooper, S. R., Costa, L., McBee, M., Anderson, K. L., Yerby, D. C., **Knuth, S. B.**, & Childress, A. (2011) Concurrent and Longitudinal Neuropsychological Contributors to Written Language Expression in First and Second Grade Students. *Journal of Reading and Writing*, 24:221-252.
2. Hooper, S.R., Anderson, K., Yerby, D.C., Costa, L.J., **Knuth, S.B.**, Childress, A., & McBee, M. (2013). WArritten language intervention for at-risk second grade students: A randomized controlled trial of the Process Assessment of the Learning Lesson Plans in a Tier 2 response-to-intervention (RtI) model. *Annals of Dyslexia*, 63:44-64
3. Hooper, S.R., Gibson, F., McBee, M., Anderson, K., Yerby, D.C., Costa, L.J., & **Knuth, S.B.** (2011). Working memory functions and their relationship to written expression and spelling in young elementary school children. *Manuscript submitted for publication*.

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4. Childress, A., Hooper, S.R., Anderson, K.L., Yerby, D.C., **Knuth, S.B.**, Costa, L.-J., & McBee, M. (2011). The importance of student-teacher relationships for typical versus at-risk young writers. *Manuscript submitted for publication.*
5. **Knuth, S.B.**, Hooper, S.R., Anderson, K.L., Childress, A., Yerby, D.C., & Costa, L.-J. (2011). The co-occurrence of behavior problems in children at-risk for writing difficulties. An educational myth? *Manuscript submitted for publication.*
6. Hooper, S.R., Costa, L.-J., Kitson, R., Anderson, K.L., Yerby, D.C., **Knuth, S.B.**, & McBee, M. (2011). Neuropsychological contributions to the reading-writing connection: Writing language disorder-only versus written language+reading disorder. *Manuscript submitted for publication.*
7. Childress, A., Hooper, S.R., Anderson, K.L., Yerby, D.C., **Knuth, S.B.**, & Costa, L.-J. (2011). Neuropsychological functioning in second grade students at risk for writing disabilities. *Manuscript submitted for publication.*

#### **ABSTRACTS/RESEARCH PRESENTATIONS:**

1. Hooper, S. R., **Knuth, S. B.**, Yerby, D., & Anderson, K., (February, 2008). Neuropsychological functioning of first graders at-risk for problems in written expression. In S.R. Hooper (Symposium Chair), The neuropsychological basis of written language in children. Symposium conducted at the Annual Meeting of the International Neuropsychological Society, Waikoloa, Hawaii.
2. Hooper, S. R., Anderson, K., Yerby, D., **Knuth, S. B.**, Costa, L., & Childress, A. (June, 2008). The performance of typical versus at-risk writers in the first grade. Paper presented at the Annual Meeting of the Institute for Educational Science, Washington, D.C.
3. Childress, A., Hooper, S. R., Anderson, K. L., Yerby, D. C., **Knuth, S. B.**, Costa, L., & McBee, M. (February, 2009). Neurocognitive contributions to early written expression. Paper presented at the National Association of School Psychologists Annual Convention, Boston, Massachusetts.
4. **Knuth, S. B.**, Hooper, S. R., Anderson, K. Childress, A., Yerby, D., & Costa, L. (February, 2009). The co-occurrence of behavior problems in children at-risk for writing difficulties. Paper presented at the National Association of School Psychologists Annual Convention, Boston, Massachusetts.
5. Hooper, S. R., Costa, L., Yerby, D., Anderson, K., **Knuth, S. B.**, Childress, A., & McBee, M. (April, 2009). The development of written language in young elementary school students. In B. Miller, & V.W. Berninger (Co-Chairs), Writing development from early to middle childhood: New interdisciplinary findings and models. Symposium conducted at the Biennial Meeting of the Society for Research in Child Development, Denver, Colorado.
6. Hooper, S.R., Yerby, D., Anderson, K., **Knuth, S.B.**, Childress, A., Costa, L., & McBee, M. (June, 2009). Response to instruction in written language for young elementary

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school students: Preliminary findings. Paper presented at the Annual Meeting of the Institute for Education Sciences, Washington, DC.

7. Hooper, S. R., Yerby, D., Anderson, K., **Knuth, S. B.**, Childress, A., Costa, L., & McBee, M. (August, 2009). Development of written language in young elementary school students. In E.S. Shapiro (Chair), Translating the science of literacy to psychology practice in the schools. Paper presented at the 117<sup>th</sup> Annual Convention of the American Psychological Association, Toronto, Ontario, Canada.
8. Hooper, S. R., Costa, L., Kitson, R., Anderson, K., Yerby, D., **S. B. Knuth**, & McBee, M. (February, 2010). Neuropsychological contributions to the reading-writing connection: Written language disorder-Only versus written language and reading Disorder. International Neuropsychological Society, Washington, D.C.
9. **Knuth, S. B.**, Hooper, S. R., Anderson, K., Yerby, D., Costa, L., & Childress, A. (February, 2011). Predicting Reading Outcome Scores From First Through Third Grade Data. Poster presented at the National Association of School Psychologists Annual Convention, San Francisco, California
10. Hooper, S.R., Costa, L.-J., McBee, M., Anderson, K., Yerby, D., & **Knuth, S. B.**, (May, 2010). The importance of executive functions in a Response-to-Treatment paradigm. In C.L. O'Donnell (Chair), Cautions and considerations: Conducting randomized control trials of attention interventions in schools. Symposium conducted at The Annual Convention of the Association for Psychological Science, Boston, Massachusetts
11. Hooper, S.R., Costa, L.-J., McBee, M., Anderson, K., Yerby, D., & **Knuth, S. B.**, (May, 2010). Neurocognitive foundations in early written language. In C.L. O'Donnell, & E. Albro (CoChairs), Learning in the brain: Neurocognitive functions underlying academic achievement. Symposium conducted at The Annual Convention of the Association for Psychological Science, Boston, Massachusetts
12. Hooper, S.R., Costa, L.-J., McBee, M., Anderson, K., Yerby, D., & **Knuth, S. B.**, (June, 2010). Preschool predictors of later writing skills. In C.L. O'Donnell (Chair), Paying attention and learning. Symposium conducted at The Fifth Annual Institute for Educational Science Research Conference, Washington, DC.
13. **Knuth, S.B.**, Hooper, S.R., Anderson, K., & Yerby, D. (March, 2011). Concurrent and longitudinal predictors of End-of-Grade reading tests in early elementary school. Paper presented at The National Association of School Psychologists Annual Conference, San Francisco, California.

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