R. Reed Hunt, Ph.D.

Professor, Department of Psychology Director, The Adult Cognition and Memory Lab of UTSA

Contact Information:

Department of Psychology The University of Texas at San Antonio One UTSA Circle San Antonio, TX 78249

office phone: 210-458-6642

fax: 210-458-5728

reed.hunt@utsa.edu

Education:

B. S. College of William and Mary

M.A. Wake Forest University

Ph.D. The University of New Mexico

Research Grants:

2004-2006 False Memories Following Visual or Auditory

Learning

Grant Number: R15 MH067582 (AREA grant)

National Institutes of Health, National Institute on

Mental Health

Role: Principal Investigator.

1990-1993 Problem solving: Intentional versus Unintentional

Retrieval

Grant Number: NICHHD 1 R15 HD25587

NIH, National Institute of Child Health and Human

Development

Role: Principal Investigator.

Selected Publications:

- **Hunt, R. R.** (2009). Does salience facilitate longer term retention? *Memory,* 17, 49-53.
- Worthen, J. B., & Hunt, R. R. (2008). Mnemonic devices. In H. L. Roediger (Ed.), *Learning and memory: A comprehensive reference*. London: Elsevier.
- **Hunt, R. R.** (2008). Coding processes. In H. L. Roediger (Ed.), *Learning and memory: A comprehensive reference*. London: Elsevier.
- McConnell, M. D., & **Hunt, R. R.** (2007). Can false memories be corrected by feedback in the DRM paradigm? *Memory & Cognition*, *35*, 999-1006.
- Smith, R. E., **Hunt, R. R.**, McVay, J. C., & McConnell, M. D. (2007). The cost of event-based prospective memory: Salient target events. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 33, 734-746.
- **Hunt, R. R.** & Lamb, C. A. (2006). What does it take to implicitly prime low frequency category exemplars? *Journal of Experimental Psychology: Learning, Memory and Cognition, 32,* 249-258.
- **Hunt, R. R.**, & Worthen, J. B. (Eds.) (2006), *Distinctiveness and memory*. New York: Oxford University Press
- Van Overschelde, J. P., Rawson, K. A., Dunlosky, J. & **Hunt, R. R.** (2005). Distinctive processing underlies skilled memory. *Psychological Science*, *16*, 358-361.
- **Hunt, R.R.**, & Ellis, H.C. (2004). *Fundamentals of Cognitive Psychology,* 7th edition. Boston: McGraw-Hill.
- **Hunt, R. R.** (2003). Two contributions of distinctive processing to accurate memory. *Journal of Memory and Language*, *48*, 811-825.
- Hunt, R. R. & Lamb, C. A. (2001). What causes the isolation effect? Journal of Experimental Psychology: Learning, Memory, and Cognition, 27, 1359-1366
- Dunlosky, J., **Hunt, R.R.**, & Clark, E. (2000). Is perceptual salience needed in explanations of the isolation effect? *Journal of Experimental Psychology: Learning, Memory, and Cognition, 26*, 649-657.
- Smith, R.E., and **Hunt, R.R.** (2000). The effects of distinctive processing on retrieval induced forgetting. *Memory & Cognition*, *28*, 503-508.
- Smith, R.E. & **Hunt, R.R.** (2000). The effects of distinctiveness require reinstatement of organization: The importance of intentional memory instructions. *Journal of Memory and Language, 43*, 431-436.
- Toth, J. P., & **Hunt, R. R.** (1999). Not one versus many, but zero versus any: Structure and function in the context of the multiple-memory systems debate. In J.K Foster & M. Jelicic (Eds.), *Unitary versus multiple system accounts of memory.* Oxford University Press.

- Smith, R.E., and **Hunt, R.R.** (1998). Presentation modality affects false memory. *Psychonomic Bulletin & Review, 4, 710-715*.
- **Hunt R.R.**, and Smith, R.E. (1996). Accessing the particular from the general: The power of distinctiveness in the context of organization. *Memory and Cognition*, *24*, 217-225
- **Hunt, R.R.** (1995). The subtlety of distinctiveness: What von Restorff really did. *Psychonomic Bulletin and Review, 2,* 105-112.
 - < English translation of von Restorff's 1933 paper. >
- **Hunt, R.R.,** & McDaniel, M.A. (1993). The enigma of organization and distinctiveness. *Journal of Memory and Language, 32,* 421-445.

Recent presentations:

- Hunt, R. R., McConnell, M. D., & Smith, R. E. (2007, November). A couple of weird things about feedback effects in paired-associate learning. Paper to be presented at the annual meeting of the Psychonomic Society, Long Beach, CA.
- Smith, R. E., **Hunt, R. R.**, Jennifer C. Little, & McConnell, M. D. (2006, November). Focal processing of salient target events does not eliminate cost associated with prospective memory. Poster presented at the annual meeting of the Psychonomic Society. Houston, TX.
- Little, J. C. & **Hunt, R. R.** (2006, May). *Directed forgetting in a proactive interference paradigm.* Midwestern Psychological Association, Chicago.
- McConnell, M. D., **Hunt, R. R.**, & Smith, R. E. (2006, May). *Differential effects feedback on test performance*. Midwestern Psychological Association, Chicago, IL.
- **Hunt, R. R.** (2005, November). What Does It Take To Implicitly Prime Low Frequency Category Exemplars? Psychonomic Society, Toronto.
- **Hunt, R. R.** (April, 2005). *Event salience and event memory.* Southern Society for Philosophy and Psychology, Durham, NC.
- McConnell, M. D. & **Hunt, R. R.** (2005, May). Can false memories, once expressed, be corrected by feedback? Midwestern Psychological Association, Chicago.
- Smith, R. E. & **Hunt, R. R.** (2004, November). *The modality effect on false memory: Now you see it, now you don't.* Psychonomic Society, Minneapolis.
- **Hunt, R. R.,** McConnell, M. & Smith, R. E. (2004, February). *Does feedback reduce memory for originally incorrect responses, and if so, so what?* North Carolina Cognition Group, Raleigh.
- **Hunt, R. R.** (2003, April). What *is distinctiveness in memory?* Southwestern Psychological Association, New Orleans.

Professional Affiliations and Activities

Member of the Psychonomic Society

American Psychological Association, Fellow of Divisions 1 & 3

Southeastern Psychological Association

Eastern Psychological Association

Southern Society for Philosophy and Psychology

Association for Psychological Science, Fellow

Midwestern Psychological Association

Southwestern Psychological Association

Associate Editor:

Memory

Journal of Experimental Psychology: Learning, Memory, and Cognition

Consulting Editor:

The American Journal of Psychology - 1986-1989

Journal of Experimental Psychology: Learning, Memory, and

Cognition-1987-1990;1995-2000; 2006-2008

Journal of Experimental Child Psychology - 1988-92

Occasional editorial consultant to:

Journal of Memory and Language

Memory and Cognition

Journal of Gerontology

Canadian Journal of Psychology

Developmental Psychology

Psychological Bulletin

Memory

Cognition and Emotion

Psychology and Aging

Journal of Abnormal Psychology

Psychological Review

Psychonomic Bulletin & Review

Psychological Science

Cognitive Psychology

Grant Reviews:

National Science Foundation

National Sciences and Engineering Research Council

U.S. Air Force