

## Curriculum Vita

STEPHEN J. CECI

**TITLE** Helen L. Carr Chaired Professor of Developmental Psychology  
& SUNY Distinguished Professor

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**EDUCATIONAL  
BACKGROUND** University of Exeter, England, Ph.D., 1978 (Developmental Psychology).  
University of Pennsylvania, M.A., 1975.  
University of Delaware, B.A., 1973.

### RESEARCH INTERESTS

Alternatives to psychometric theories of intellectual development; the bio-ecological theory of intelligence; ecological models of cognitive development; children's testimonial competence; the accuracy of children's memory; legal implications of children's cognitive development; lies vs. false beliefs in children; translation of social science research into public policy; public interest research; professional issues (e.g., peer review, IRBs, women in science); representational theory of cognition and metacognition; evidential reasoning and language.

### MAJOR HONORS/AWARDS

Member Governing Council, Society for Research in Child Development, 2003-2006  
Member, White House Commission on Children, 2002-2004.  
The Society for Research in Child Development's (SRCD) 2003 award for Distinguished Contributions to Public Policy for Children.  
The American Psychological Association's Distinguished Lifetime Scientific Award for the Applications of Psychology, 2003 (co-recipient with Elizabeth F. Loftus).  
The American Psychological Society's James McKeen Cattell Award for Lifetime Contribution to Scientific Psychology, 2005. (co-recipient with E. Mavis Hetherington).  
Lifetime Distinguished Contribution for Science and Society, Division 7 of the American Psychological Association, 2002 (\$1,000 plus plaque).  
Lifetime Distinguished Contribution Award, American Academy of Forensic Psychology, 2000 (\$1,000 plus plaque).  
President, Society of General Psychology of American Psychological Association, 1997.  
Advisor, Canadian Institute for Advanced Research, 1995-2003.  
Member, Senior Advisory Board of the National Science Foundation, 1998-present.  
Named the William James Distinguished Lecturer by the American Psychological Society, 2000.  
Named both Master Lecturer (1994) and 2005 Distinguished Scientist Lecturer by APA  
Winner of the 2000 William James Book Award from the American Psychological Association for *Jeopardy in the Courtroom: A Scientific Analysis of Children's Testimony* (with Maggie Bruck)  
Invited Senior Fellow, Center for Advanced Studies in the Behavioral Sciences, Stanford University (1999, 2005, requested deferral to later date).  
Founder and co-editor *Psychological Science in the Public Interest*, 1999-2008.  
2003 SUNY Chancellor's Award for Outstanding Teaching (\$1,000 plus plaque)  
Recipient of the 1998 Mildred Brown Davis Award, Auburn University (\$2,500).

The Gamma Delta Sigma Research Prize (1994).  
Member of National Academy of Sciences Board on Cognitive, Behavioral & Sensory Sciences, 1997-2007.  
1993 Psychological Bulletin article named Society for Psychological Study of Social Issues' 1994 article of the year (\$500).  
Member of Board of Directors of American Psychological Society, 1995-1998.  
Fellow of American Psychological Society.  
Fellow of American Psychological Association Divisions 1, 3, 7, 10, 15, 41, 46, 50.  
Fellow of American Association for the Advancement of Science (AAAS)  
Advisory Board Member for National Institute of Aging's Program on Cognitive Aging.  
Recipient of a Senior Japan Scholar Society Award (deferred to a later date).  
Designated a SUNY Distinguished Professor 1989 (lifetime).  
Senior Fulbright-Hayes Fellowship, 1991-92.  
Winner of 1991 IBM Supercomputing competition: Analysis of the statistical determinants of everyday intelligence (with C. Henderson): \$10,000 prize.  
Recipient of the 1990 Arthur Rickter Fellow (\$2,000) of Indiana University Medical School.  
Winner of 1989, 1991, and 1998 Mensa Senior Research Foundation Awards (\$500 each).  
Distinguished Visiting Professor, UNC-Chapel Hill, 1991-92.  
National Institutes of Health Research Career Scientist Award, full salary, five years.

#### **PAST AND PRESENT EDITORIAL BOARD MEMBERSHIPS**

Journal of Applied Psychology, 2002-2006  
Founder and Co-editor of APS Journal, *Psychological Science in the Public Interest* (This journal is partnered with *Scientific American*, which rewrites its articles for broader dissemination) 1999-present)  
Journal of Experimental Psychology: Applied, 2000-present  
Applied Developmental Science, 1999-present  
Applied Developmental Psychology, 1997-present  
Developmental Review, 1996-present  
Psychology, Public Policy, & Law, 1995-present  
SRCD Monographs - 1989-90; 1996-1997  
Human Learning, 1982-1984  
Journal of Experimental Child Psychology - 1985-1987  
Child Development - 1984-1987; Associate Editor - 1995-96  
Board of Editorial Advisors of the American Psychological Association, 1993-1995  
Psychological Bulletin -- 1992-94  
Law & Human Behavior -- 1988-1993; 1996-present  
Learning and Individual Differences - 1987-present  
Journal of Applied Cognitive Psychology - 1984-present  
Developmental Psychology, 1989-1993  
Scientific American Mind (2005-2008)  
Perspectives in Child Development, 2006-?

#### **Frequent Consultant Reviewer for the Following Journals:**

Psychological Review, Journal of Experimental Psychology: Memory, Learning & Cognition, Developmental Psychology, Child Development, British Journal of Developmental Psychology, Journal of Experimental Psychology: General, Psychological Bulletin, Law & Human Behavior, Memory & Cognition, and Behavioral & Brain Sciences, Intelligence, and American Psychologist.

**SOCIAL SCIENCE CITATION INDEX: CUMULATIVE TOTAL CITATIONS = 6,672 (listed among Byrnes & McNamara's 2001 top 25 developmental psychologists)**

**PUBLICATIONS**

- Ceci, S.J., and Howe, M.J.A. (1978a). Semantic knowledge as a determinant of developmental differences in recall. Journal of Experimental Child Psychology, 26, 230-245.
- Ceci, S.J., and Howe, M.J.A. (1978b). Age-related differences in free recall as a function of retrieval flexibility. Journal of Experimental Child Psychology, 26,432-442.
- Peters, D., and Ceci, S.J. (1980 ). A manuscript masquerade: How well does the journal review process work? The Sciences, September.
- Gupta,R., Ceci, S.J., and Slater, A.P. (1978 ). Visual discrimination in good and poor readers. Journal of Special Education, 12, 409-416.
- Howe, M.J.A., and Ceci, S.J. (1979 ). Why older children remember more. In M. Gruneberg, P. Morris, & P. Sykes (Eds.), Practical Aspects of Memory. Vol. 1, London: Wiley.
- Howe, M.J.A., and Ceci, S.J. (1979 ). Educational implications of memory research. In M. Gruneberg and P.Morris (Eds.), Applied Problems in Memory. London: Academic Press, 59-94.
- Ceci, S.J., Lea, S.E.G., and Howe, M.J.A. (1980). A developmental analysis of the structure of memory traces between the ages of four and ten. Developmental Psychology, 16, 203-212.
- Ceci, S. J., Lea, S. E. G., and Ringstrom, M.D. (1980 ). Coding processes in normal and learning-disabled 10 year-olds. Journal of Experimental Psychology: Human Learning & Memory, 6, 785-797.
- Ceci, S. J. (1980 ). A developmental study of multiple-encoding and its relationship to recall performance. Child Development, 51, 892-895.
- Ceci, S.J., Ringstrom, M., and Lea, S.E.G. (1981 ). Do language-learning disabled children have impaired memories?: In search of underlying processes. Journal of Learning Disabilities, 14, 159-63.
- Ceci, S.J., Caves, R., and Howe, M.J.A. (1981 ). Long-term retention of information that is incongruous with children's prior knowledge. British Journal of Psychology, 72, 443-450.
- Ceci, S. J., and Tabor, L. (1981 ). Memory and cognitive flexibility: Are the elderly really less flexible? Experimental Aging Research, 7:147-158.
- Peters, D.P., and Ceci, S.J. (1982 ). A naturalistic study of psychology journals: The fate of published articles resubmitted. Behavioral and Brain Sciences, June, 219-228. (reprinted with 56 commentaries as a book , entitled Peer Commentary on Peer Review by Cambridge University Press, 1983.)
- Ceci, S. J., and Howe, M. J. A. (1982 ). Metamemory: Intending, attending, and intending to attend. In G. Underwood (Ed.), Aspects of Consciousness, Vol. 3. London: Academic Press.
- Ceci, S.J., and Peters, D. (1982 ). Peer review: A study of reliability. Change, September, 44-49.
- Ceci, S.J., and Kain, E. (1982 ). An experimental analysis of the impact of attitude polls on polling behavior. The Public Opinion Quarterly, 46, 184-198.

- Peters, D., and Ceci, S.J. (1982). Peer review: Objections and obligations. The Behavioral and Brain Sciences, 5, 246-253.
- Ceci, S.J. (1982). Extracting meaning from pictures and words: An investigation of the cognitive skills of normal and language/learning disabled children. Topics in learning and learning disabilities, 2, 46-54.
- Divecha, D., and Ceci, S.J. (1982). Teaching dycalculic children mental arithmetic by the Method of Splits. Journal of Applied Cognitive Psychology 1, 251-263.
- Ceci, S.J. and Walker, E. (1983). Private archives and public needs. American Psychologist, 38, 414-423.
- Walker, E. and Ceci, S.J. (1983). Lateral asymmetries in electrodermal responses to nonattended stimuli. Journal of Experimental Psychology: Human Perception & Performance, 9, 145-147.
- Ceci, S.J. (1983). Automatic and purposive of the semantic processing characteristics of normal and language/learning-disabled children. Developmental Psychology, 19, 212-224.
- Ceci, S.J. and Tishman, J. (1984). Hyperactivity and incidental memory: Evidence for attentional diffusiveness. Child Development, 55, 2192-2203.
- Walker, E., Bettis, B. and Ceci, S.J. (1984). Teachers' assumptions regarding the severity of causes and outcomes of behavior problems in preschoolers. Journal of Consulting and Clinical Psychology, 52, 899-903.
- Ceci, S.J., and Peters, D.P. (1984). Letters of Reference: A naturalistic study of the effects of confidentiality. American Psychologist, 39, 29-32.
- Ceci, S.J. and Peters, D.P. (1984). How blind is blind review? American Psychologist, 39, 1491-1494.
- Ceci, S.J. (1984). A developmental study of learning disabilities and memory: An algebraic approach to disentangling automaticity and purposivity in development. Journal of Experimental Child Psychology, 38, 352-371.
- Walker, E. and Ceci, S.J. (1985). Semantic priming effects to stimuli presented to the right and left visual fields. Brain and Language, 25, 144-159.
- Ceci, S.J., and Bronfenbrenner, U. (1985). Don't forget to take the cupcakes out of the oven: Prospective memory, time-monitoring and context. Child Development, 56, 152-164.
- Ceci, S.J., Peters, D., and Plotkin, J. (1985). Human Subjects Review: Personal values and the regulation of social science research. American Psychologist, 40, 994-1003.
- Ceci, S. J. and Liker, J. (1986). A day at the races: IQ, expertise, and cognitive complexity. Journal of Experimental Psychology: General, 115, 255-266.
- Ceci, S.J., and Liker, J. (1986). Academic versus non-academic intelligence: An experimental separation. In R. J. Sternberg & R. K. Wagner (Eds), Everyday intelligence: Origins of competence. NY: Cambridge University Press.
- Ceci, S. J. and Baker, J. (1987). Commentary: How shall we conceptualize the cognitive development of Learning Disabled children? In S. J. Ceci (Ed.), Handbook of cognitive.

social, and neuropsychological aspects of learning disabilities. Vol. 2 Hillsdale, N.J.: Erlbaum.

- Ceci, S.J., Ross, D. and Toglia, M. (1987). Suggestibility of children's memory: Psycholegal implications. Journal of Experimental Psychology: General, 116, 38-49.
- Chi, M.T.H. and Ceci, S.J. (1987). Content knowledge: Its representation and restructuring in memory development. In H.W. Reese & L. Lipsett (Eds.), Advances in Child Development and Behavior, 20, 91-146.
- Ceci, S. J. & Peters, D. (1987). Obesity, protection from research risk, and ...mistaken identity? American Psychologist, 42, 517-518.
- Liker, J & Ceci, S. J. (1987). IQ and complexity: The role of experience. Journal of Experimental Psychology: General, 116, 304-306.
- Ceci, S.J., Ross, D. and Toglia, M. (1987). The suggestibility of children's memory: Narrowing the uncertainties. In Ceci, S.J., Ross, D. and Toglia, M. (Eds.), Children's eyewitness memory. NY: Springer-Verlag.
- Ceci, S.J., Baker, J., & Bronfenbrenner, U. (1987). Memory development and ecological complexity: The case of prospective memory. In M. Perlmutter & F. Weinert (Eds.), Individual differences and universal changes in memory development research. Hillsdale NJ: Erlbaum.
- Ceci, S. J., Bronfenbrenner, U., & Baker, J. (1988). Calibration and context in prospective memory. In Gruneberg, M. M., Morris, P., & Sykes, P. (Eds.), Practical Aspects of Memory-Vol. 2. London: Wiley.
- Ceci, S. J. & Liker, J. (1988). Stalking the IQ-expertise relation: When the critics go fishing. Journal of Experimental Psychology: General, 117, 96-100.
- Doris, J. & Ceci, S. J. (1988). Varieties of mind. Forum, 68, 18-22. (Invited)
- Ceci, S. J. & Toglia, M. (1988). On remembering ... More or less: A trace strength interpretation of developmental differences in suggestibility. Journal of Experimental Psychology: General, 117, 201-203.
- Ceci, S. J. (1988). Scientists' attitudes toward data sharing. Science, Technology, and Human Values, 13, 121-135.
- Toglia, M.P., Ceci, S.J., and Ross, D.F. (1988). The Prestige Effect In Children's Susceptibility To Suggestion. Bulletin of the Psychonomic Society 26: (6) 486-486.
- Ceci, S. J. (1989). Entanglement of semantic structure and process. Journal of Learning Disabilities, 22, 85-98. (Invited).
- Ceci, S. J. (1989). On domain-specificity...more or less: General and specific constraints on cognitive development. Merrill Palmer Quarterly, 35, 131-142. (Invited).
- Ceci, S. J. (1989). A tentative framework for evaluating individual differences in learning. In H. L. Swanson & B. Keogh (Eds.), Learning Disabilities and Memory, NJ: Ablex.
- Payne, D., Toglia, M. & Ceci, S. J. (1989). Retention as a function of naturally-induced stress. Bulletin of the Psychonomic Society.

- Ross, D., Dunning, D., Toglia, M., & Ceci, S. J. (1989). Adults' beliefs versus behaviors regarding the competency of child witnesses. In Ceci, S. J., Ross, & Toglia (Eds.), Perspectives on children's testimony. NY: Springer-Verlag.
- Toglia, M., Payne, D. F., Nightingale, N., & Ceci, S. J. (1989) Event memory under naturalistically induced stress. Bulletin of the Psychonomic Society, 27, 405-408.
- Ceci, S. J., Ross, D., & Toglia, M. (1990). Historical and contemporary influences on the suggestibility of young children's memory. In Neisser, U., Fivush, R., & Hudson, J., (Eds.), Children's remembering in naturalistic settings. Hillsdale, NJ: Erlbaum.
- Ceci S.J., Cornelius S.W. (1990). Commentary: Development of Adaptive Competence in Adulthood. Human Development 33: (2-3) 198-201.
- Ceci, S. J. (1990). The entanglement of knowledge and process. In W. Schneider & F. Weinert (Eds.), The role of knowledge in development. NY: Springer.
- Ceci, S. J. (1990). The relationship between microlevel and macrolevel processing: Some arguments against reductionism. Intelligence, 14. 1-9.
- Ceci, S. J., Landesman Ramey, S., & Ramey, C. (1990). Framing intellectual development in terms of a person-process-context model. Educational Psychologist, 25, 269-292.
- Ross, D., Toglia, M., Dunning, D., & Ceci, S. J. (1990). The child in the eyes of the jury: Assessing mock jurors' perceptions of the witness. Law and Human Behavior 14: (1), 5-23.
- Ceci, S. J. & Bronfenbrenner, U. (1991). On the demise of everyday memory: The rumors of my death are greatly exaggerated. American Psychologist, 46, 27-31.
- Ceci, S. J. (1991). Some overarching issues in the child suggestibility debate. In J. L. Doris (Ed.), The Suggestibility of Children's Recollections. Washington, D.C.: American Psychological Association.
- Loftus, E. F. & Ceci, S. J. (1991). Research findings: What do they mean? In J. L. Doris (Ed.), The Suggestibility of Children's Recollections. Washington, D.C.: American Psychological Association.
- Bruck, M., Cavanaugh, P., & Ceci, S. J. (1991). Fortysomething: Recognizing faces at a 25th Reunion. Memory and Cognition, 19, 221-228.
- Ceci, S. J. (1991). How much does schooling influence general intelligence and its cognitive components?: A reassessment of the evidence. Developmental Psychology, 27, 703-722.
- Ceci S.J. (1992). Is Less Really More - Using Microlevel Sensory and Cognitive Measures to Predict Macrolevel Cognitive Outcomes. American Journal on Mental Retardation 97: (3) 287-290.
- Ceci, S. J., DeSimone, M., & Ornstein, P. A. (1992). Memory and affect: A developmental perspective. In S. Christiannsen (Ed.), Memory and Affect. Hillsdale, NJ: Erlbaum.
- Ceci, S.J., DeSimone, M., & Johnson, S. (1992). Memory in Context: A case study of "Bubbles P., "A Gifted but Uneven Memorizer. (pp. 169-186) In D.J. Hermann, H. Weingartner, A. Searleman, C. McEvoy (Eds.), Memory Improvement. NY: Springer-Verlag.

- Ceci, S. J. & Ruiz, A. (1992). The role of general intelligence in transfer: A case study. In R. Hoffman (Ed.), The psychology of expertise. NY: Springer-Verlag.
- Ceci, S. J., Nightingale, N., & Baker, J. (1992). The ecologies of intelligence: Challenges to traditional views (pp. 61-82)". In Detterman, D (Ed.), Current Topics in Human Intelligence, Vol. 2, NY: Ablex.
- Ceci, S. J. & Leichtman, M. D. (1992). "I-know-you-know-I know": Recursive awareness in 3-year-olds. In Ceci, S. J., Leichtman, M., & Putnick, M. (Eds.). Cognitive and social factors in early deception. (pp. 16-25). Hillsdale, NJ.: Erlbaum.
- Ceci, S. J. & DeSimone, M. (1992). Memory, cognition, and learning: developmental and ecological considerations (pp. 223-240). In S. J. Segalowitz & I. Rapin (Eds.), Handbook of Neuropsychology, Vol. 7. Amsterdam: Elsevier.
- Henderson, C. R. & Ceci, S. J. (1992). Is it better to be born rich or smart?: A bioecological analysis. In The 1990 IBM Supercomputing Competition Winners. Athens, GA: University of Georgia Press.
- Leichtman, M.D. & Ceci, S.J. (1992). The problem of infantile amnesia: Lessons from fuzzy-trace theory. In M.J. Howe & R. Pasnak (Eds.), Emerging themes in cognitive development. Vol. 1: Foundations. Hillsdale, NJ: Erlbaum.
- Canfield, R. & Ceci, S. J. (1992). Integrating learning into a theory of intellectual development: "How to have your learning and your development, too". In R. J. Sternberg & C. Berg (Eds.), Lifespan Cognitive Development. NY: Cambridge University Press.
- Ceci, S. J. (1992, September/October). Schooling and intelligence. Psychological Science Agenda, Vol. 5, No. 5
- Ceci, S. J. & Ruiz, A. (1992). Abstractness, Transfer and intelligence. (pp. 168-191) In D. Detterman & R. J. Sternberg (Eds.), Transfer on Trial: Intelligence, cognition, and instruction. Norwood, NJ: Ablex.
- Toglia M.P., Ceci S.J., Ross D.F. (1992). Children's Suggestibility - Recent Findings and Theoretical Developments. International Journal of Psychology 27: (3-4) 114-115.
- Toglia, M. P., Ross, D. F., Ceci, S. J. & Hembrooke, H. (1992). The suggestibility of children's memory: A social-psychological and cognitive interpretation. In M. L. Howe, C.J. Brainerd, & V. F. Reyna (Eds.), Development of long-term retention (pp. 217-241). New York: Springer-Verlag.
- Bronfenbrenner, U. & Ceci, S. J. (1993). Heredity, environment, and the question "how". (pp. 313-324). In R. Plomin & G. McClearn (Eds.), Nature nurture & psychology. Washington, DC: APA Books.
- Ceci, S. J. (1993). Some contextual trends in intellectual development. Developmental Review, 13, 403-435.
- Ceci, S. J. (1993). Teaching for Transfer: The "now-you-see-it-now-you-don't" quality of intelligence in context. (pp. 21-49). In H. Rosselli (Ed.), Edythe Bush Symposium on Intelligence. Orlando, FL: Academic Press.
- Ceci, S. J. (1993). When more is less. American Journal of Mental Deficiency, 24, 112-114.

- Ceci, S. J. & Bruck, M. (1993, Fall). Translating research into policy. SRCD Social Policy Report. Vol. 7, No. 3.
- Ceci, S. J. & Bruck, M. (1993). The suggestibility of children's recollections: An historical review and synthesis. Psychological Bulletin, 113, 403-439.
- Ceci, S. J. & de Bruyn, E. (1993). The child witness: A growing dilemma. Children Today, 22, 5-9.
- Ceci, S. J. & Hembrooke, H. (1993). The earliest memories. In H. W. Reese & J. Putnick (Eds.), Life-span Human Development. Vol. 12. NY: Erlbaum.
- Ceci, S. J., Leichtman, M., Nightingale, N. & Putnick, M. (1993). The suggestibility of children's recollections. (pp. 117-138) In D. Cicchetti & S. Toth (Eds.), Child Abuse, Child Development, and Social Policy. Norwood, NJ: Ablex.
- Ceci, S. J. & Ruiz, A. (1993). The role of context in everyday cognition. (pp. 164-183). In M. Rabinowitz (Ed.), Applied Cognition. Hillsdale, NJ: Erlbaum.
- Bronfenbrenner, U. & Ceci, S. J. (1994). Nature-nurture in developmental perspective: A bioecological theory. Psychological Review, 101, 568-586.
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- Ceci, S. J. & Bruck, M. (1994). The bio-ecological theory: A contextual-developmental perspective. (pp. 64-84). In Detterman, D. K. (Ed.), Theories of intelligence. Norwood, NJ: Ablex.
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- Ceci, S. J., Loftus, E. F., Leichtman, M., & Bruck, M. (1994). The possible role of source misattributions in the creation of false beliefs among preschoolers. International Journal of Clinical & Experimental Hypnosis, 42, 304-320.
- Ceci, S. J. & Roazi, A. (1994). Context and cognition: Postcards from Brazil. (pp. 26-49). In R. J Sternberg & R. K. Wagner (Eds.), Intellectual development. New York: Cambridge University Press.
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- Ceci, S. J. & Bruck, M. (1994). How reliable are children's statements?: It depends. Family Relations. Vol. 43(3), 255-257.
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- Toglia, M., Ross, D. F., Dunning, D., & Ceci, S. J. (1994) Jurors' perceptions of child witnesses: A reply to Sonner. Prosecutors Perspective, Spring, 11.
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- Bruck, M., Ceci, S. J., Francoeur, E., & Barr, R. (1995). "I hardly cried when I got my shot!": Influencing children's reports about a visit to their pediatrician. Child Development, 66, 193-208.
- Bruck, M., Ceci, S. J., Francoeur, E., & Renick, A. (1995) Anatomically Detailed Dolls Do Not Facilitate Preschoolers' Reports of a Pediatric Examination Involving Genital Touching. Journal of Experimental Psychology: Applied 1, 95-109.
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- Ceci, S. J., Bruck, M., & Rosenthal, R. (1995). Children's allegations of sexual abuse: Forensic and scientific issues. Psychology, Public Policy, and Law, 1, 494-520.
- Ceci, S. J., Leichtman, M. D., & Bruck, M. (1995). The suggestibility of children's eyewitness reports: Methodological issues. (pp. 323-347). In F. Weinert & W. Schneider (Eds.), Memory Performance and Competencies: Issues in Growth and Development. Hillsdale, NJ: Erlbaum.
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- Shao, Y. & Ceci, S. J. (in press). Adult Credibility Assessments of Misinformed, Deceptive and Truthful Children. *Applied Cognitive Psychology*.
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- Gunnell, J. & Ceci, S. J. (in press). When emotionality trumps reason: A study of individual processing style and juror bias. *Behavioral Science and the Law*.
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### Book Reviews

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- Peters, D. and Ceci, S.J. (1986). A rose by any other name...: More on peer review in psychology journals. Behavior and Brain Sciences, Spring.
- Ceci, S. J. (1986). Book Review: Brainerd & Pressley's "Learning and Memory". Science.
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- Kopko, K., Ceci, S. J., and Williams, W.M. (2002). Review of *Nurturing nature: Making the most of intelligence, "Education as the cultivation of Intelligence"* by M.E. Martinez. Contemporary Psychology, 47(4): 388-391.
- Mueller, K. and Ceci, S.J. (2002). A review of Shuman and McCall Smith's "Justice and the prosecution of old crimes: balancing legal, psychological, and moral concerns." Contemporary Psychology 47, 22-24.
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- Battin, D.B. & Ceci, S.J. (2003). A review of "Editorial Peer Reviews: It's strengths and weaknesses" by Ann C. Weller (2001). Contemporary Psychology 48, 41-43.
- Ceci, S.J. (2003). A review of McNally, "Remembering Trauma". Science, 301, 465.
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- Ceci, S. J. & Klemfuss, J.Z. (2009). Review of S. R. Hall & B. D. Sales' "Courtroom modifications for child witnesses". Contemporary Psychology/PsychCritiques.

### **Edited Volumes**

- Ceci, S. J. (Ed.). (1985). Handbook of cognitive, social, and neuro- psychological aspects of learning disabilities. Vol. 1. Hillsdale, NJ.: Erlbaum.
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- Ceci, S. J., Toglia, M., & Ross, D. (1989). Perspectives on children's testimony. NY: Springer-Verlag.
- Ceci, S. J., Leichtman, M., & Putnick, M. (1992). Cognitive and social factors in deception among preschoolers Hillsdale, NJ.: Erlbaum.

- Sternberg, R. J., Ceci, S. J., Scarr, S., Horn, J., Hunt, E., & Matarrazo, J. (1994). The Encyclopedia of Intelligence. Vol. 1. NY: Macmillan.
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- Ceci, S. J. (Guest Editor) (1997). Special Theme: Intelligence in Society in Psychology, Public Policy, and Law", Vol. 2, Number 3/4.
- Ceci, S. J. & Hembrooke, H. (1998). What can (and should) be said in court?: Expert witnesses in child abuse cases. Washington, DC: APA Books.
- Ceci, S. J. & Williams, W. M. (1999). The Nature-Nurture Debate: The Essential Readings. Oxford: Blackwell Publishers.
- Ceci, S. J. & Williams, W. M. (2007). Why aren't more women in science? Top researchers debate the evidence. Washington, DC: APA Books.
- Ceci, S. J. & Bjork, R. A. (Eds.), (2000) Psychological Science in the Public Interest: Vol. 1:1  
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 Ceci, S. J. & Bjork, R. A. (Eds.), (2003) Psychological Science in the Public Interest: Vol. 4:2  
 Ceci, S. J. & Bjork, R. A. (Eds.), (2003) Psychological Science in the Public Interest: Vol. 4:3  
 Ceci, S. J. & Bjork, R. A. (Eds.), (2004) Psychological Science in the Public Interest: Vol. 5:1  
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 Ceci, S. J. & Gernsbacher, M. (Eds.), (2005) Psychological Science in the Public Interest: Vol. 6:1  
 Ceci, S. J. & Gernsbacher, M. (Eds.), (2004) Psychological Science in the Public Interest: Vol. 6:2  
 Ceci, S. J. & Gernsbacher, M. (Eds.), (2005) Psychological Science in the Public Interest: Vol. 6:3  
 Ceci, S. J. & Gernsbacher, M. (Eds.), (2004) Psychological Science in the Public Interest: Vol. 7:1  
 Ceci, S. J. & Gernsbacher, M. (Eds.), (2005) Psychological Science in the Public Interest: Vol. 7:2  
 Ceci, S. J. & Gernsbacher, M. (Eds.), (2006) Psychological Science in the Public Interest: Vol. 7:3  
 Ceci, S. J. & Gernsbacher, M. (Eds.), (2006) Psychological Science in the Public Interest: Vol. 7:2  
 Ceci, S. J. & Gernsbacher, M. (Eds.), (2007) Psychological Science in the Public Interest: Vol. 8.1  
 Ceci, S. J. & Gernsbacher, M. (Eds.), (2007) Psychological Science in the Public Interest: Vol. 8.2  
 Ceci, S. J. & Gernsbacher, M. (Eds.), (2007) Psychological Science in the Public Interest: Vol. 8.3

**Authored Books**

- Ceci, S. J. (1990). On Intelligence ... more or less: A bio-ecological treatise on intellectual development. Englewood Cliffs, NJ: Prentice-Hall Century Psychology Series.
- Ceci, S. J. (1996). On Intelligence: A bio-ecological treatise on intellectual development. 2nd ed. Cambridge, MA: Harvard University Press.
- Ceci, S. J. & Bruck, M. [1995]. Jeopardy in the courtroom: The scientific analysis of children's testimony. Washington, D.C.: American Psychological Association. (*Winner of the 2000 William James Book Award by APA*)
- Bronfenbrenner, U., P. McClelland, E. Wethington, P. Moen, and S.J. Ceci. [1996]. The State of Americans. New York: The Free Press.

Williams, W.M & Ceci, S. J. (1998). Escaping the Advice Trap. Kansas City: Andrews McMeel.

Principe, G., Ceci, S. J., and Bruck, M. (in progress). Memory development in context. London: Blackwell.

Ceci, S. J. & Williams, W. M. (2009). *The Mathematics of Sex: How biology and society conspire to limit talented women and girls*. NY: Oxford University Press.

**Paper Presentations:**

**Note:** I have given over 200 paper presentations at national and international meetings since receiving my Ph.D. Due to length considerations, I no longer list these presentations on the vita except where they are keynote addresses.

**SERVICE**

Member of 1983, '85, '87, '89, and '91 SRCRD Review panels, the 1984, 1985, 1986, 1987, 1988, 1989, 1990, 1991, and 1992 AERA Review Panels. Chair of Panel 10 of the 1987 SRCRD Program. Frequent Ad Hoc reviewer for both N.S.F. and N.I.H. and a member of several site visits for NIH (HUD 1 and 3) as well as U.S.D.A.. Member of HUD-1, SBIRG, and HUD-3 study sections. Member of Fullbright Review Panel, 1995-1996. Member of National Academy of Sciences' Board on Cognitive, Behavioral, and Sensory Sciences, 1997-2002. Chaired sessions at A.P.A., AERA, E.P.A., APLS, and S.R.C.D. Member of the NSF Advisory Board, 1997-2001, Senior Scientific Advisor to Canadian Institute for Advanced Research (CIAR), Current member of six or seven editorial boards.

**INVITED/KEYNOTE ADDRESSES**

Award Address, American Psychological Society, Los Angeles, CA 5/29/04  
Award Address, American Psychological Association, Toronto, CA 8/13.03  
Keynote Speaker, American Academy of Forensic Psychology, 2002 AP/LS  
Division 7 Award Address, American Psychological Association, Chicago, IL 8/07.02  
Keynote Speaker, American Academy of Forensic Psychology, Philadelphia, PA, 11/03/01  
Northern Lights Conference, University of N. Dakota, 10/29/01  
Keynote Speaker, American Assoc. of Matrimonial Lawyers, Chicago, 11/6/00  
William James Keynote speaker, Western Psychol. Assoc. Portland, OR, 4/16/00  
Keynote Speaker at Child Custody Conference, New Brunswick NJ, 11/19/98  
Keynote Speaker at British Psychological Society - Developmental Division, Annual Meeting, Lancaster, UK - 9/14/98  
Keynote Speaker at Carolina Psychology Conference, Raleigh Durham, 4/4/98  
The Annual Mildred Brown Davis Award Address, Auburn Univ., 4/2/98  
APA Annual Mtg, Presidential Address for Div 1, Chicago, IL, Aug. 16, 1997  
University of Mary Hardin-Baylor, Dallas-Fort Worth, TX, 7/19/97  
5th Annual Conference on Mental Health and the Law, Orlando, FL, 6/13/97  
Univ. of S. Maine, National Child Welfare Resource Center, Vail CO, 6/11/97  
Ohio Domestic Relations Judges Assoc., Akron, May 21, 1997  
Invited Lecture, National Academy of Science Annual Meeting, April 29, 1997.  
Invited Symposium at Cognitive Neuroscience Annual Meeting, Boston, 3/24/97  
International Neuroscience Meeting, Orlando, FL featured address, 2/1/97  
Teaching Psychology Annual Meeting Invited address, St. Petersburg, FL, 1/3/97  
Arizona Psychological Assoc Annual Mtg, Tucson, AZ, Nov 18, 1996  
Keynote speaker at University of Amsterdam Conference, Nov 4, 1996

Invited address at Spuriwink Institute, Portland, ME, Sept. 28, 1996  
 APA Annual Mtg, Invited Address for Div 1, Aug., 14, 1996  
 Florida Advanced Judicial Workshop, May 20, 1996  
 Invited address at APA Science Directorate conference "Intelligence on the Rise", April, 12, 1996,  
 Atlanta, GA  
 Invited address at annual Mtg of Zero-to-Three, Atlanta, GA  
 Minnesota Supreme Court Judges Annual Meeting, Dec. 6, 1994  
 NY State Law Guardians Annual Meeting, Dec. 1, 1994  
 Institute for the Prevention of Child Abuse, Toronto, Oct. 21, 1994  
 Criminal Trial Lawyers Assoc., NY, Sept. 30, 1994  
 12th Annual Symposium on Developmental Psychopathology, Rochester, NY  
 Invited Address at CSICOP, Seattle, WA, June 24, 1994  
 Canadian Judicial Institute, Ottawa, June 21, 1994  
 Invited Address, Midwest Psychological Assoc., Chicago, May 4, 1994  
 Scheduled invited address at the Max Planck Institute, St. Moritz, Switzerland.  
 Invited "Master Lecture" at the Amer. Psych. Assoc., Toronto, Aug. 19, 1993.  
 Plenary address at the 1993 biennial meeting of the ISSBD, Brazil (7/16/93)  
 The Max Planck Institute for Psychological Research in Munich, June 10, 1993  
 The NATO Advanced Scientific Institute, in Tuscany, Italy, 4/19/92  
 The Annual Edythe Bush symposium on development, Tampa, FL (1/18/92)  
 The 1992 Meeting of the American College of Psychiatry, San Francisco (2/12/92)  
 Annual Meeting of the British Psychological Society, April 12, 1991, in Bournemouth, England  
 Carolina Consortium on Human Development, 1991 speaker  
 The 1990 Arthur Rickter Fellow Address at Indiana University Medical School  
 The R. L. Reid Festschrift at the University of Exeter, UK. March 5, 1990  
 The Psi Chi Program at the Annual Meeting of SEPA in Atlanta, April 5, 1990  
 The NIA/NICHHD conference on "Generalization from Experience", Bethesda, MD  
 The 1989 Eastern Psychological Association Annual Meeting in Boston  
 The 1988 Max Planck symposium on knowledge and process, Munich, Germany  
 The NATO Conference on credibility assessment in Maratea, Italy (6/12/89)  
 The First Austin Symposium on Learning (March 25, 1988)  
 American Judicature Association Wingspread Meeting on Child Witnesses, 1987  
 The ARI/ETS Conference on aptitude-environment fit in Philadelphia, 1987  
 The 19th Annual Gatlinburg Conference, Feb., 1985, Gatlinburg, TN.  
 The 1984 Max Planck symposium on memory development, Munich, Germany  
 The 2009 Keynote speaker, Northern Lights Annual Conference.  
 The 2008 Keynote speaker, Wallace National Research Symposium, University of Iowa. May 20.  
 2010 Keynote speaker, University of Kansas Roy A. Roberts Mind Lecture Series  
 Distinguished Interviewee, annual meeting of the International Society for Intelligence Research,  
 Madrid

**INVITED  
 COLLOQUIA**

University of Michigan, Psychology Dept. scheduled 10/29/01  
 University of Delaware, Psychology Dept., 11/2/01  
 University of Massachusetts, Neurodevelopmental Center, Waltham, MA, 9/14/00  
 Wayne State University, Dept. of Psychology, Detroit, MI, 9/28/98  
 Florida Atlantic University, Dept. of Psychology, Boca Raton, FL, 2/13/98  
 Univ of Georgia, Athens, GA, 4/29/97 Annual Psi Chi Address  
 Department of Psychology, Washington University, St. Louis, MO 4/7/97  
 Emory University, April 9, 1997  
 North Dakota State University, Dept of Psychology, April 6, 1996  
 Oxford University, Dept. of Experimental Psychology, November 12, 1994  
 Cornell Medical School, North Shore Hospital, July 21, 1994



Princeton University, Dept. of Psychology, May 14, 1994  
 Carolina Consortium for Developmental Psychology, 10/17/94  
 Fordham University, Dept. of Ed. Psych., Sept. 30, 1994  
 Harvard University, Mind/Brain/Behavior Program, May 5, 1994  
 Northwestern University, Cognitive Sciences, May 3, 1994  
 Temple University, Dept. of Psychology, Oct. 24, 1993  
 University of Trondheim, Norway, Dept. of Psychology, 10/24/92  
 University of Oslo, Norway, Dept. of Psychology, 10/22/92  
 University of Stockholm, Sweden, Dept. of Psychology, 10/20/92  
 Yale University, Dept. of Psychology, 9/23/92  
 SUNY-Binghamton, Dept. of Psychology, 10/17/92  
 Federal University of Pernambuco, Brazil, Dept. of Psychology, 4/2/92  
 SUNY-Binghamton, Dept. of Psychology, 12/8/91  
 Federal University of Natal, Brazil, Dept. of Psychology, 10/1/91  
 Federal University of Rio Grande do Norte, Brazil, Psychology Dept. 9/6/91  
 University of Dundee, Scotland, Dept. of Social Policy Studies, 3/9/91  
 University of North Carolina at Chapel Hill, Dept. of Psychology, 2/24/91  
 LeMoyn College Keynote address to the Psi Chi Induction, 9/19/90  
 Invited debate (with Sandra Scarr) at the annual APS Meeting, 6/8/90  
 CUNY Graduate Program on Developmental Psychology, 5/3/90  
 Loyola University (Chicago), Seminar on Intelligence, 4/24/90  
 West Virginia University, Department of Psychology, 4/18/90  
 Emory University, Dept. of Psychology, 4/5/90  
 Cambridge University, Dept of Experimental Psychology, 3/3/90  
 McGill University, Dept. of Pediatrics, 2/25/90  
 University of Wyoming, Department of Psychology, 10/12/89  
 University of Illinois Dept. of Human Development, 3/4/89  
 University of North Carolina at Chapel Hill, 2/3/89  
 University of Nebraska, Dept. of Educational Psychology, 2/5/88  
 Emory University, Cognition Symposium, 10/18/87  
 Yale University, Dept. of Psychology, 12/2/86  
 Adelphi Univ. Dept. of Psychology, 10/19/86  
 Indiana University School of Medicine, 10/14/86  
 SUNY-Geneseo, Dept. of Psychology, 5/1/86  
 SUNY-Cortland, Dept. of Psychology, 4/26/86  
 SUNY-Buffalo, Dept. of Psychology, 10/7/85  
 University of Washington, Child Dev/MR, 6/12/85  
 University of Pittsburgh, LRDC, 4/4/85  
 Bates College, Dept. of Psychology, 3/19/85  
 University of Manitoba, Dept. of Psychology, 11/2/84  
 Colgate University, Dept. of Psychology, 10/6/84;  
 Temple University, Dept. of Psychology, 9/28/84  
 Cornell University, Dept. of Psychology, 12/9/83  
 Bucknell University, Dept. of Psychology, 9/9/83  
 University of Michigan, Dept. of Indust. Eng./Oper. Res. 3/23/83  
 Cornell University, Dept. of Education, 11/15/82  
 SUNY - Binghamton, Dept. of Psychology, 9/14/82  
 Cornell University, Dept. of Sociology, 10/10/81  
 Cornell University, Department of Sociology, 11/7/80  
 University of North Dakota, Dept. of Biology, 3/20/80

## FUNDED GRANTS

“Assessing and Reducing Gender Bias in STEM Recruitment, Mentorship and Evaluation Co-P.I. with and W. M. Williams, P.I. (2009-2013) NIH (\$1,406,000)

"Center for Research on Children: Conducting, Synthesizing, and Disseminating Developmental Science to Benefit Children, Science and Society." National Science Foundation, S.J. Ceci & W.M. Williams Co-PI's (\$2,455,264) (2001-2006)

"Creating an infrastructure for the new APS journal, Psychological Science in the Public Interest". S. J. Ceci, P. I. (2000-2001) NSF (\$53,000)

"Educational, economic, and political implications of rising IQ scores". Smith Richardson Foundation (\$180,340) to S.J. Ceci, Principal Investigator (1998-2002).

"Explorations in a conceptual model of child interviewing". NSF to S. J. Ceci, P.I. (\$305,000) (1993-96) NRSA Postdoctoral fellowship for Gabrielle Principe (2001-2002)

NRSA Predoctoral fellowship for Livia Gilstrap, S. J. Ceci, P.I. (2001-2002).

"Child Witness Issues." NATO. (Co-P.I. with D. P. Peters (U.S.), R. Flin (U.K.), & G. Koenken (Germany). (\$85,000).

"The Determinants of Adolescent Life-Course Outcomes" PI with C. R. Henderson and U. Bronfenbrenner. (Lilly Endowment) \$107,000.

"The Durability and Reliability of infant memory". (\$143,000) to S. J. Ceci. NIH. Principal Investigator (1990-1993).

"The reliability and suggestibility of children's memory". (\$11,000) conference grant to S. J. Ceci, Principal Investigator -- Science Directorate of APA, 1989.

"Context and intellectual development." (R01) to S. J. Ceci - NICHD (\$238,000), 1988-1993.

"Contextual constraints on cognitive performance." Research Career Scientist Award (KO4) to S. J. Ceci for 5 years at 100% of salary reimbursement and fringe benefits by NICHD. (1988-1993).

"Building competence through cognitive and social mentors." (\$160,000) S. J. Ceci, U. Bronfenbrenner, E. Walker, & S. Cornelius (Co-PIs). The Atlantic Foundation.

"Cognitive processing in children of schizophrenics: Temporal characteristics and lateral asymmetries." Scottish Rite Schizophrenia Research Program, (\$29,843). E. Walker and S. J. Ceci (Co-P.I.'s).

"A comparative evaluation of four mathematical models of memory development." NSF 1985-1986. Doctoral dissertation award for graduate student, Cheryl Lorenz. S. J. Ceci, P.I.

"Teaching mathematics using a programmed format of the method of split." 1982-83 HATCH/U.S.D.A. (\$13,800). Principal Investigator.

"The development of two basic psychological processes." N.I.C.H.D. 1982-1984, (\$60,460). Principal Investigator.

"An analysis of value conflicts between the norms of science and those of careerism." 1983-85 NSF (\$23,785). Principal Investigator.

***Media:***

ABC Nightline

ABC 20-20 (three times), including one 18 minute segment that featured my work)

ABC Primetime with Diane Sawyer

NBC Dateline (twice)

PBS Frontline (twice)

PBS McNeil-Lehrer News Hour

BBC's Panorama

NPR's All Things Considered

BBC's Tomorrow's World

Canadian Broadcast Corp's Fifth Estate

New York Times featured story (p. 1, June 13, 1993),

Quoted frequently in major newspapers, including

New York Times (five times), Washington Post (three times), L.A. Times, Newsweek (three times), Time Magazine (twice), New Yorker, Wall Street Journal, USA Today, Philadelphia Inquirer, the London Times (featured story in 1998). (Many other newspapers have quoted me.)

***References Available Upon Request***